



# Nazareth Area School District Report Card

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2023-2024 School Year





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# Vision Statement

**Focus on Learning   Build Character   Shape the Future**

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The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.





# Mission Statement

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The mission of the Nazareth Area School District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.





# GRADES K-2 CURRICULUM ANALYSIS

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## Curricular Analysis





# GRADES K-2 CURRICULUM ANALYSIS

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## Curricular Analysis - ELA





# 2021 through 2024 ENGLISH/LANGUAGE ARTS – Kindergarten Curricular Assessments

## 4-Year Comparison ELA Curricular Assessments

### Kindergarten

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23	2023-24
1.1.A	Recognizes and names uppercase and lowercase letters	98.5%	98.4%	93.7%	94.5%
1.1.B	Develops beginning phonics and word skills	95.4%	94.4%	95.1%	95.5%
1.1.C	Reads grade-level sight words <sup>(1)</sup>	85.7%	96.9%	92.2%	92.9%
1.2.D/ 1.3.D	Reads and comprehends literature and informational texts	Change in Assessment <sup>(1)</sup>	61.1%	69.8%	68.4%
1.4.E	Draws/dictates/writes to compose narrative texts on one topic	68.1%	73.9%	73.4%	74.9%
1.4.F	Draws/dictates/writes to compose informational texts on one topic	73.2%	75.3%	72.8%	74.7%
1.4.G	Draws/dictates/writes to compose opinion texts on one topic	74.6%	72.7%	68.6%	71.0%
1.5.H	Listens and speaks appropriately in various situations	n/a <sup>(2)</sup>	72.6%	70.8%	70.4%

<sup>(1)</sup>Change in assessment modality from 2020-21 to 2021-22.

<sup>(2)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.





## 2021 through 2024 *ENGLISH/LANGUAGE ARTS – Grade 1 Curricular Assessments*

### 4-Year Comparison ELA Curricular Assessments

#### Grade 1

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.7%	72.9%	72.2%	73.1%
1.1.B	Reads grade level sight words	91.7%	87.6%	88.2%	87.0%
1.2.C/ 1.3.C	Understands and responds to literature and informational texts	Change in Assessment <sup>(1)</sup>	72.6%	69.0%	70.5%
1.4.D	Writes narratives to develop real or imagined experiences or events	75.3%	72.1%	74.1%	74.3%
1.4.E	Writes informative texts to give facts about a specific topic	77.0%	73.8%	75.7%	74.8%
1.4.F	Writes opinion pieces to support a position or claim	77.5%	75.1%	76.1%	76.9%
1.5.G	Asks and answers questions appropriate to what was presented orally	n/a <sup>(2)</sup>	74.1%	76.4%	74.6%

<sup>(1)</sup>Change in assessment modality from 2020-21 to 2021-22

<sup>(2)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.







# 2021 through 2024 ENGLISH/LANGUAGE ARTS – Grade 2 Curricular Assessments

## 4-Year Comparison ELA Curricular Assessments

### Grade 2

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.0%	72.2%	80.4%	79.0%
1.1.B	Reads grade level sight words	84.0%	89.4%	90.3%	91.7%
1.2.C	Reads and understands informational texts independently	77.3%	76.2%	77.8%	76.6%
1.2.D	Responds to informational texts using evidence from the text	75.8%	74.8%	74.5%	75.3%
1.3.E	Reads and understands text independently	79.1%	77.0%	79.5%	79.5%
1.3.F	Responds to texts using evidence from the text and context clues	77.7%	76.5%	79.1%	78.2%
1.2.G/ 1.3.G	Understands and responds to literature and informational texts based on running records	Change in Assessment <sup>(1)</sup>	78.4%	80.9%	81.3%
1.4.H	Writes narratives to develop real or imagined experiences events	74.0%	74.2%	73.3%	75.4%
1.4.I	Writes informative texts to give facts about a specific topic	77.4%	78.2%	77.2%	77.8%
1.4.J	Writes opinion pieces to support a position or claim	77.4%	75.5%	80.2%	77.3%
1.5.K	Asks and answers questions appropriate to what was presented orally	n/a <sup>(2)</sup>	83.0%	88.3%	86.8%

<sup>(1)</sup>Change in assessment modality from 2020-21 to 2021-22.

<sup>(2)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.





# GRADES K-2 CURRICULUM ANALYSIS

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## Curricular Analysis – Math





# 2021 through 2024 MATHEMATICS – Kindergarten Curricular Assessments

## 4-Year Comparison Math Curricular Assessments

### Kindergarten

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23 <sup>(3)</sup>	2023-24
2.1.A	Identifies Numbers	96.1% <sup>(1)</sup>	96.3%	94.5%	94.1%
	Identifies Numbers	87.9% <sup>(2)</sup>	86.5%		
2.1.B	Counts Objects	85.0%	83.2%	91.5%	95.8%
2.1.C	Writes Numbers	98.5% <sup>(1)</sup>	98.6%	95.0%	95.9%
	Writes Numbers	85.6% <sup>(2)</sup>	84.2%		
2.1.D	Orders Numbers	85.1%	77.3%	92.8%	93.2%
2.1.E	Compares Number Values	91.1%	88.3%	92.9%	89.3%
2.E	Demonstrates math fact fluency	Not Assessed			92.1%
2.1.F	Uses place value to combine and separate numbers	80.4%	82.7%	92.1%	93.5%
2.2.G	Putting together and taking apart to add and subtract within 10	82.1%	82.6%	94.3%	95.7%
2.3.H	Identifies, Describes and Analyzes 2-Dimensional and 3-Dimensional Shapes	80.9%	82.1%	95.3%	95.1%
2.4.I	Classify objects and count the number of objects in each category	87.6%	85.7%	96.3%	96.8%
2.4.J	Describes and compares characteristics of everyday objects	80.3%	81.3%	98.3%	99.0%

Prior to 2022-23, assessments within Reporting Categories A and C reflected different maximum points:

<sup>(1)</sup> Assessment total maximum points of 3

<sup>(2)</sup> Assessment total maximum points of 4

<sup>(3)</sup> 2022-23 brought implementation of new Math Curriculum - Reveal Math and transition to Points Earned/Points Possible grading model.





# 2021 through 2024 MATHEMATICS – Grade 1 Curricular Assessments

## 4-Year Comparison Math Curricular Assessments

### Grade 1

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23 <sup>(2)</sup>	2023-24
2.1.A	Writes, identifies, orders, and compares numbers to 100	80.0%	76.8%	84.3%	84.9%
2.1.B	Uses place value concepts to represent and compare two-digit numbers	77.4%	74.2%	86.3%	86.0%
2.1.C	Uses place value to add and subtract within 100	83.5%	82.4%	88.4%	89.3%
2.2.E	Develops and applies strategies for adding and subtracting	79.1%	77.2%	88.6%	87.9%
2.E	Demonstrates math fact fluency	Not Assessed			95.4%
2.3.F	Identifies and compares basic shapes and solids	77.2%	78.2%	88.4%	87.5%
2.3.G	Uses fractions to create and separate shapes	Not Assessed <sup>(1)</sup>	76.9%	94.4%	94.4%
2.4.H	Compares and measures length	77.5%	77.2%	90.4%	92.0%
2.4.I	Tells and writes time to the half hour	Not Assessed <sup>(1)</sup>	76.7%	92.1%	91.4%
2.4.J	Represents and interprets data	73.9%	71.5%	90.7%	87.3%

<sup>(1)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.

<sup>(2)</sup>2022-23 brought implementation of new Math Curriculum - Reveal Math and transition to Points Earned/Points Possible grading model.





# 2021 through 2024 MATHEMATICS – Grade 2 Curricular Assessments

## 4-Year Comparison Math Curricular Assessments

### Grade 2

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23 <sup>(1)</sup>	2023-24
2.1.A	Reads, writes and skip counts to 1,000	79.6%	78.7%	86.9%	87.3%
2.1.B	Uses place value concepts to represent and compare up to three-digit numbers	84.6%	84.0%	85.0%	83.9%
2.1.C	Uses place value to add and subtract within 1,000	79.2%	79.2%	88.2%	88.0%
2.E	Demonstrates math fact fluency	Not Assessed			94.8%
2.2.F	Solves problems involving addition and subtraction	82.6%	83.3%	81.9%	85.1%
2.3.G	Analyzes and draws two and three dimensional shapes	79.3%	80.9%	90.0%	88.5%
2.3.H	Uses fractions to create and separate shapes	75.9%	78.6%	Not Assessed <sup>(1)</sup>	89.4%
2.4.I	Measures, estimates and solves problems involving length	83.2%	81.2%	88.1%	88.1%
2.4.J	Solves problems using money	76.8%	73.9%	86.5%	87.1%
2.4.K	Tells time to the nearest five minutes	73.7%	72.2%	82.2%	83.1%
2.4.L	Represents and interprets data	85.9%	84.4%	91.2%	90.2%

<sup>(1)</sup>Not assessed

<sup>(2)</sup>2022-23 brought implementation of new Math Curriculum - Reveal Math and transition to Points Earned/Points Possible grading model.





# GRADES K-2 CURRICULUM ANALYSIS

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STAR State Standards Reports  
vs.  
Curricular Assessments





## 2023–2024 *ENGLISH/LANGUAGE ARTS – Grade K*

### *Curricular Assessments vs. STAR State Standards Reports*

#### ELA Curricular Assessments vs STAR State Standards Mastery

#### Kindergarten

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery End of Year
		2023-24	2023-24
1.1.A	Recognizes and names uppercase and lowercase letters	94.5%	96%
1.1.B	Develops beginning phonics and word skills	95.5%	70%
1.2.C	Reads grade-level sight words	92.9%	93%
1.2.D / 1.3.D	Reads and understands literature and informational texts	68.4%	88%





## 2023–2024 *ENGLISH/LANGUAGE ARTS – Grade 1*

### *Curricular Assessments vs. STAR State Standards Reports*

#### ELA Curricular Assessments vs STAR State Standards Mastery

#### Grade 1

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery
		2023-24	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	73.1%	72%
1.1.B	Reads grade level sight words	87.0%	81%
1.2.C / 1.3.C	Reads and understands literature and informational texts	70.5%	64%







## 2023-2024 *ENGLISH/LANGUAGE ARTS – Grade 2*

### *Curricular Assessments vs. STAR State Standards Reports*

#### ELA Curricular Assessments vs STAR State Standards Mastery

#### Grade 2

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery
		2023-24	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	80.4%	94%
1.1.B	Reads grade level sight words	90.3%	94%
1.2.C	Reads and understands informational texts independently	77.8%	87%
1.3.E	Reads and understands texts independently	79.5%	88%
1.2.G / 1.3 G	Reads and understands literature and informational texts	81.3%	93%





# 2023-2024 MATHEMATICS – Grade 1

## Curricular Assessments vs. STAR State Standards Reports

### Math Curricular Assessments vs STAR State Standards Mastery

#### Grade 1

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery End of Year
		2023-24	2023-24
2.1.A	Writes, identifies, orders, and compares numbers to 100	84.9%	76%
2.1.B	Uses place value concepts to represent and compare two digit numbers	86.0%	70%
2.1.C	Uses place value to add and subtract within 100	89.3%	69%
2.2.E	Develops and applies strategies for adding and subtracting	87.9%	80%
2.3.F	Identifies and compares basic shapes and solids	87.5%	88%
2.3.G	Uses fractions to create and separate shapes	94.4%	65%
2.4.H	Compares and measures length	92.0%	71%
2.4.I	Tells and writes time to the half hour	91.4%	86%
2.4.J	Represents and interprets data	87.3%	71%





## 2023–2024 *MATHEMATICS* – Grade 2

### *Curricular Assessments vs. STAR State Standards Reports*

#### Math Curricular Assessments vs STAR State Standards Mastery

#### Grade 2

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery
		2023-24	2023-24
2.1.A	Reads, writes and skip counts to 1,000	87.3%	82%
2.1.B	Uses place value concepts to represent and compare up to three-digit numbers	83.9%	88%
2.1.C	Uses place value to add and subtract within 1,000	88.0%	63%
2.2.F	Solves problems involving addition and subtraction	85.1%	80%
2.3.G	Analyzes and draws two and three dimensional shapes	88.5%	72%
2.3.H	Uses fractions to create and separate shapes	89.4%	65%
2.4.I	Measures, estimates and solves problems involving length	88.1%	57%
2.4.J	Solves problems using money	87.1%	90%
2.4.K	Tells time to the nearest five minutes	83.1%	65%
2.4.L	Represents and interprets data	90.2%	76%

<sup>(1)</sup>Not assessed





GRADES 3 - 6

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STAR  
VS.  
PSSA Correlations





## 2023-2024 STAR / PSSA Correlations – Grades 3 – 6

### Pearson's Correlation by Assessment Timeframe

#### STAR Cut Score Analysis Update

#### 2023-2024 STAR and PSSA Data

#### Average STAR Percentile Rank to PSSA Scaled Score Correlations

Grade	School	Average Student STAR Reading Percentile Rank to PSSA English/Language Arts Scaled Score	Average Student STAR Math Percentile Rank to PSSA Mathematics Scaled Score
3	KBES	0.82	0.87
3	LNES	0.83	0.80
3	Shafer	0.85	0.87
<b>3</b>	<b>District</b>	<b>0.83</b>	<b>0.85</b>
4	KBES	0.87	0.83
4	LNES	0.83	0.84
4	Shafer	0.87	0.85
<b>4</b>	<b>District</b>	<b>0.86</b>	<b>0.84</b>
<b>5</b>	<b>NAIS</b>	<b>0.88</b>	<b>0.82</b>
<b>6</b>	<b>NAIS</b>	<b>0.81</b>	<b>0.86</b>





## GRADES 3 - 8 PSSA ANALYSIS

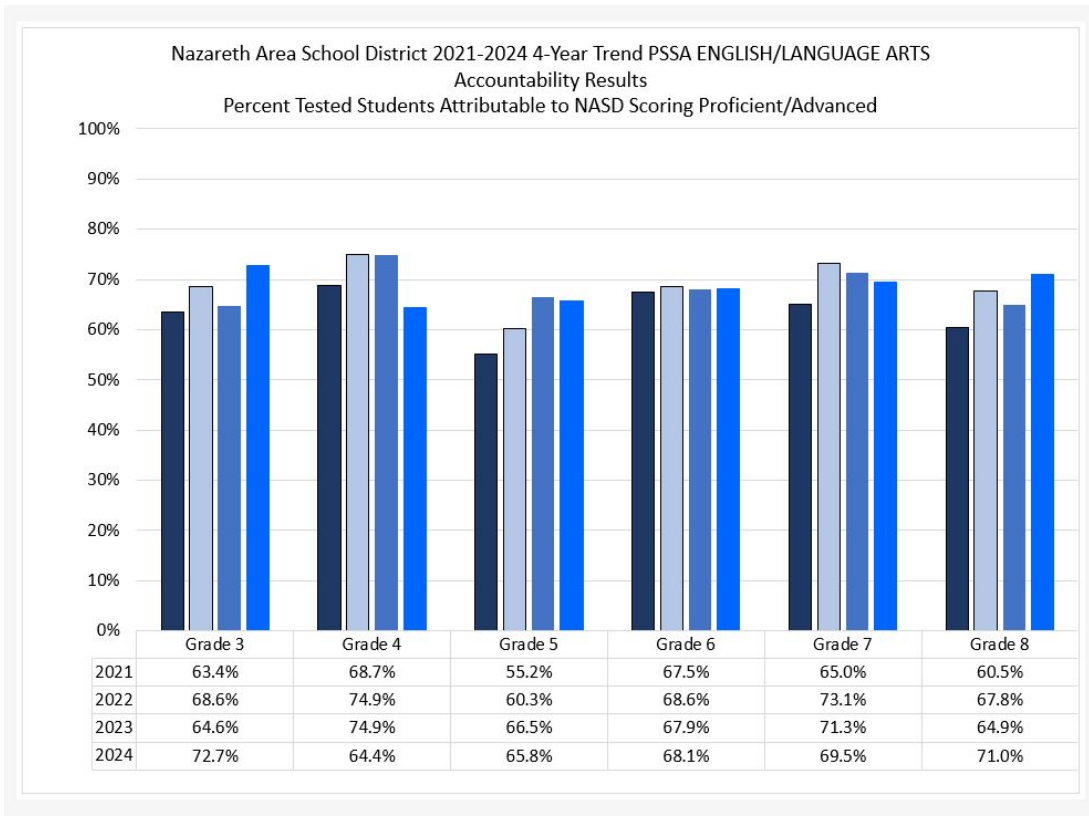
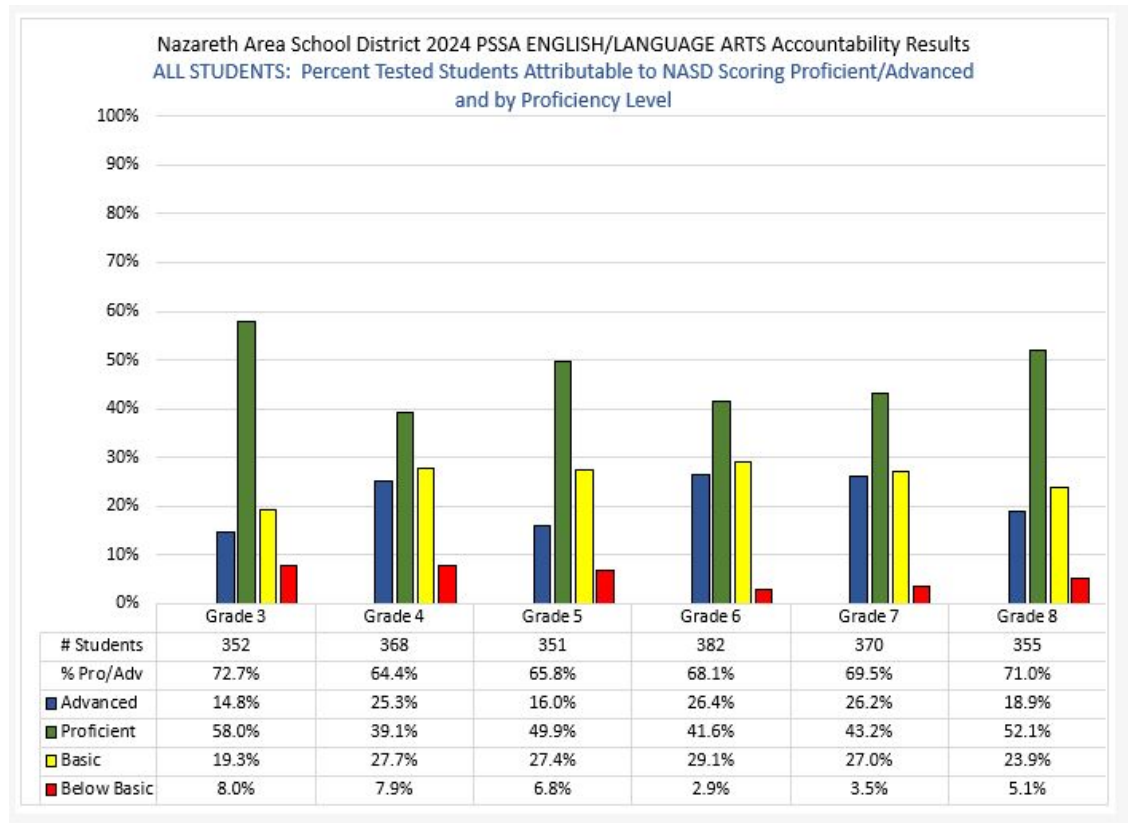
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### PSSA Results by Proficiency Level and 4-Year Trend



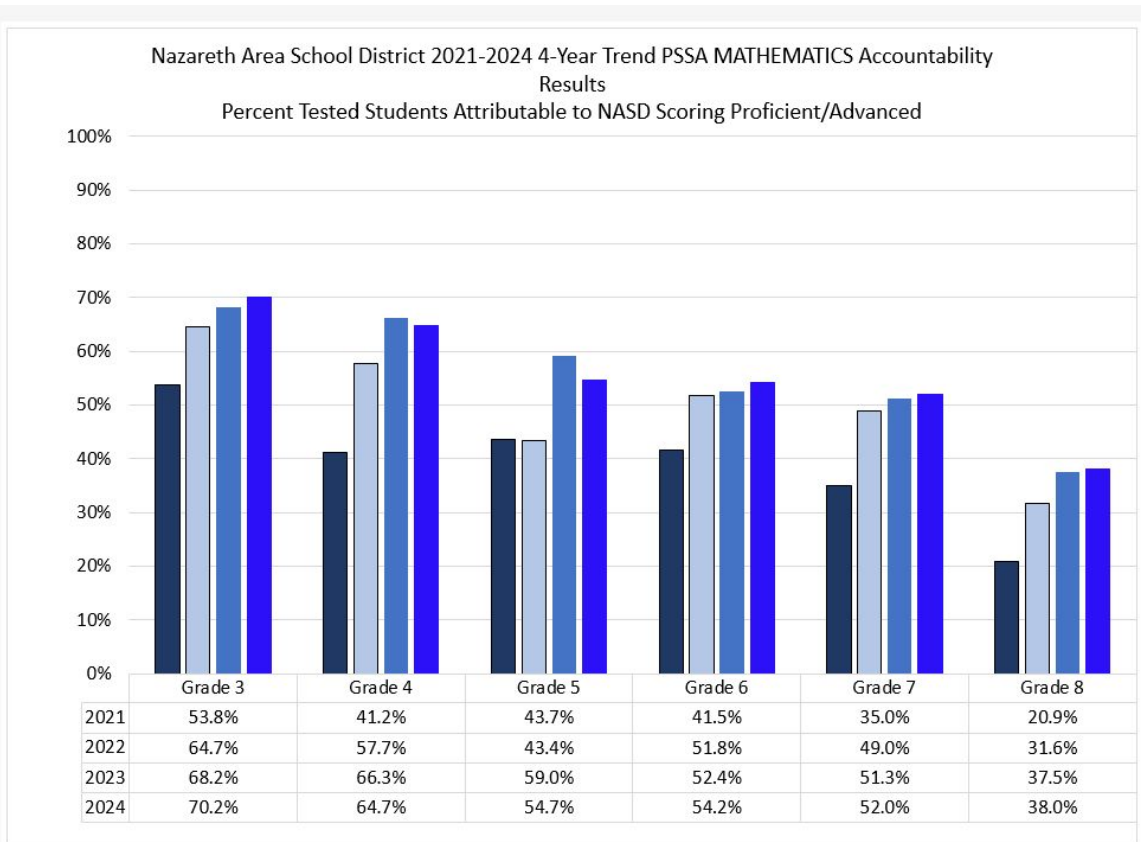
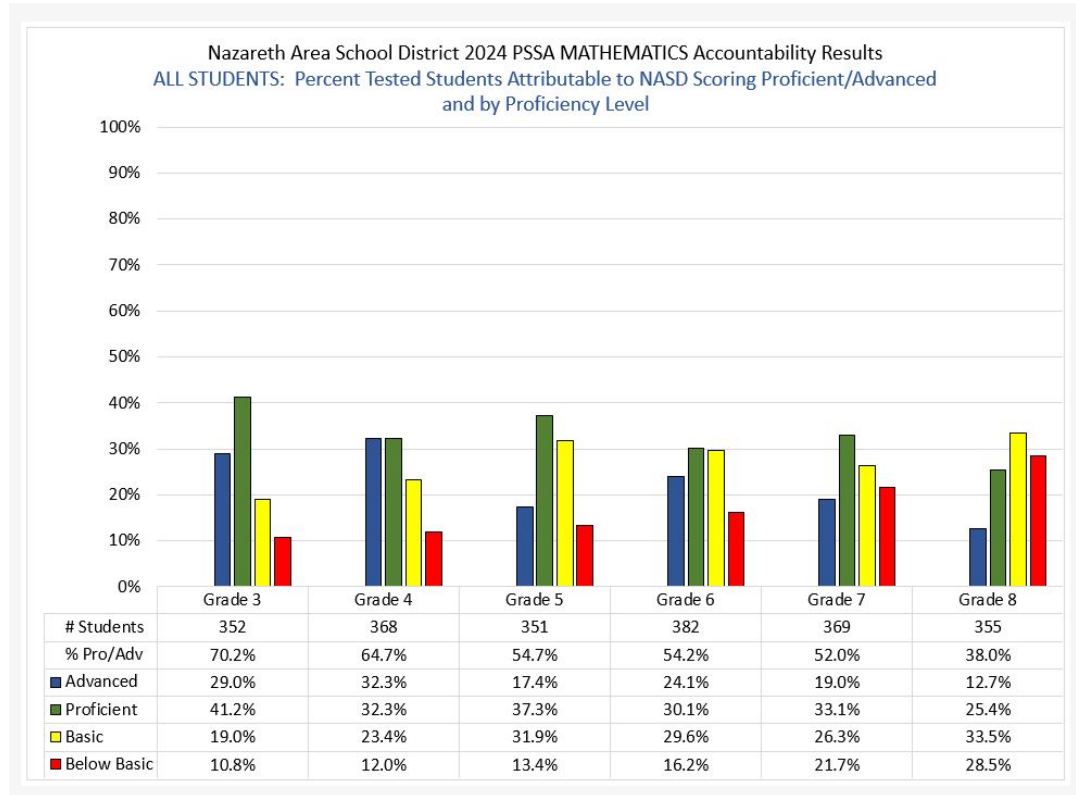


# 2024 ENGLISH/LANGUAGE ARTS PSSA Accountability Results and 4-Year Trend Grades 3 – 8





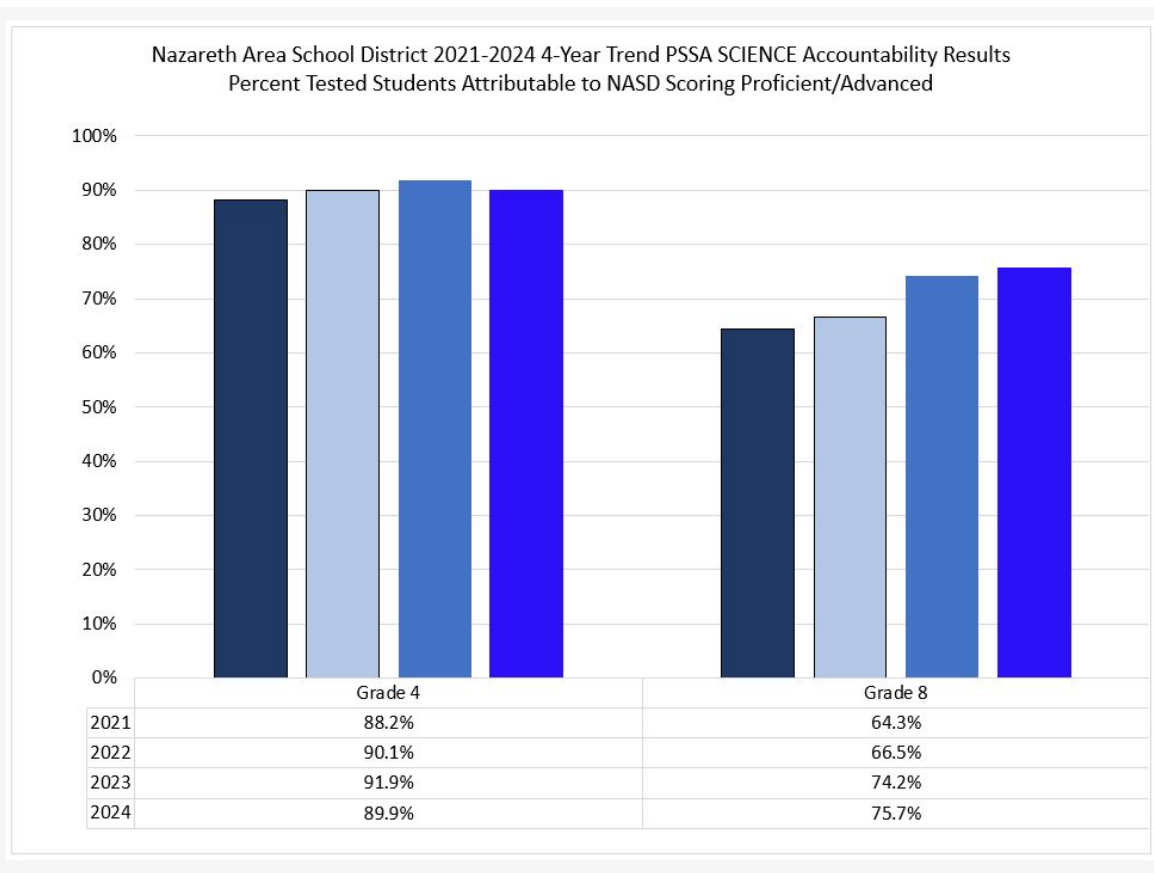
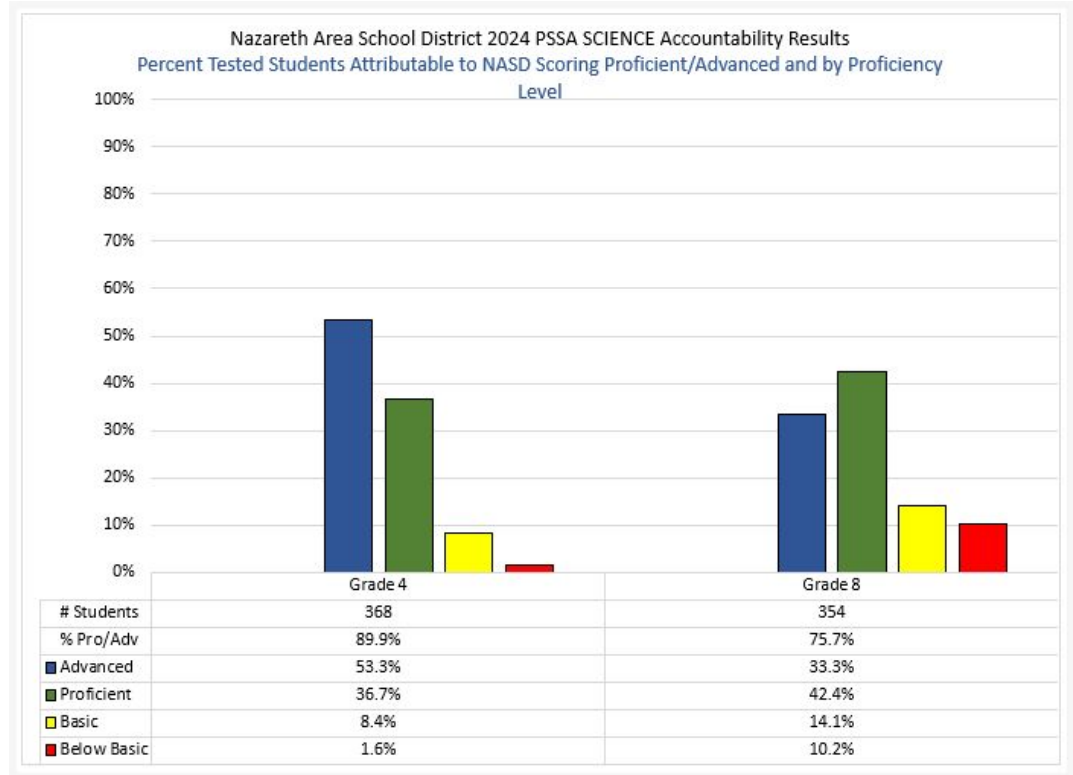
# 2024 MATHEMATICS PSSA Accountability Results and 4-Year Trend Grades 3 – 8







## 2024 SCIENCE PSSA Accountability Results and 4-Year Trend Grades 3 - 8





## GRADES 3 - 8 PSSA ANALYSIS

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PSSA Results by  
Proficiency Level and 4-Year Trend

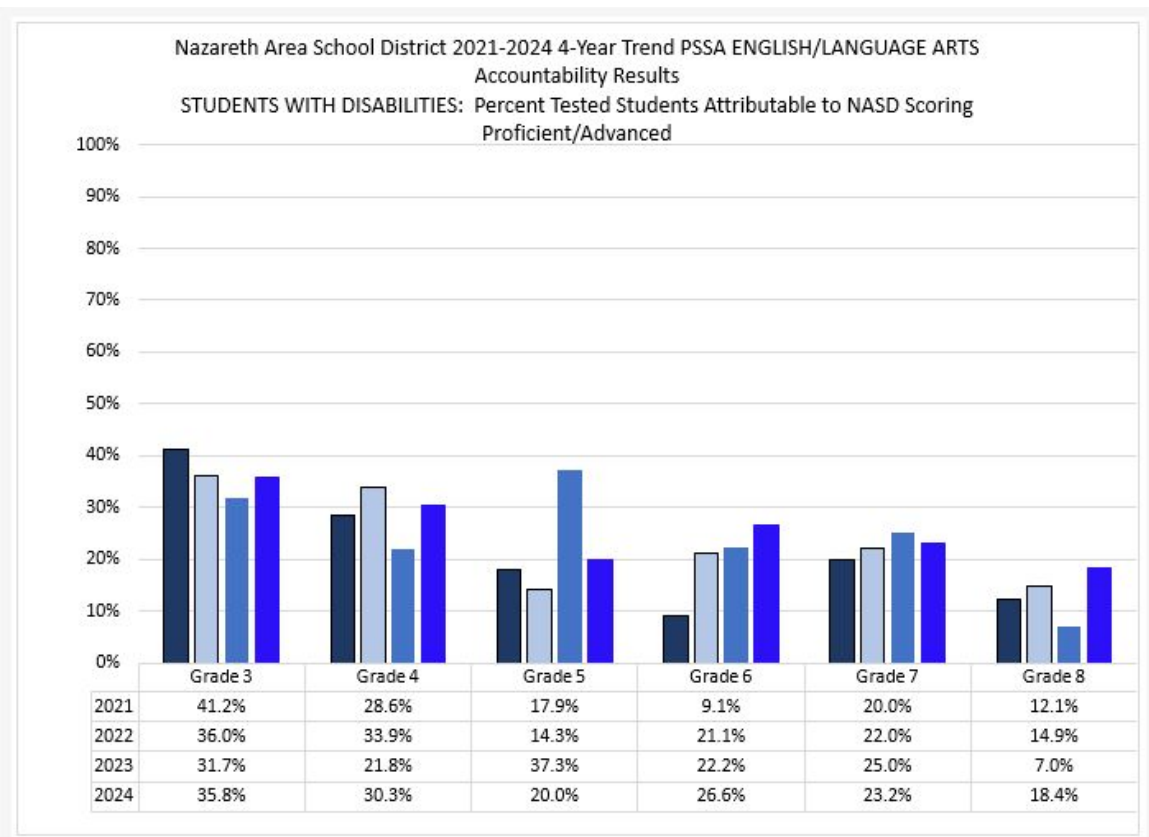
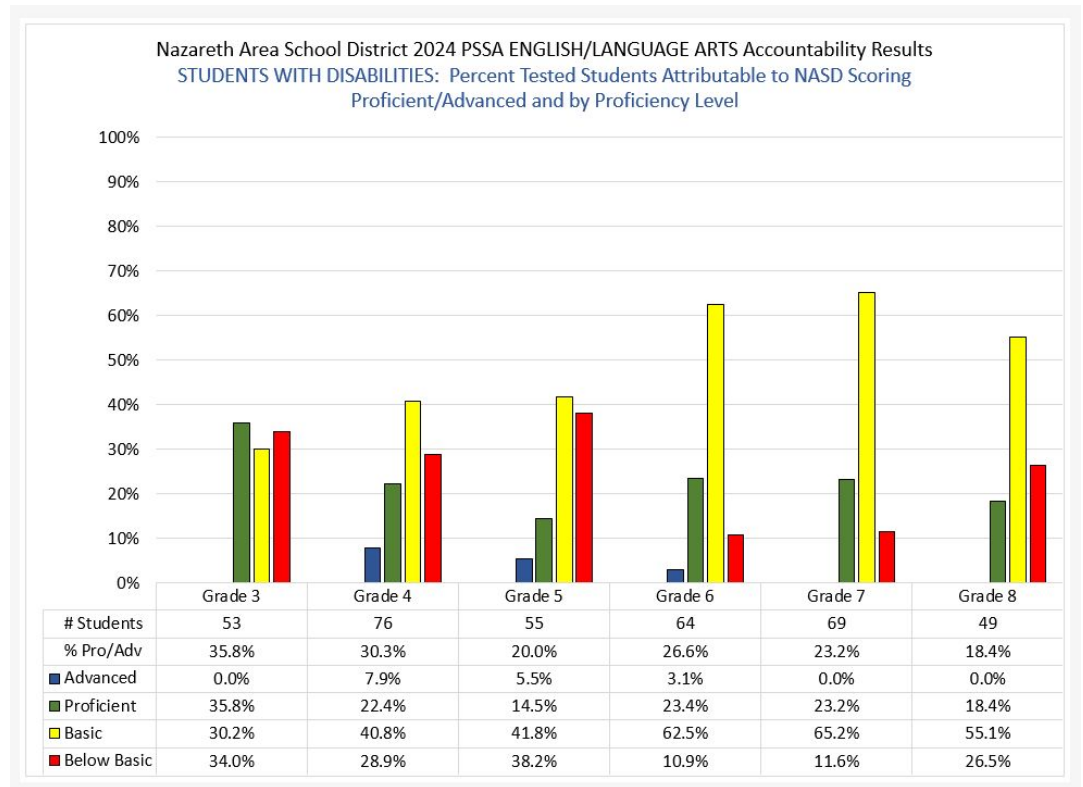
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Students with Disabilities Subgroup



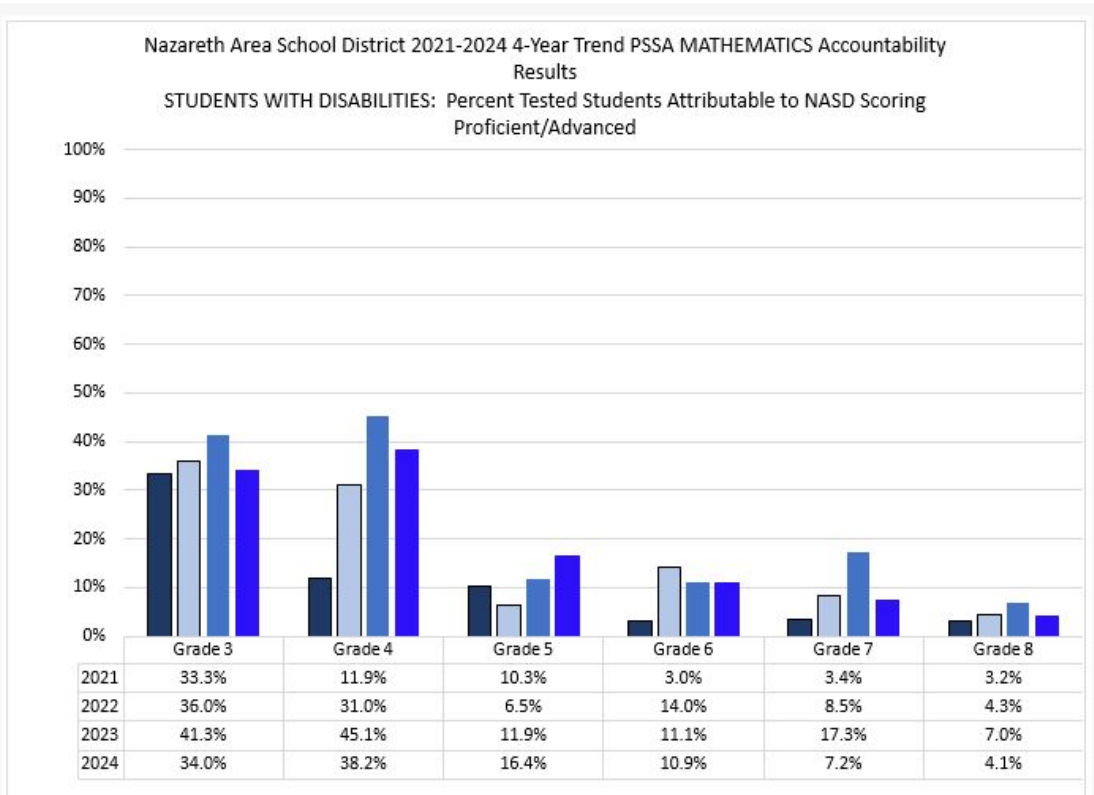
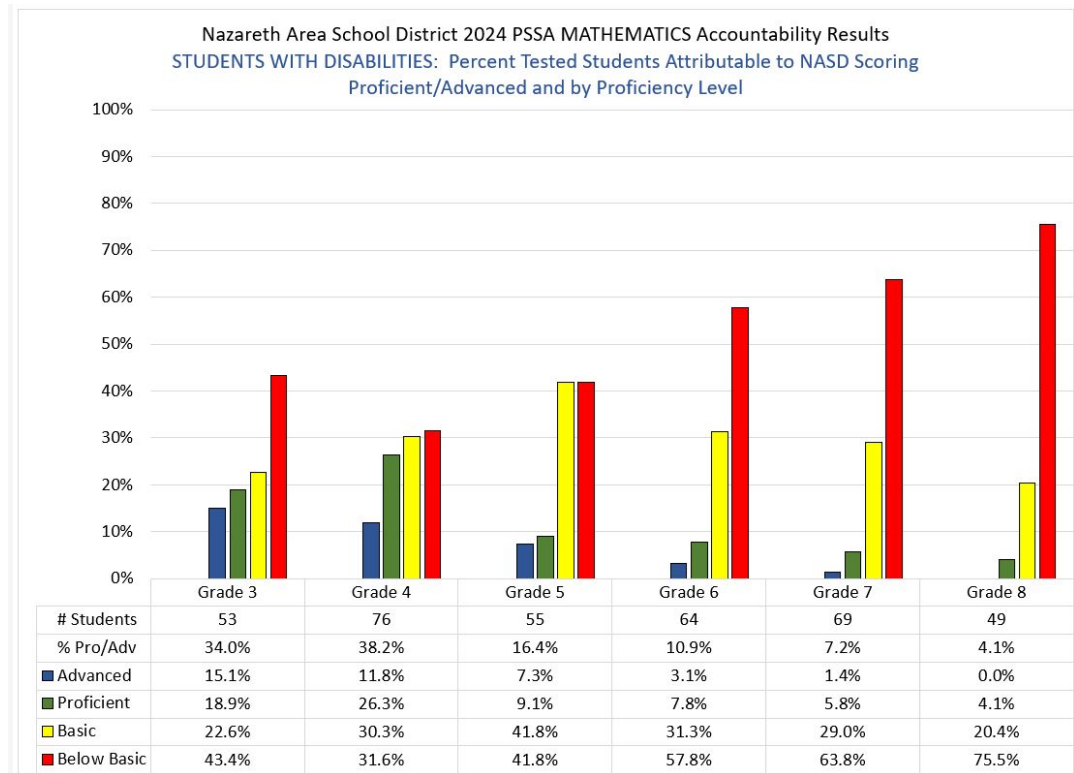


## 2024 ENGLISH/LANGUAGE ARTS PSSA Results and 4-Year Trend Students with Disabilities Grades 3 - 8



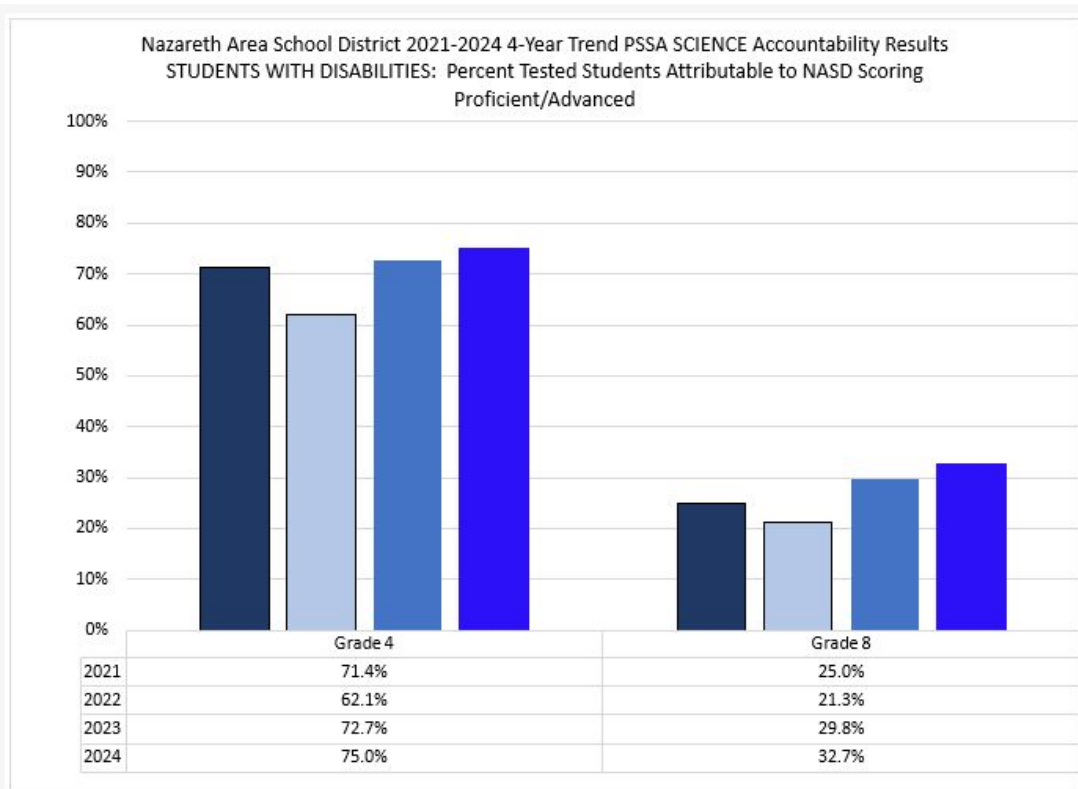
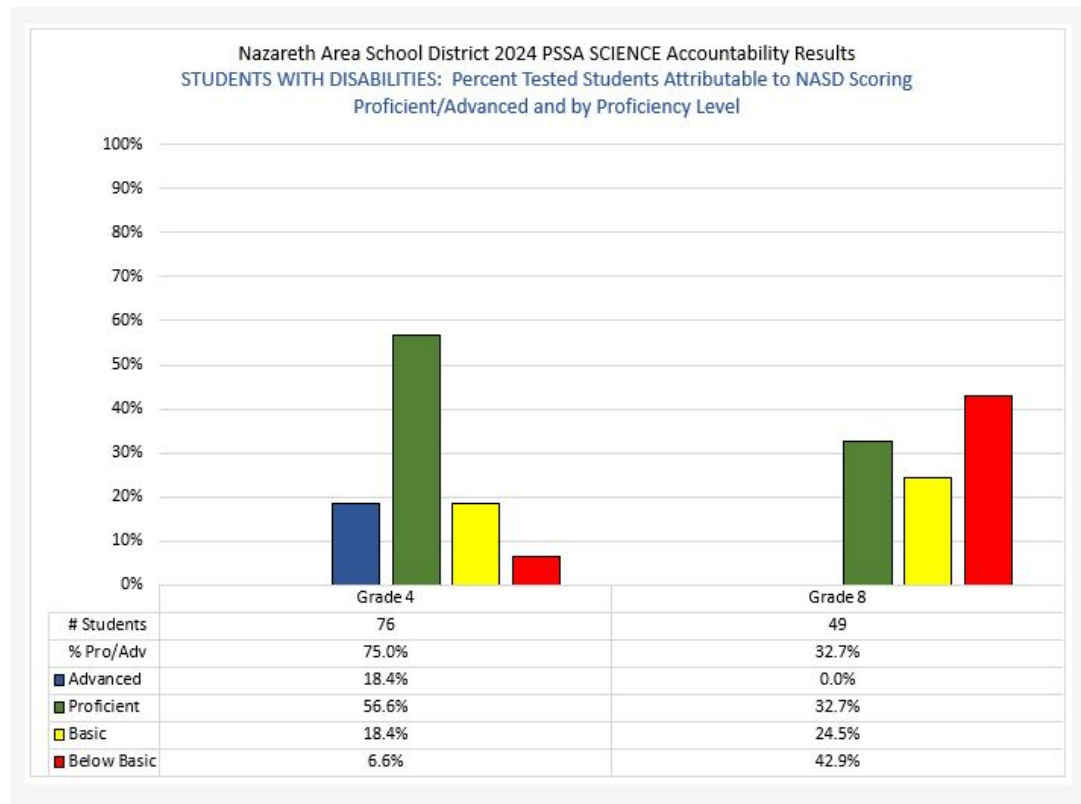


# 2024 MATHEMATICS PSSA Results and 4-Year Trend Students with Disabilities Grades 3 – 8





## 2024 SCIENCE PSSA Results and 4-Year Trend Students with Disabilities Grades 4 and 8





## GRADES 3 - 8 PSSA ANALYSIS

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### PSSA Results by Proficiency Level and 4-Year Trend

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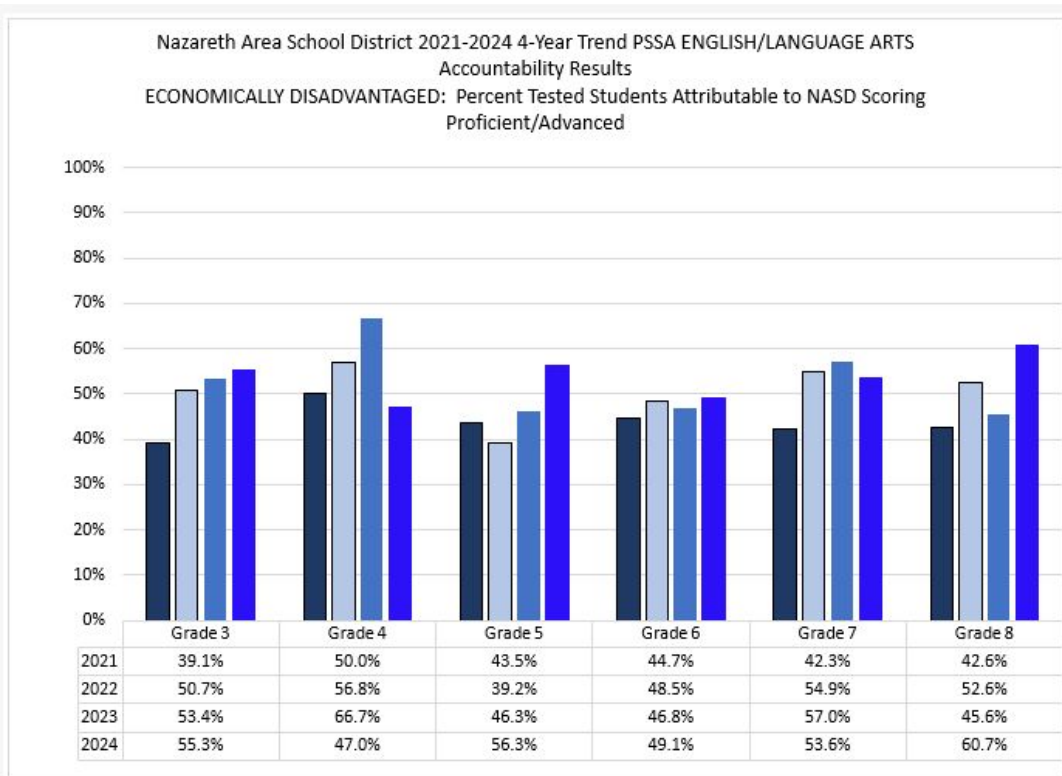
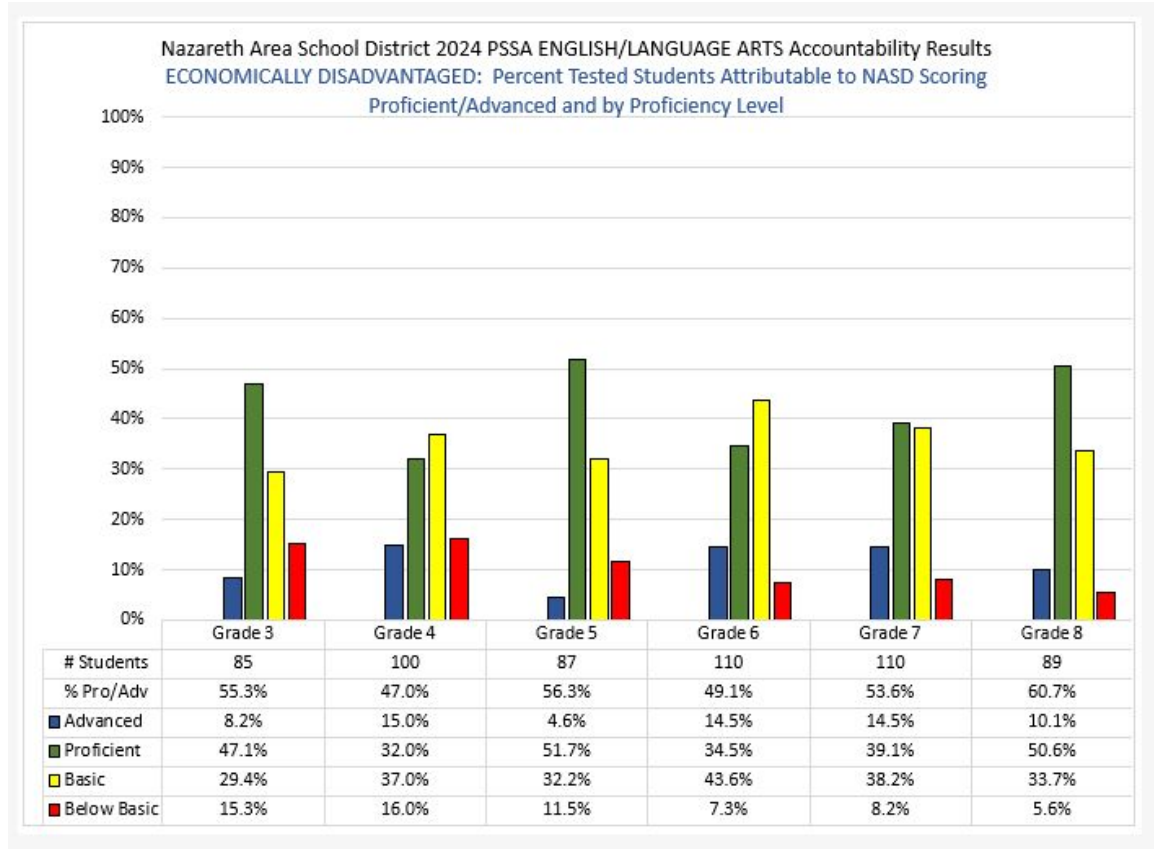
### Economically Disadvantaged Subgroup





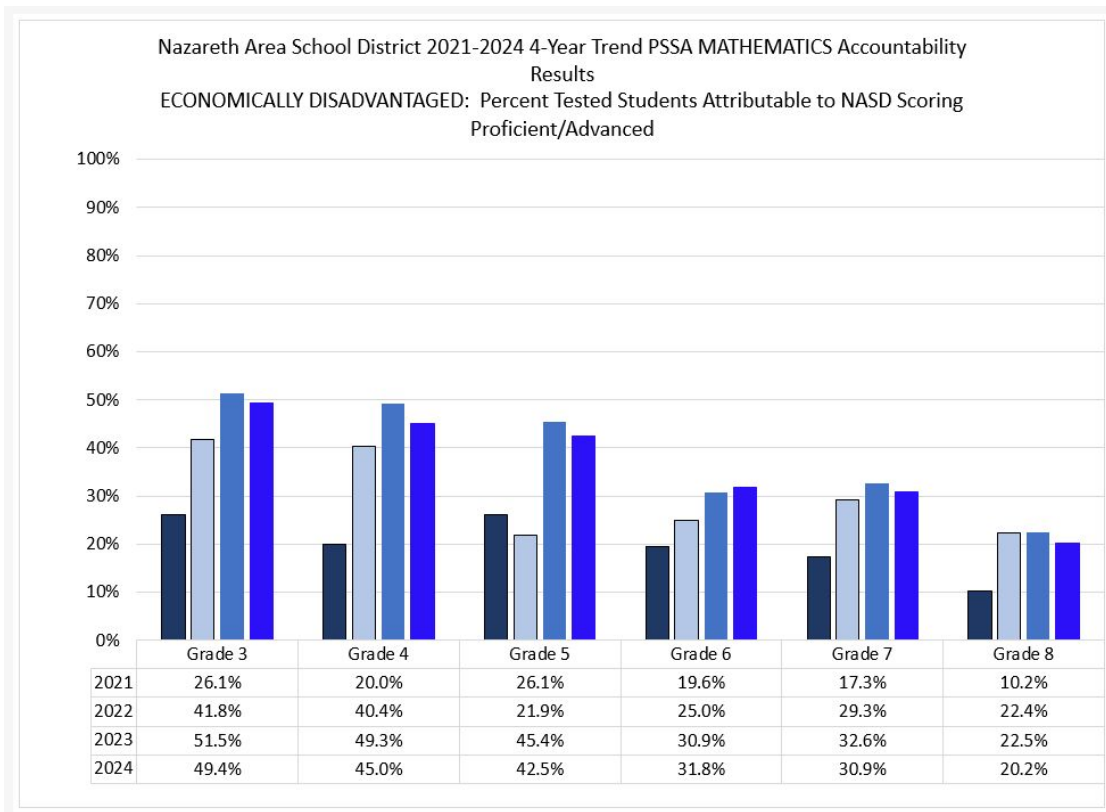
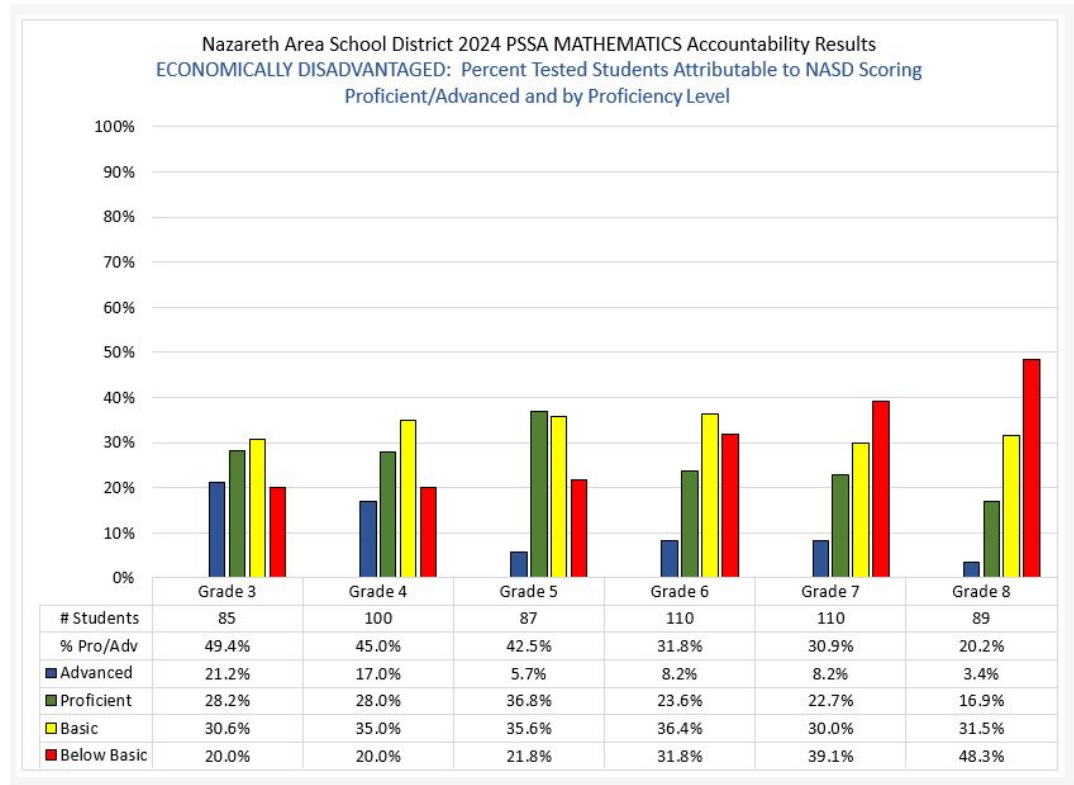


# 2024 ENGLISH/LANGUAGE ARTS PSSA Results and 4-Year Trend Economically Disadvantaged Students Grades 3 – 8





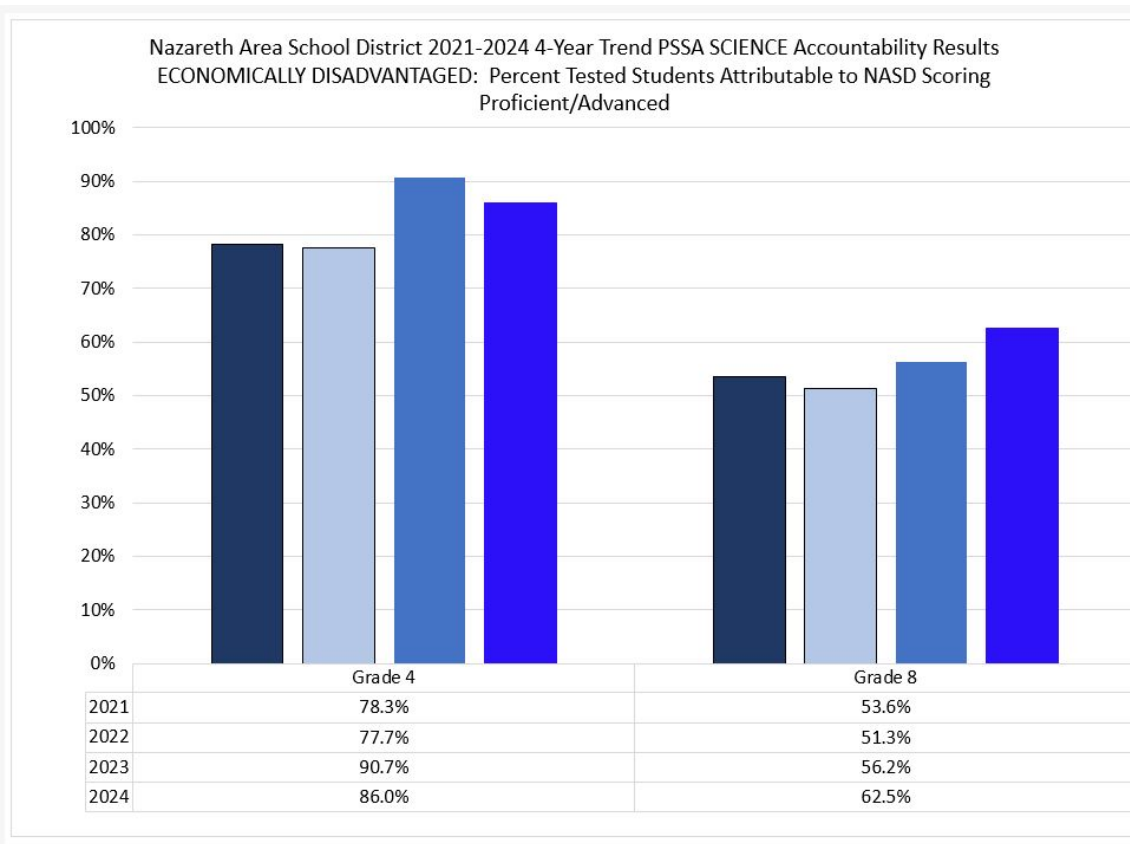
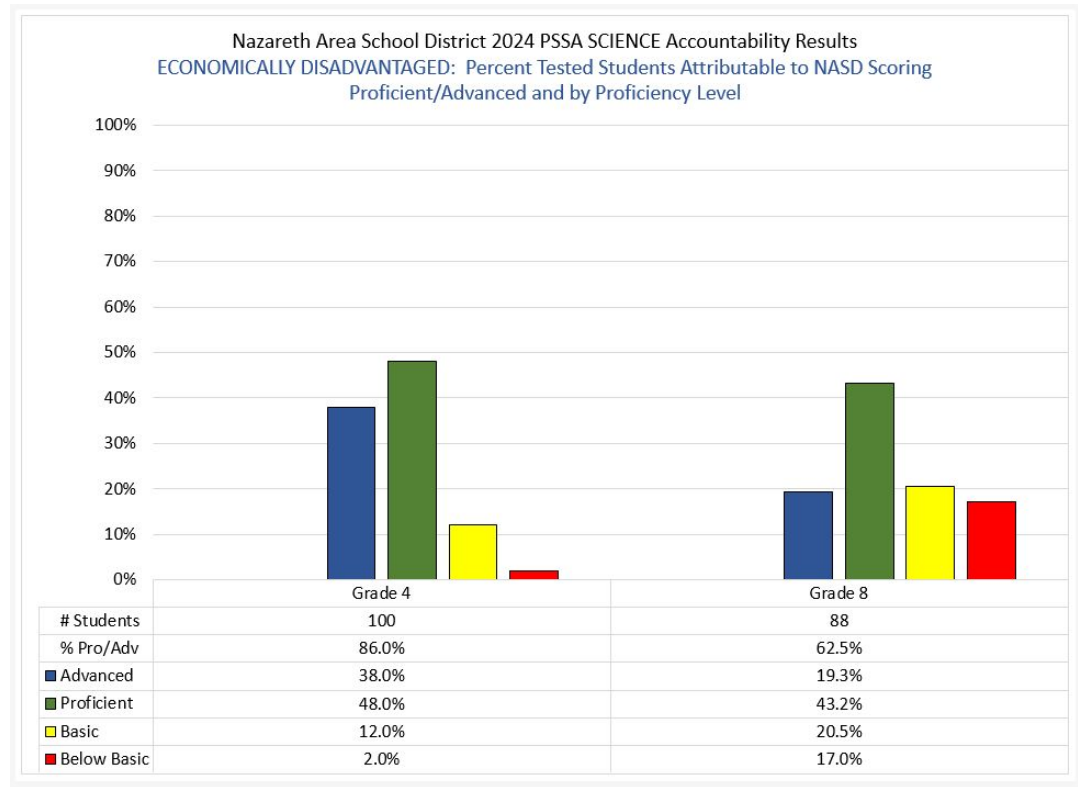
# 2024 MATHEMATICS PSSA Results and 4-Year Trend Economically Disadvantaged Students Grades 3 – 8







## 2024 SCIENCE PSSA Results and 4-Year Trend Economically Disadvantaged Students Grades 4 and 8





# GRADES 3 - 8 PSSA ANALYSIS

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## PSSA Results by Proficiency Level and 4-Year Trend

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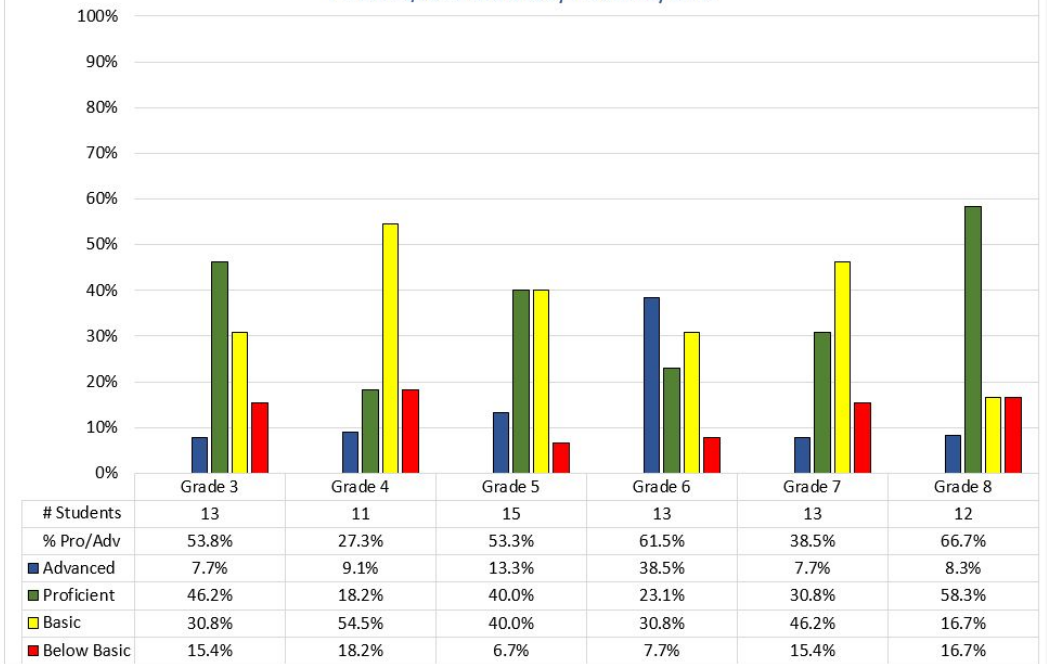
### English Learner Subgroup



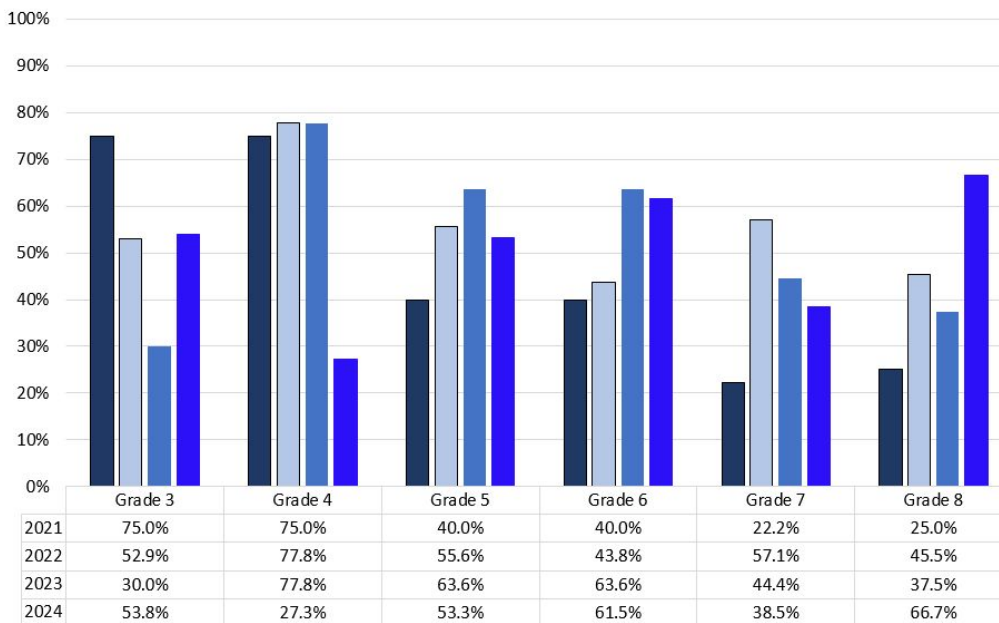


# 2024 ENGLISH/LANGUAGE ARTS PSSA Results and 4-Year Trend English Learner Students Grades 3 – 8

Nazareth Area School District 2024 PSSA ENGLISH/LANGUAGE ARTS Accountability Results  
ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring  
Proficient/Advanced and by Proficiency Level

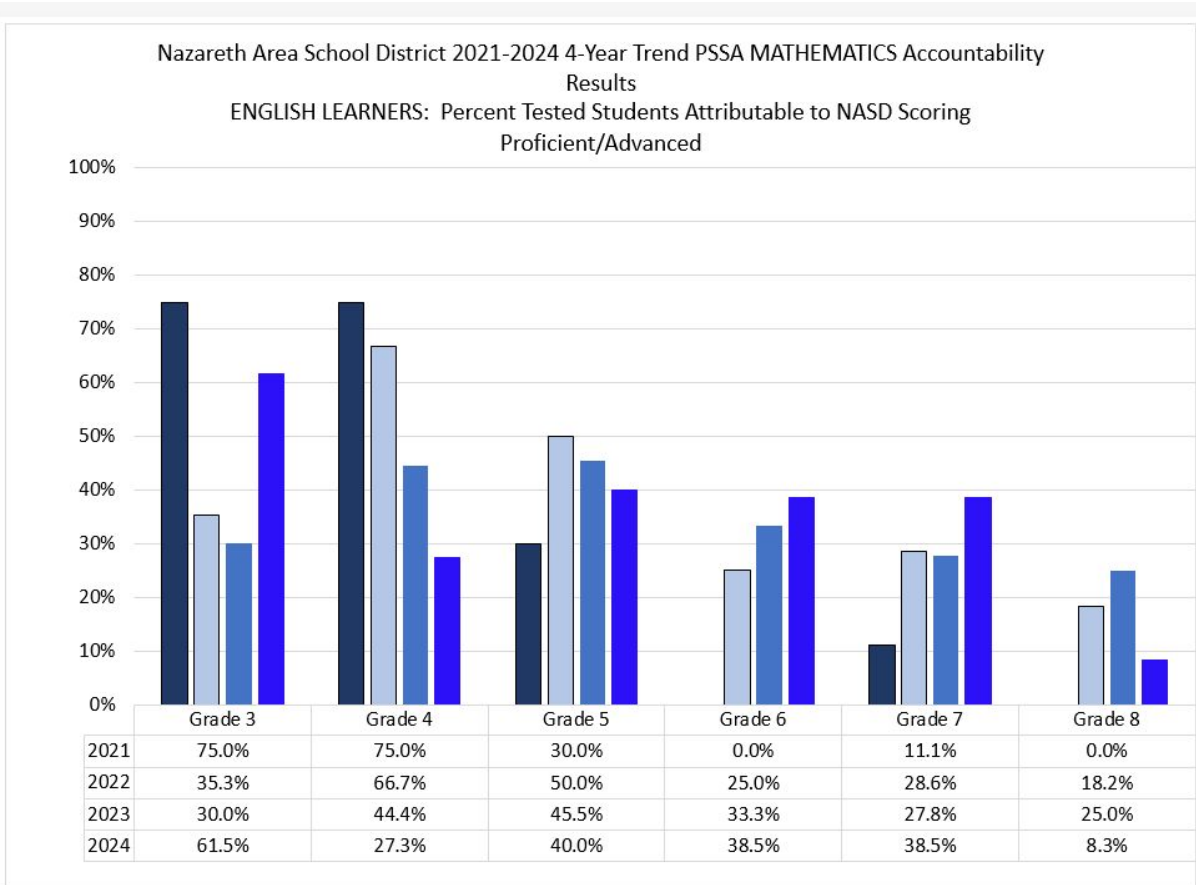
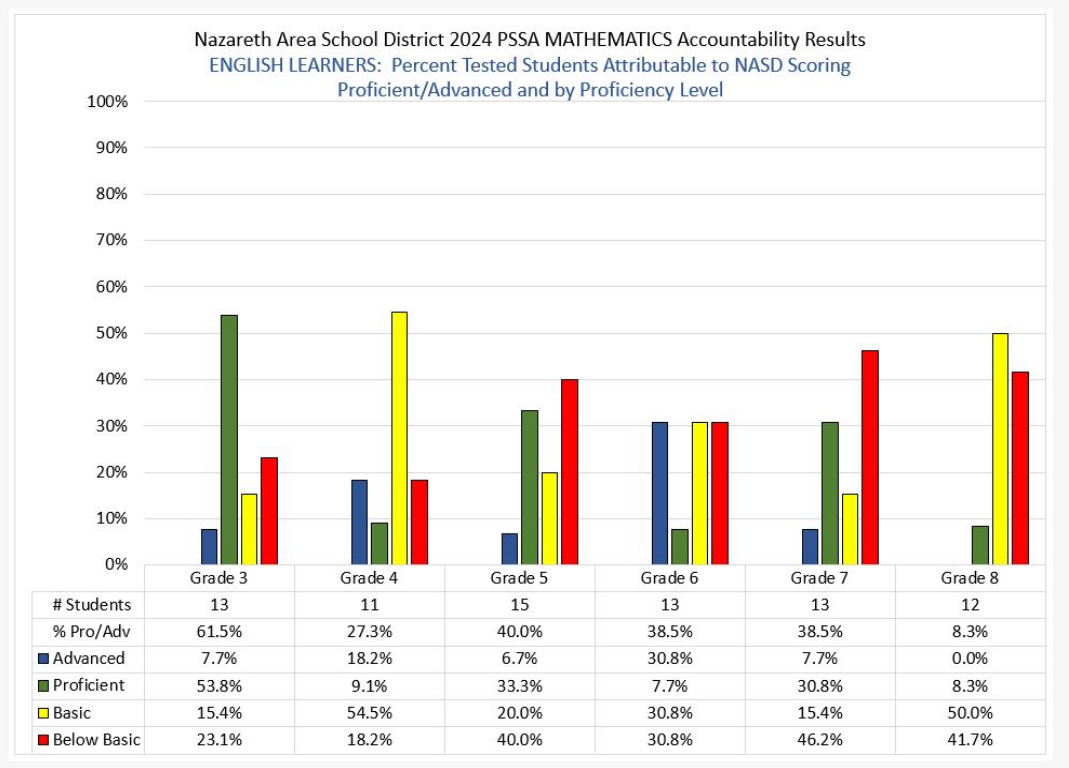


Nazareth Area School District 2021-2024 4-Year Trend PSSA ENGLISH/LANGUAGE ARTS  
Accountability Results  
ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring  
Proficient/Advanced



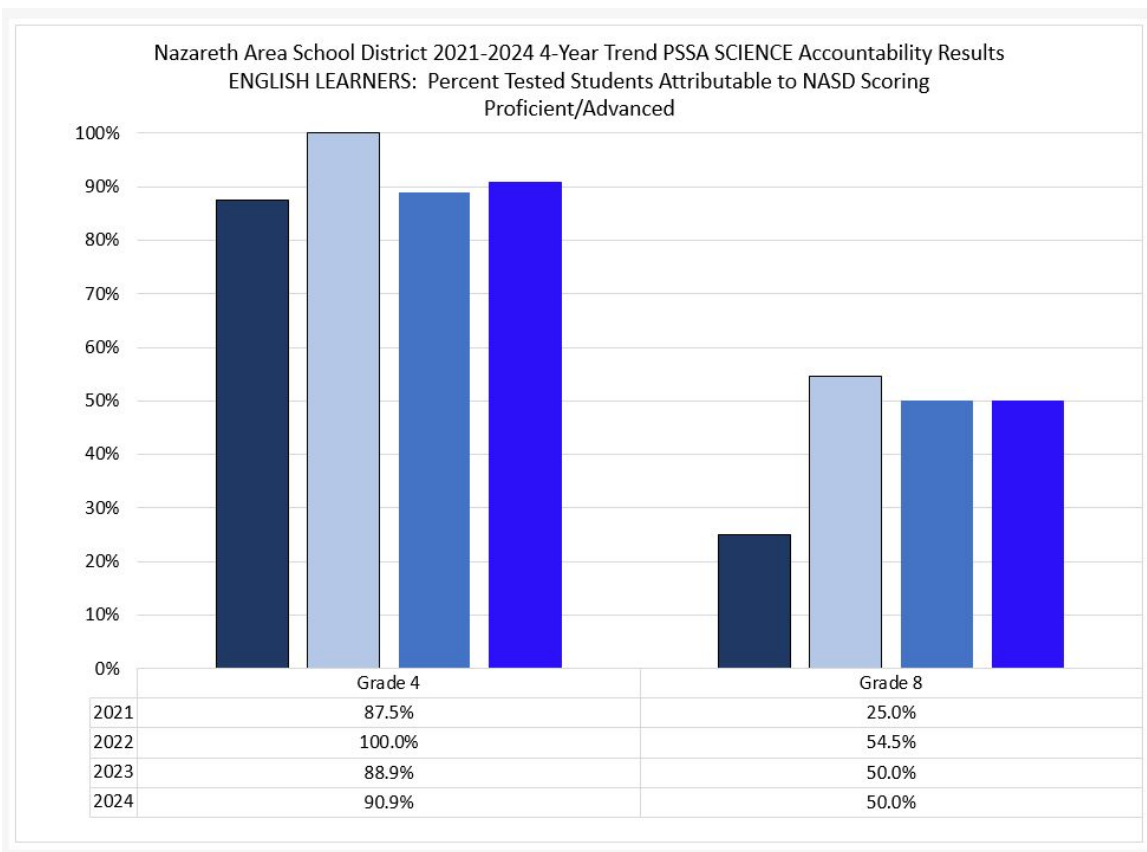
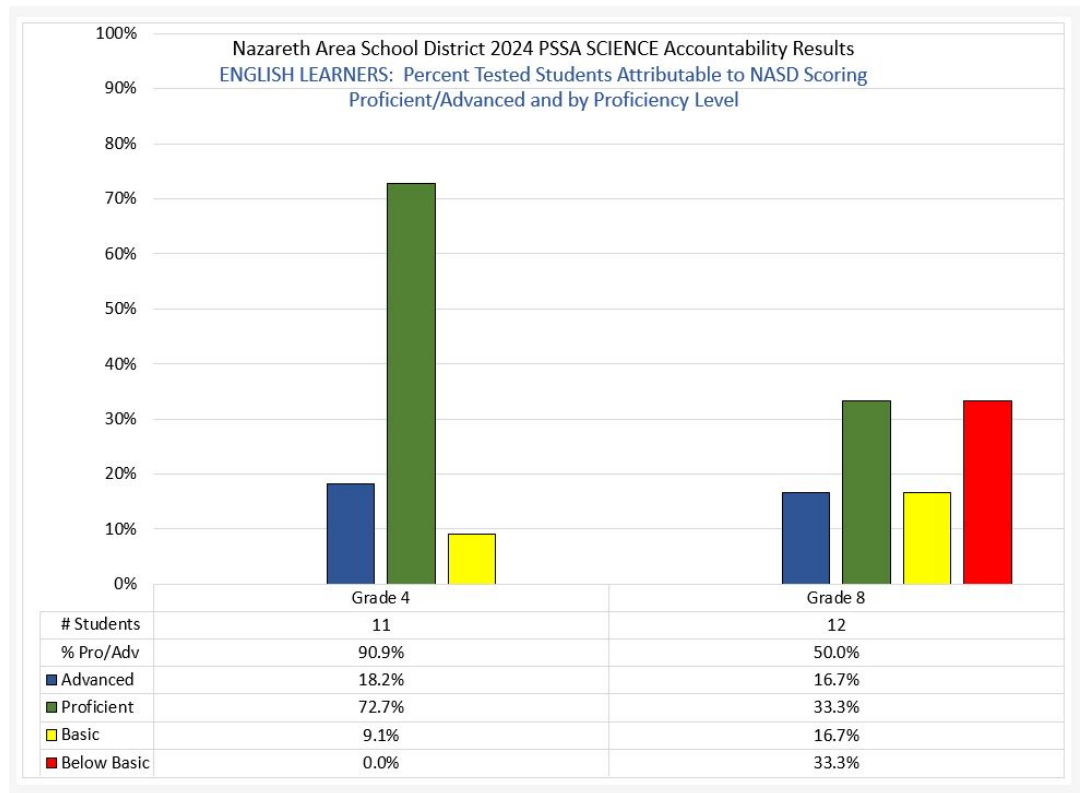


# 2024 MATHEMATICS PSSA Results and 4-Year Trend English Learner Students Grades 3 – 8





## 2024 SCIENCE PSSA Results and 4-Year Trend English Learner Students Grades 4 and 8





## CURRENT GRADES 4 - 9 PSSA ANALYSIS

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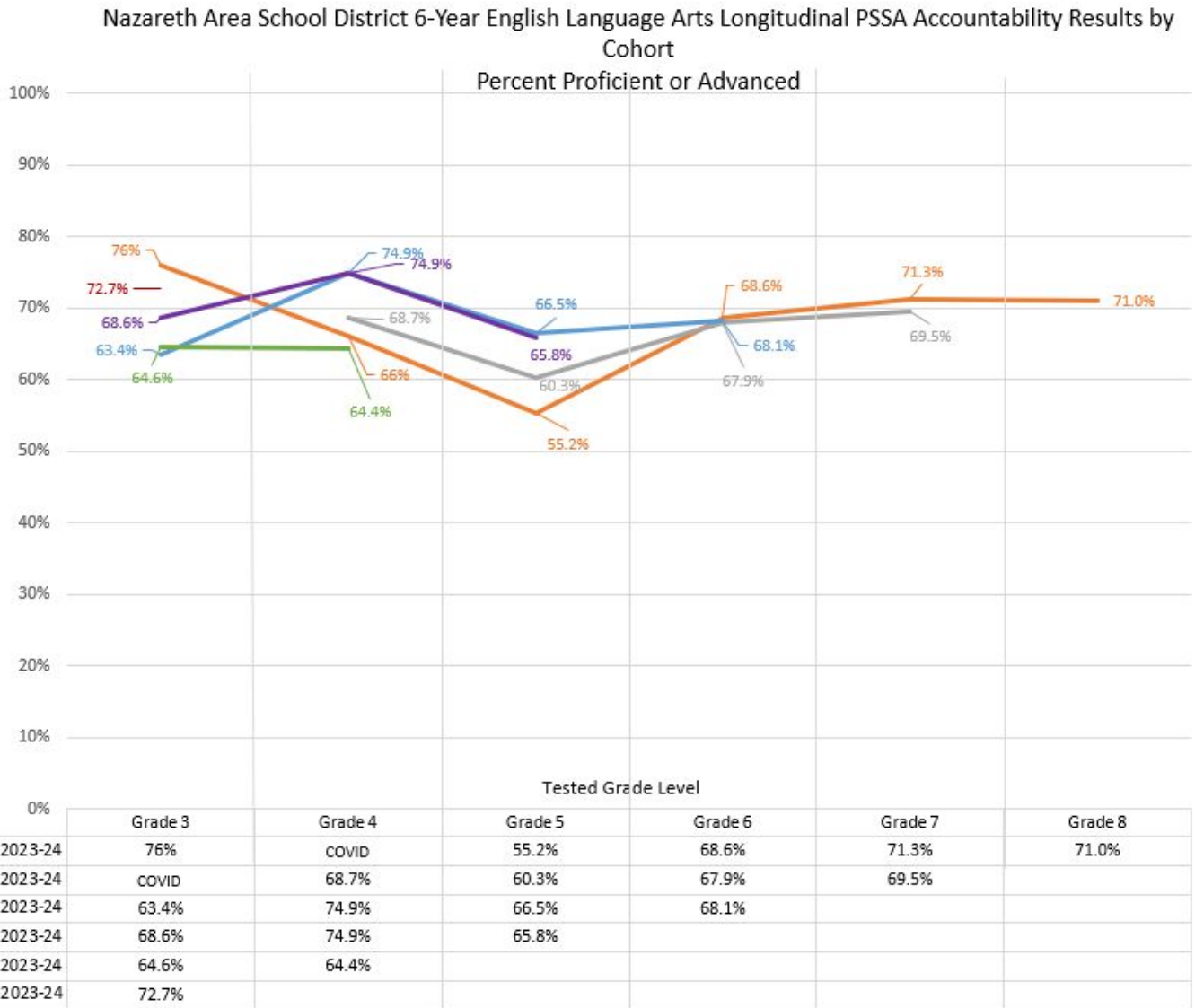
Longitudinal Results by Grade Level  
Cohort  
Percent Proficient or Advanced





# **2023-2024 Current Grades 4 through 9 4-Year English/Language Arts PSSA Longitudinal Results by Grade Level Cohort**

## **Percent Proficient or Advanced**



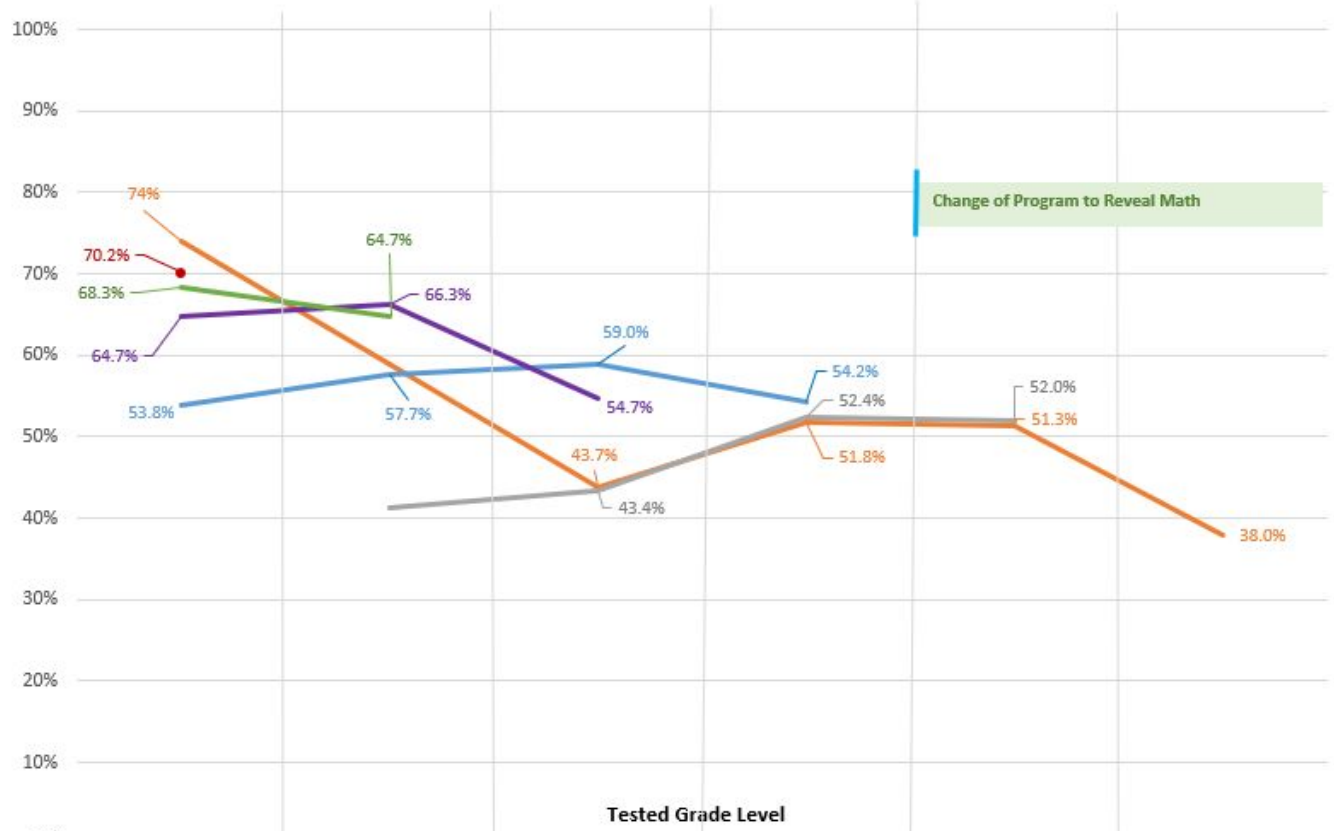




# 2023-2024 Current Grades 4 through 9 6-Year Mathematics PSSA Longitudinal Results by Grade Level Cohort

## Percent Proficient or Advanced

Nazareth Area School District 4-Year Math Longitudinal PSSA Accountability Results by Cohort  
Percent Proficient or Advanced



	Tested Grade Level					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
8th Graders in 2023-24	74%	COVID	43.7%	51.8%	51.3%	38.0%
7th Graders in 2023-24	COVID	41.2%	43.4%	52.4%	52.0%	
6th Graders in 2023-24	53.8%	57.7%	59.0%	54.2%		
5th Graders in 2023-24	64.7%	66.3%	54.7%			
4th Graders in 2023-24	68.3%	64.7%				
3rd Graders in 2023-24	70.2%					







## GRADES 3-8 PSSA ANALYSIS

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Results by Tested Grade Level Over Time  
Percent Proficient or Advanced

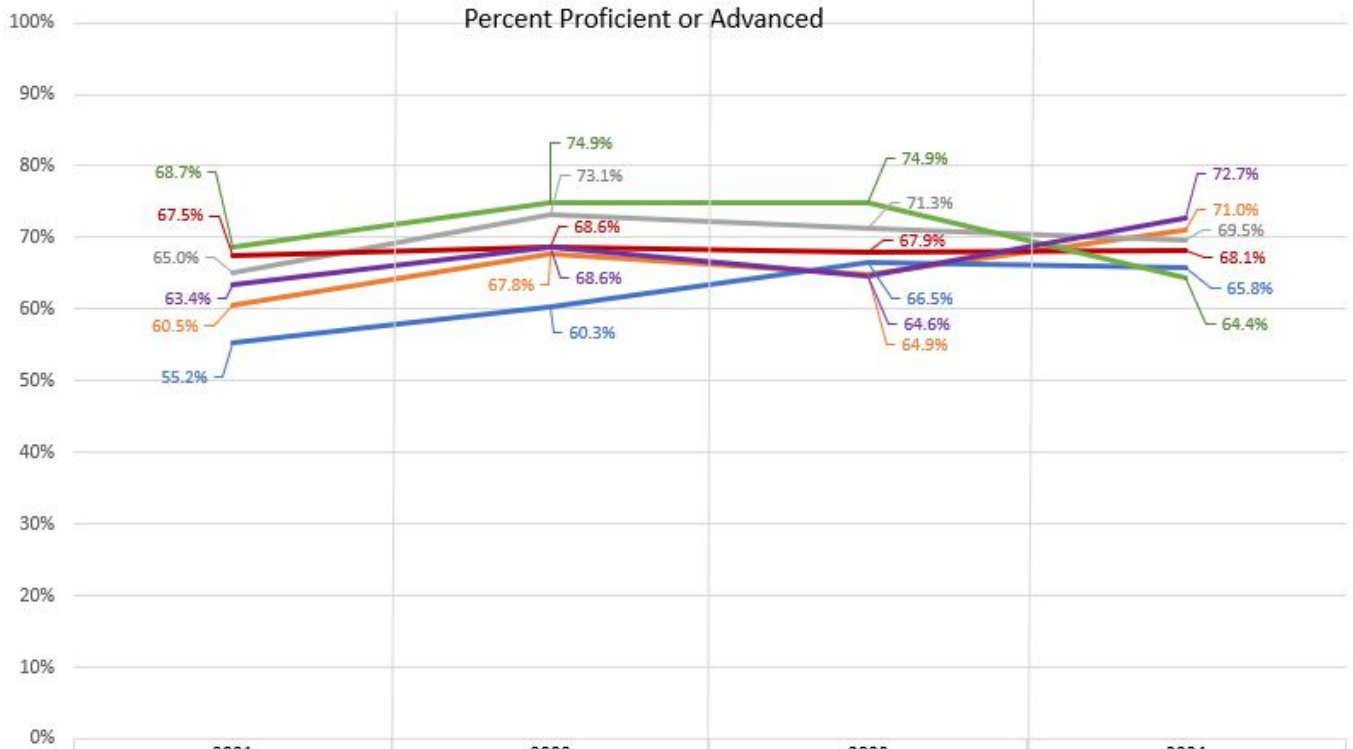




# 2023-2024 4-Year English/Language Arts PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced

Nazareth Area School District 4-Year English Language Arts PSSA Accountability Results by Tested Grade Level over Time



	2021	2022	2023	2024
8th Gr ELA	60.5%	67.8%	64.9%	71.0%
7th Gr ELA	65.0%	73.1%	71.3%	69.5%
6th Gr ELA	67.5%	68.6%	67.9%	68.1%
5th Gr ELA	55.2%	60.3%	66.5%	65.8%
4th Gr ELA	68.7%	74.9%	74.9%	64.4%
3rd Gr ELA	63.4%	68.6%	64.6%	72.7%

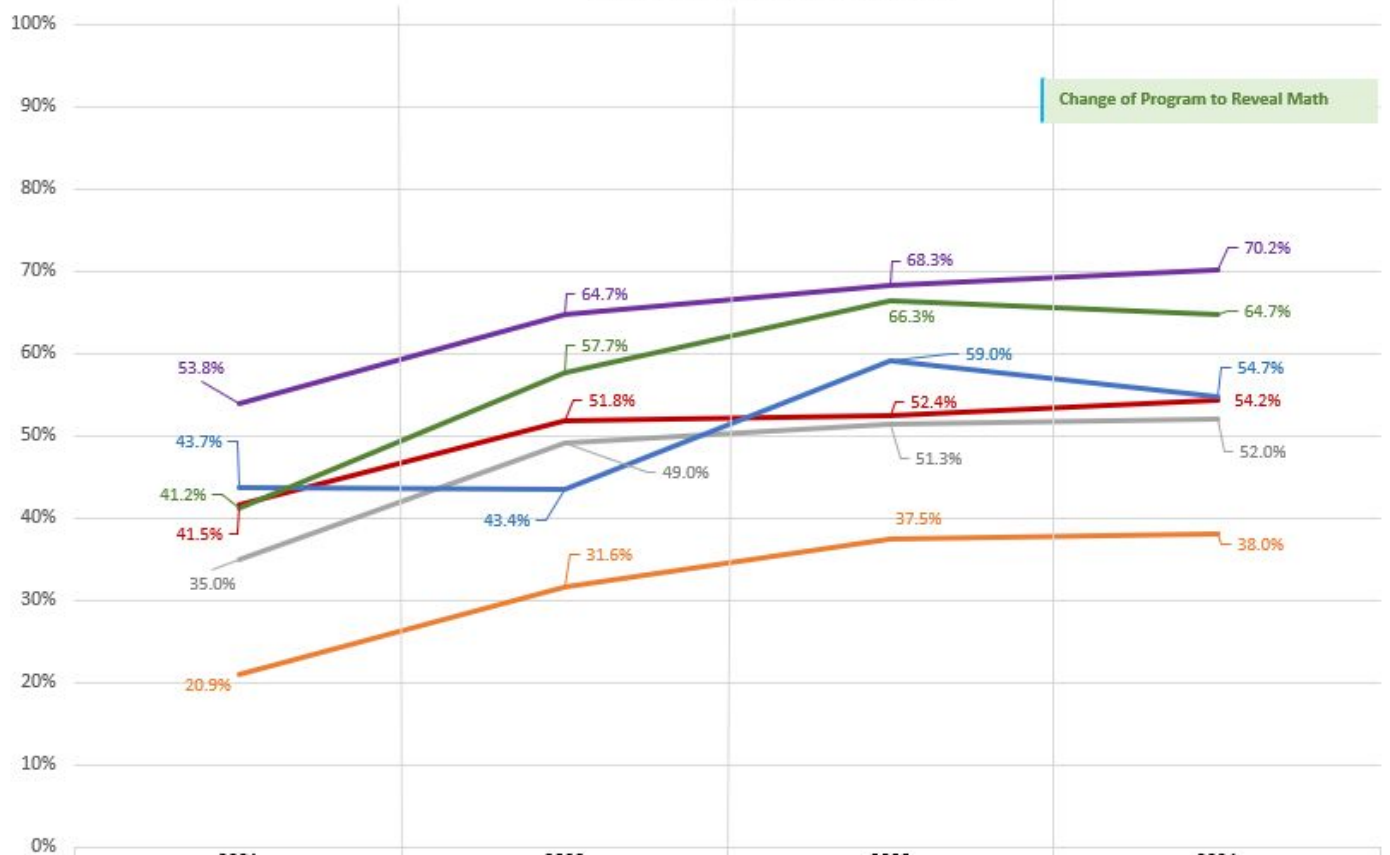




# 2023-2024 4-Year Mathematics PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced

Nazareth Area School District 4-Year Math PSSA Accountability Results by Tested Grade Level over Time  
Percent Proficient or Advanced



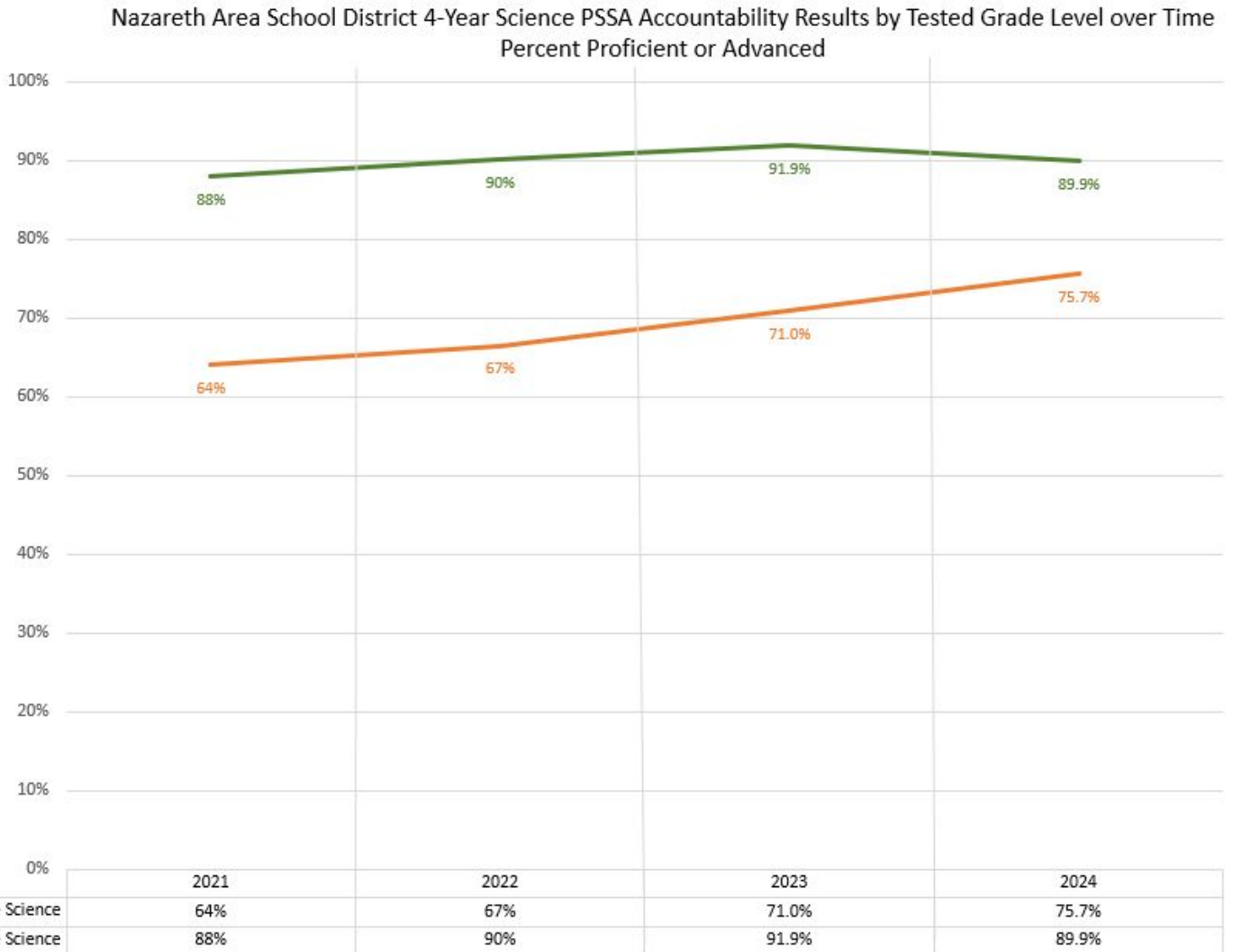
	2021	2022	2023	2024
8th Grade Math	20.9%	31.6%	37.5%	38.0%
7th Grade Math	35.0%	49.0%	51.3%	52.0%
6th Grade Math	41.5%	51.8%	52.4%	54.2%
5th Grade Math	43.7%	43.4%	59.0%	54.7%
4th Grade Math	41.2%	57.7%	66.3%	64.7%
3rd Grade Math	53.8%	64.7%	68.3%	70.2%





## 2021-2024 4-Year Science PSSA Results by Tested Grade Level Over Time

### Percent Proficient or Advanced





# GRADES 7 through 10 KEYSTONE ANALYSIS

## Keystone End of Course Results by Proficiency Level and 4-Year Trend

2023

	Adv		Pro		Bas		Bel		Total Count of state_studen t_number	Total Count of state_studen t_number2	% Pro/Adv	# Pro/Adv
Algebra I District-Wic	25%	2	38%	3	25%	2	13%	1		8	62.5%	5
Algebra I NAMS Gr 7	100%	1	0%		0.0%		0%		100%	1	100.0%	1
Algebra I NAMS Gr 8	20%	1	60%	3	0.0%		20%	1	100%	5	80.0%	4
Algebra I NAHS Gr 9	0%		0%		100.0%	2	0%		100%	2	0.0%	0
Biology												
Biology Gr 9	10%	1	30%	3	40%	4	20%	2	100%	10	40.0%	4
English Lit												
English Lit Gr 10	0%		50%	4	38%	3	13%	1	100%	8	50.0%	4

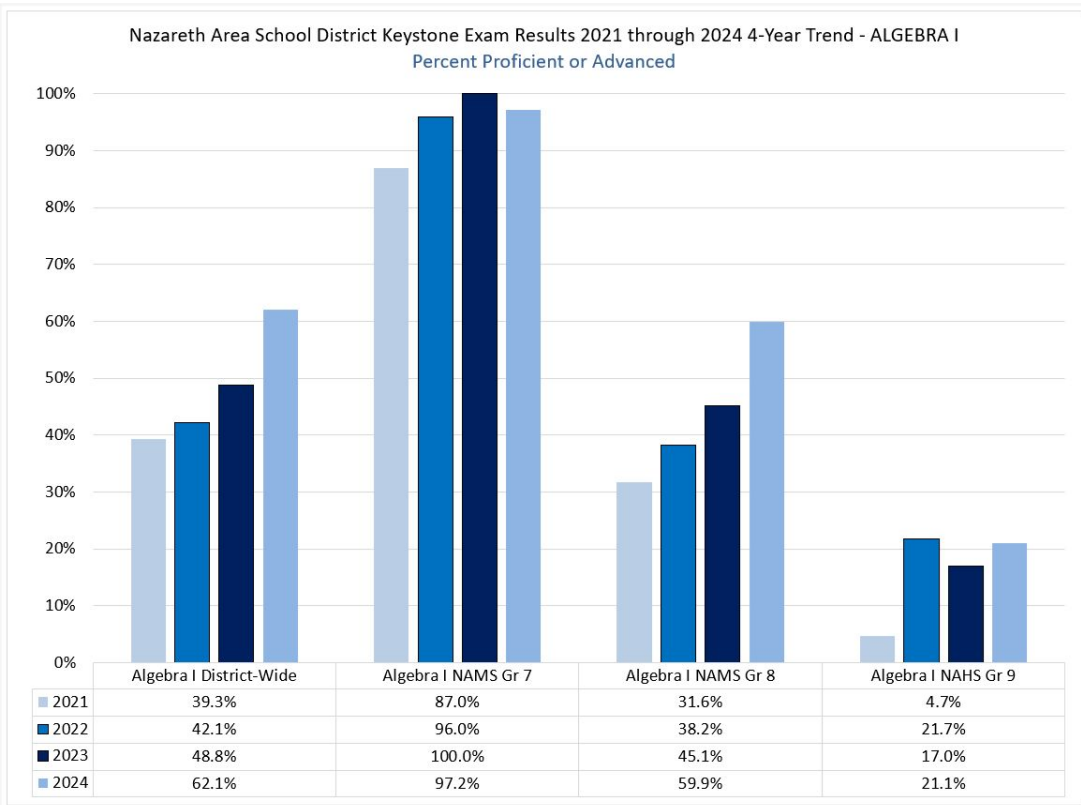
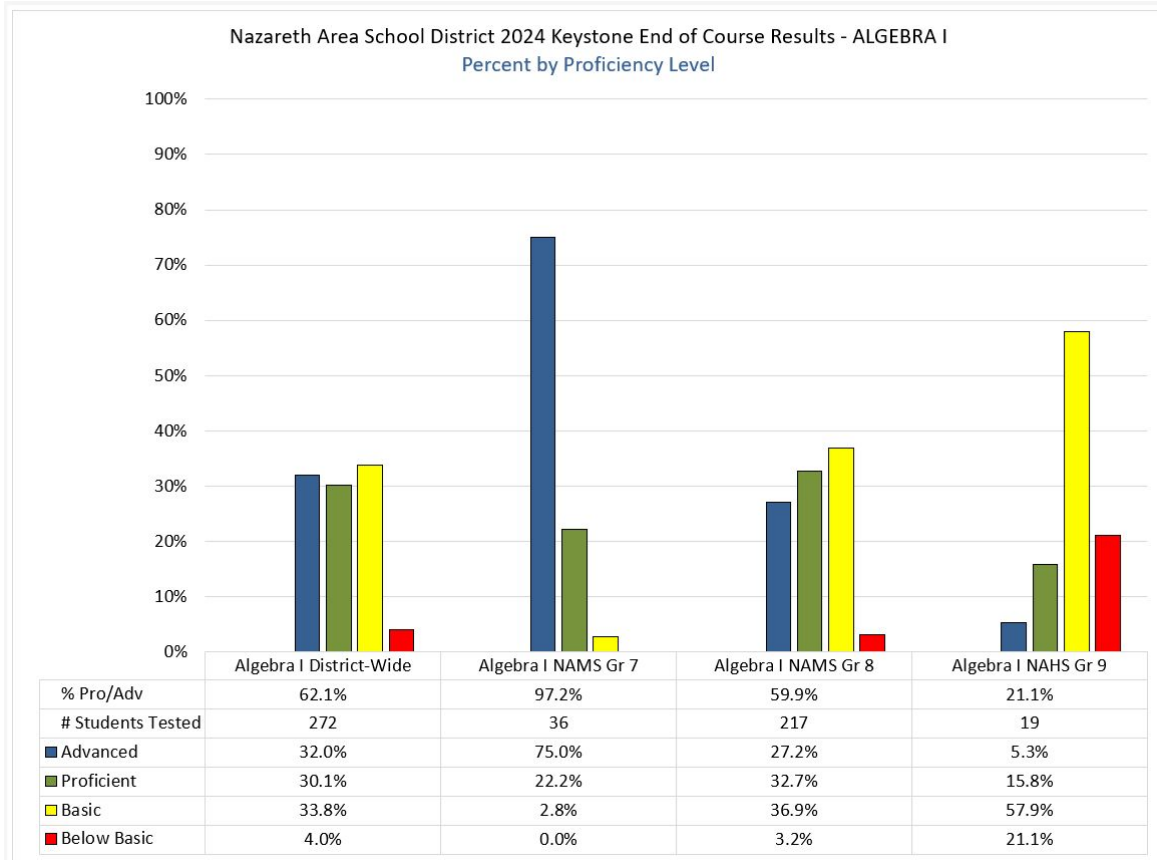
2024

	Adv		Pro		Bas		Bel		of state_studen t_number	of state_studen t_number2	% Pro/Adv	# Pro/Adv
Algebra I District-Wide	22.2%	2	33.3%	3	44.4%	4	0.0%	0		9	55.6%	5
Algebra I NAMS Gr 7											0.0%	0
Algebra I NAMS Gr 8	25.0%	2	37.5%	3	37.5%	3	0.0%		1	8	62.5%	5
Algebra I NAHS Gr 9	0.0%		0.0%		100.0%	1	0.0%		1	1	0.0%	0
Biology												
Biology Gr 9	0.0%		25.0%	1	50.0%	2	25.0%	1	1	4	25.0%	1
English Lit												
English Lit Gr 10	0.0%		46.2%	6	38.5%	5	15.4%	2	1	13	46.2%	6



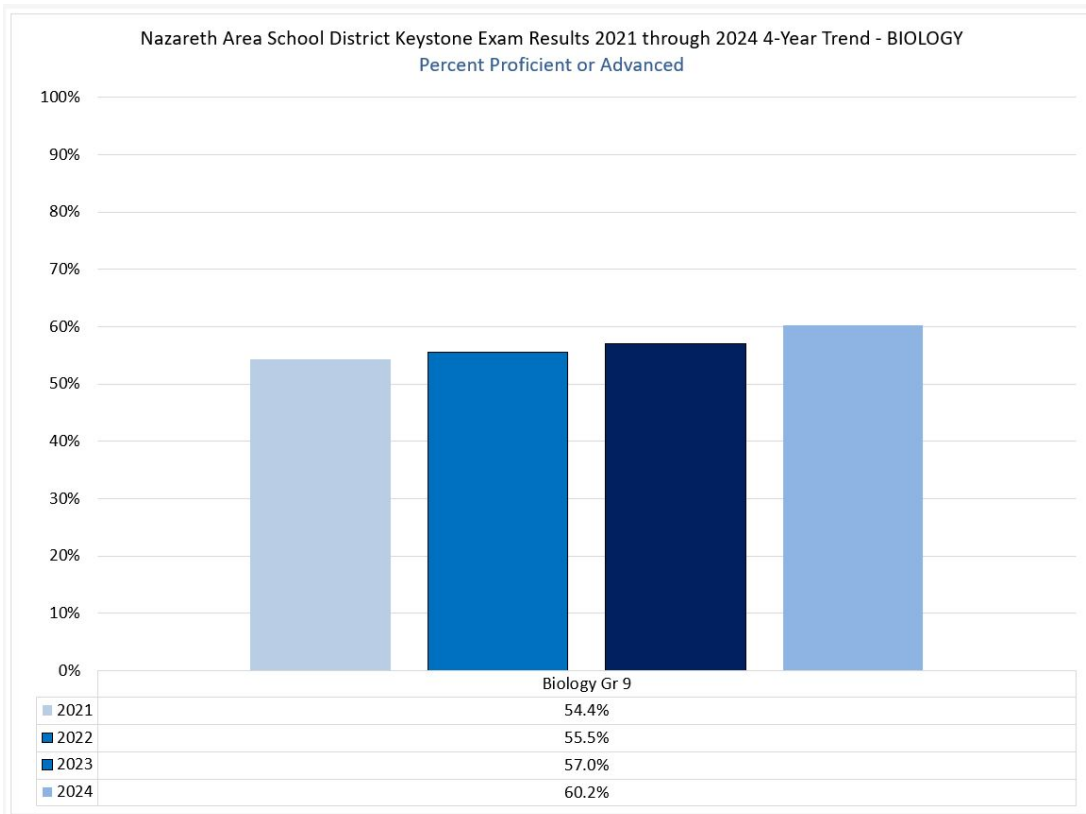
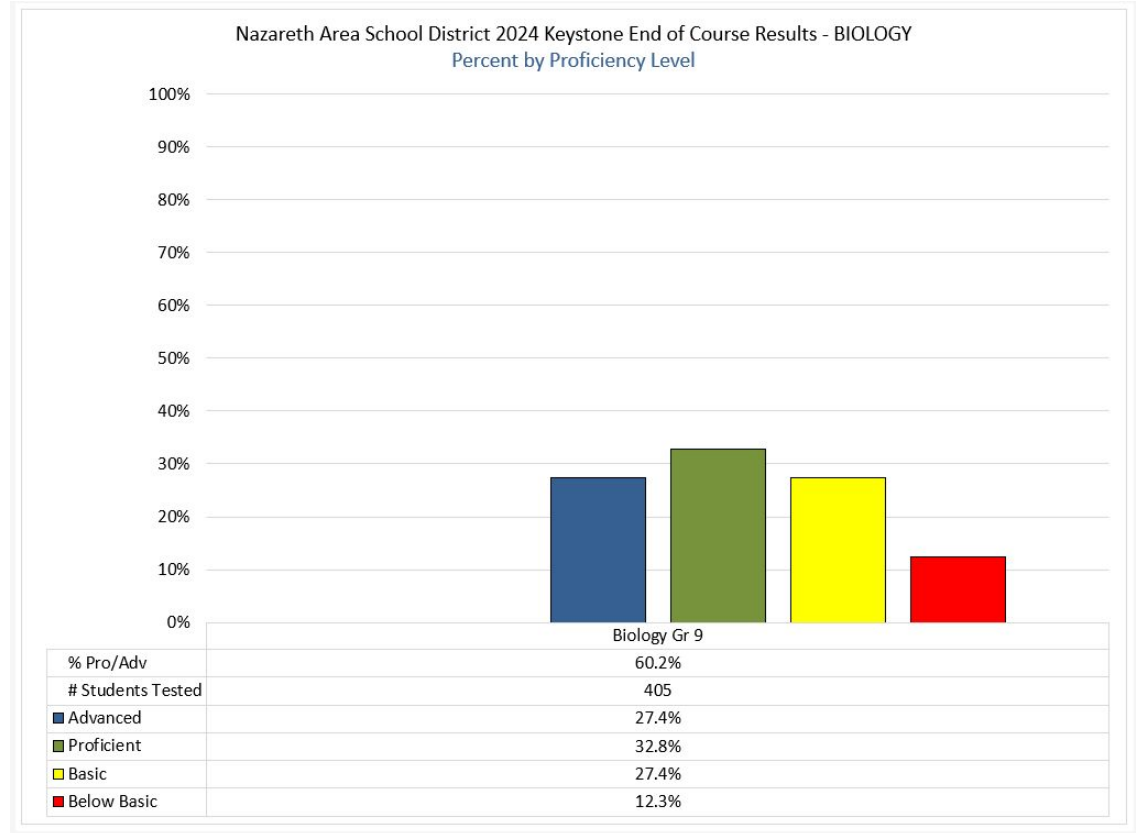


# 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Algebra I





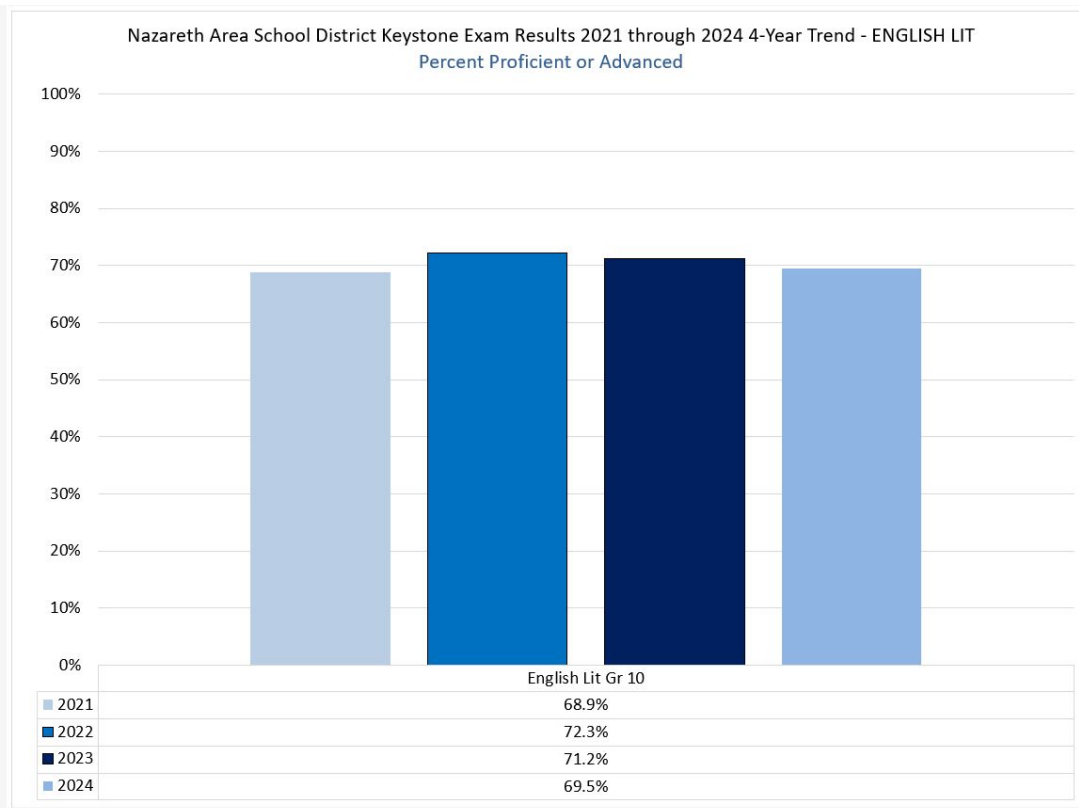
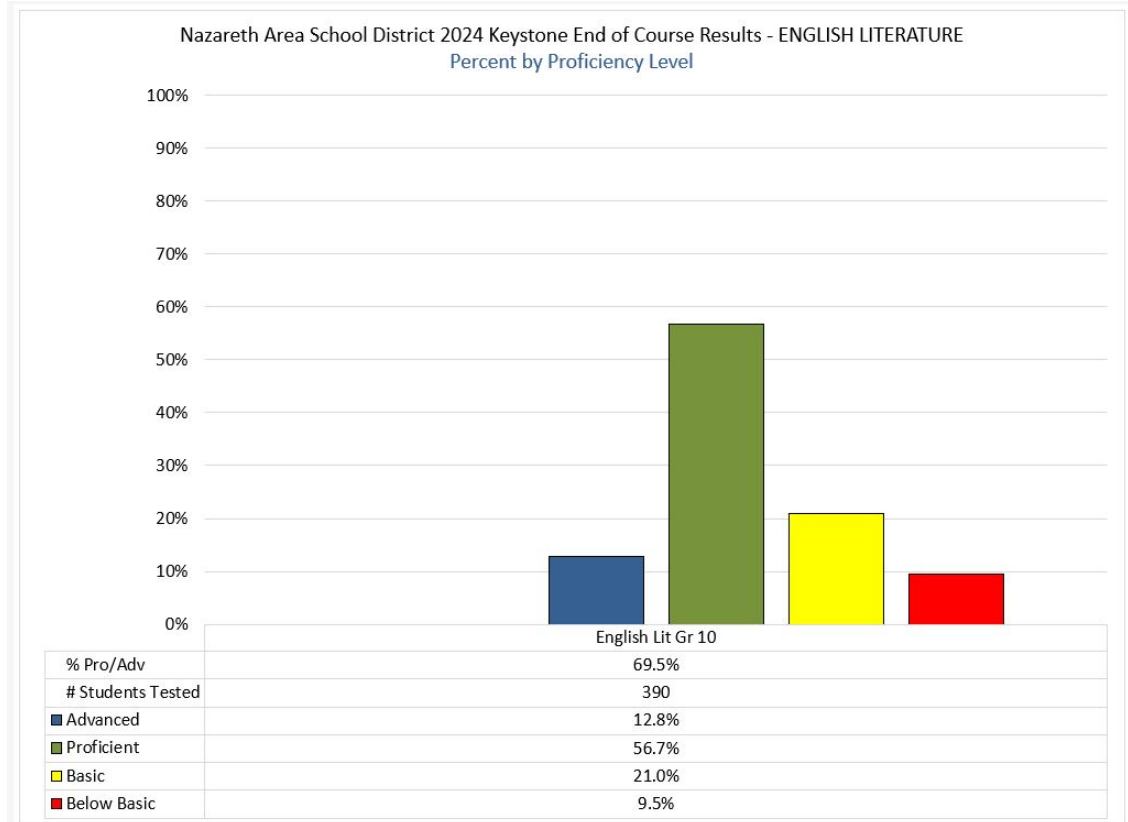
## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Biology







## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend English Literature







## GRADES 7 through 10 KEYSTONE ANALYSIS

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### Keystone End of Course Results by Proficiency Level and 4-Year Trend

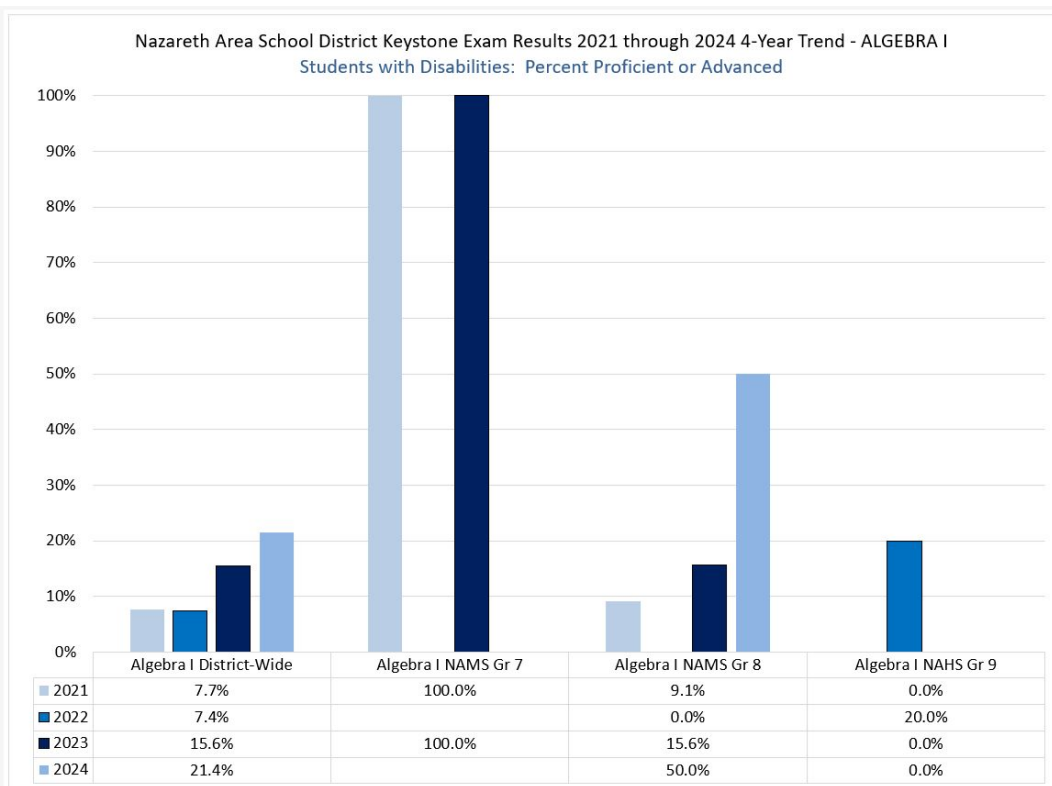
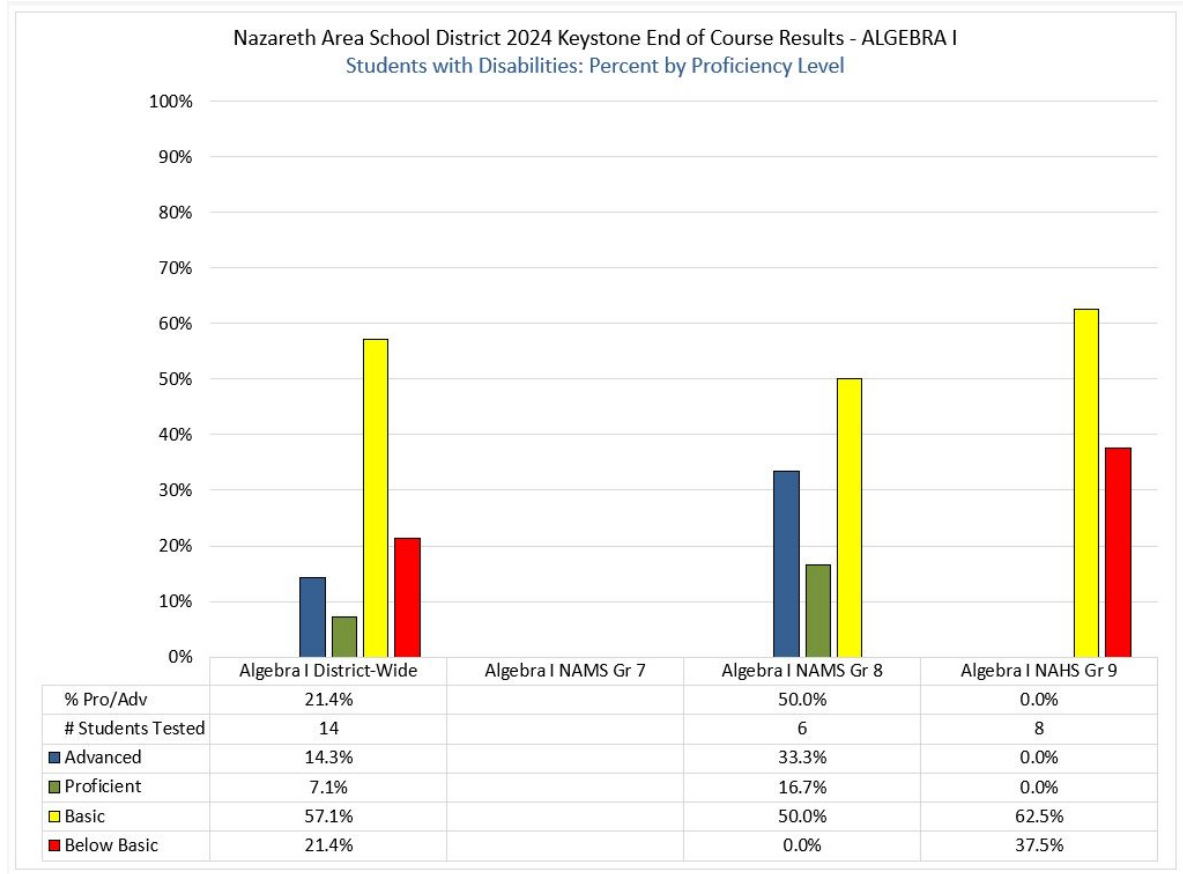
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### Students with Disabilities Subgroup



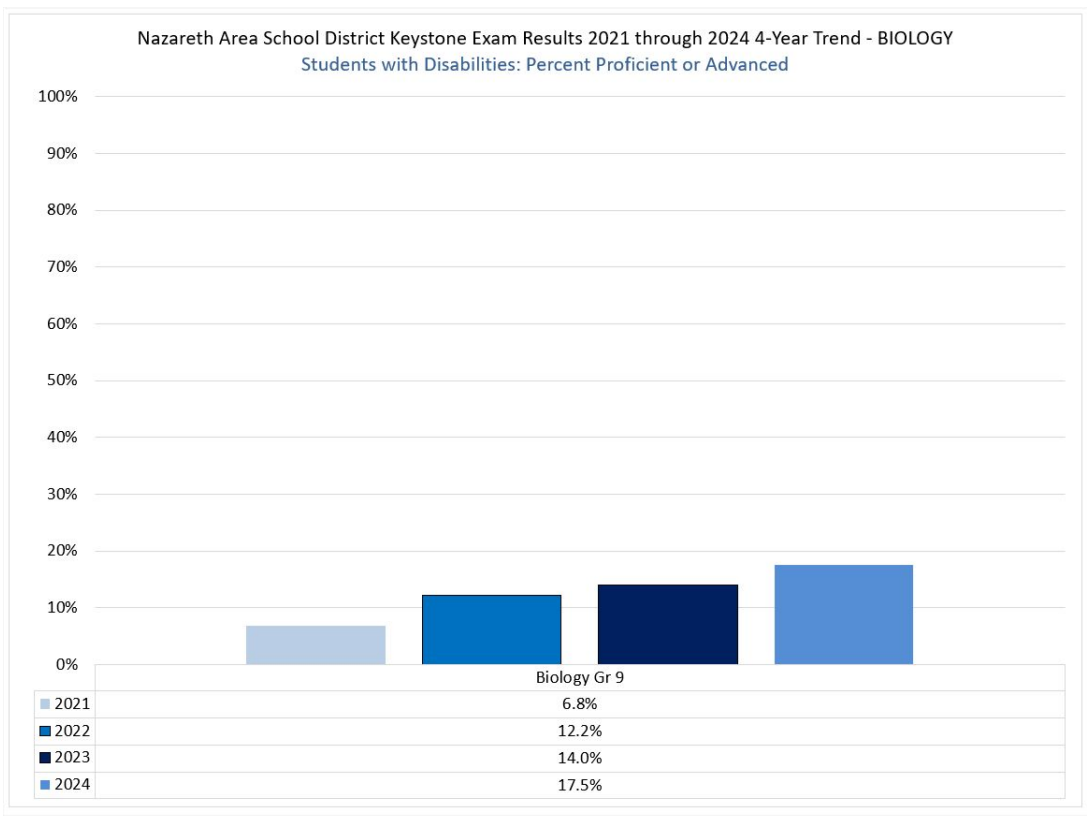
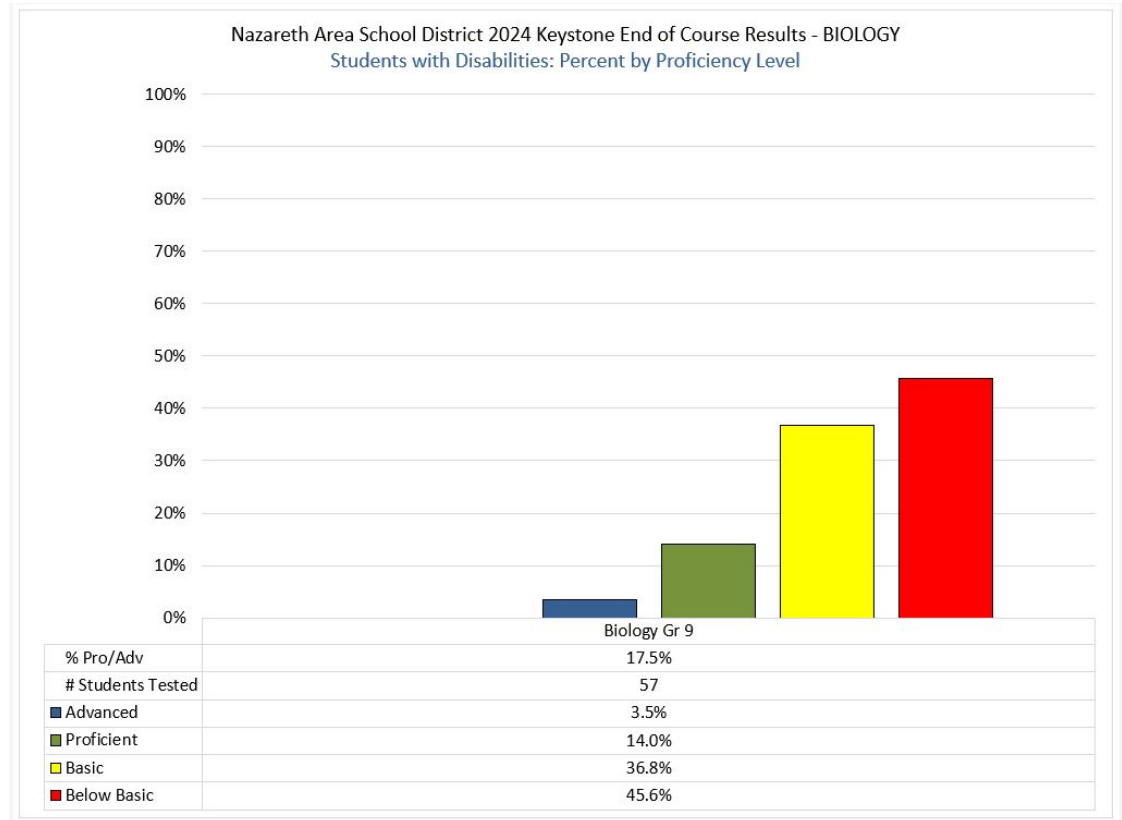


# 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Algebra I Students with Disabilities



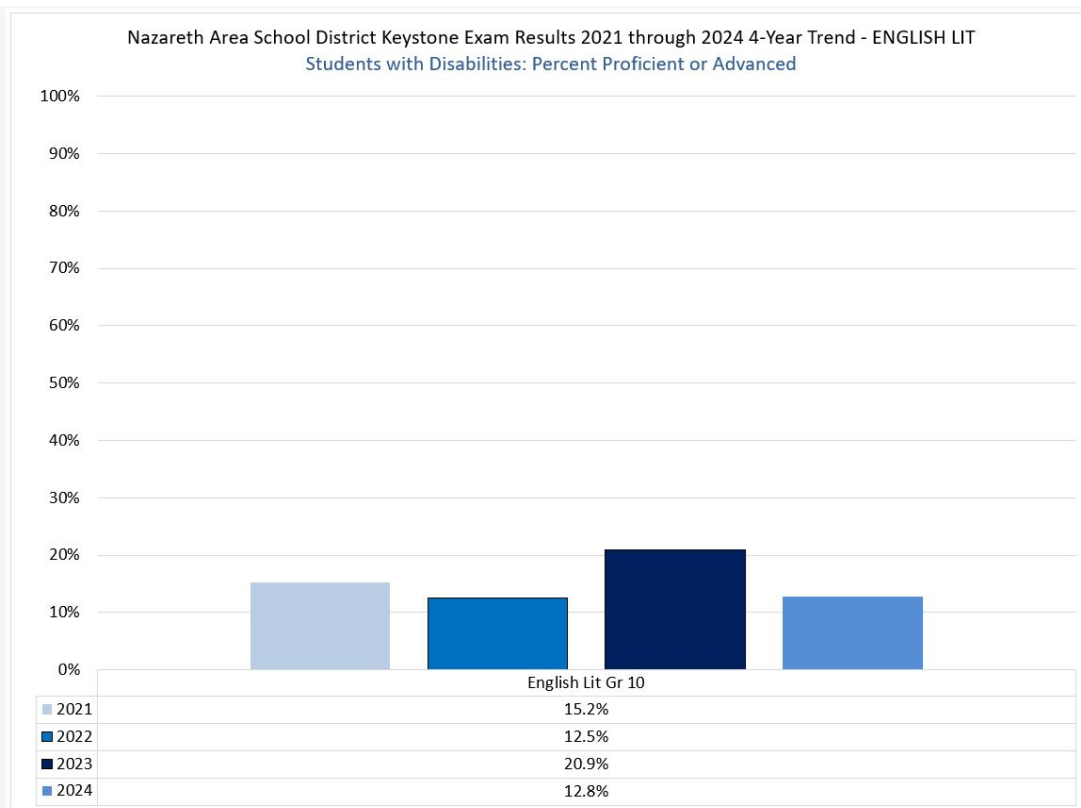
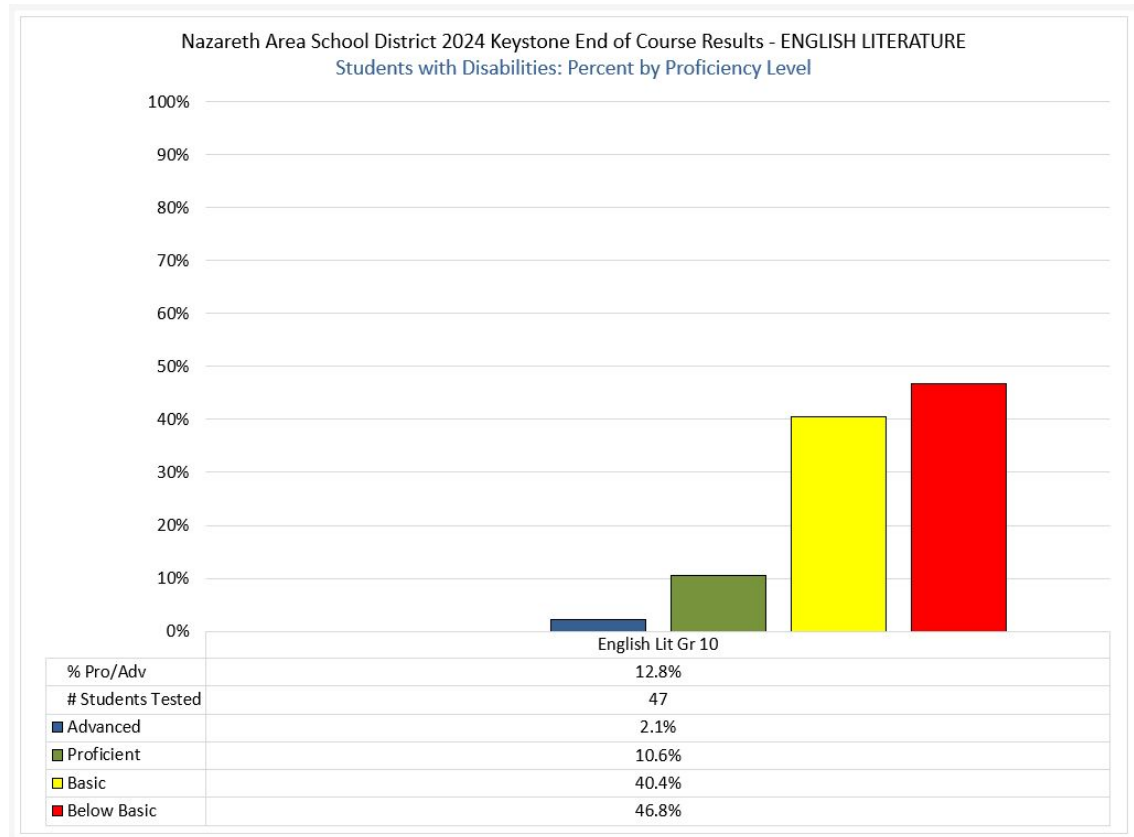


## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Biology Students with Disabilities





## 2021-2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend English Literature Students with Disabilities





## GRADES 7 through 10 KEYSTONE ANALYSIS

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### Keystone End of Course Results by Proficiency Level and 4-Year Trend

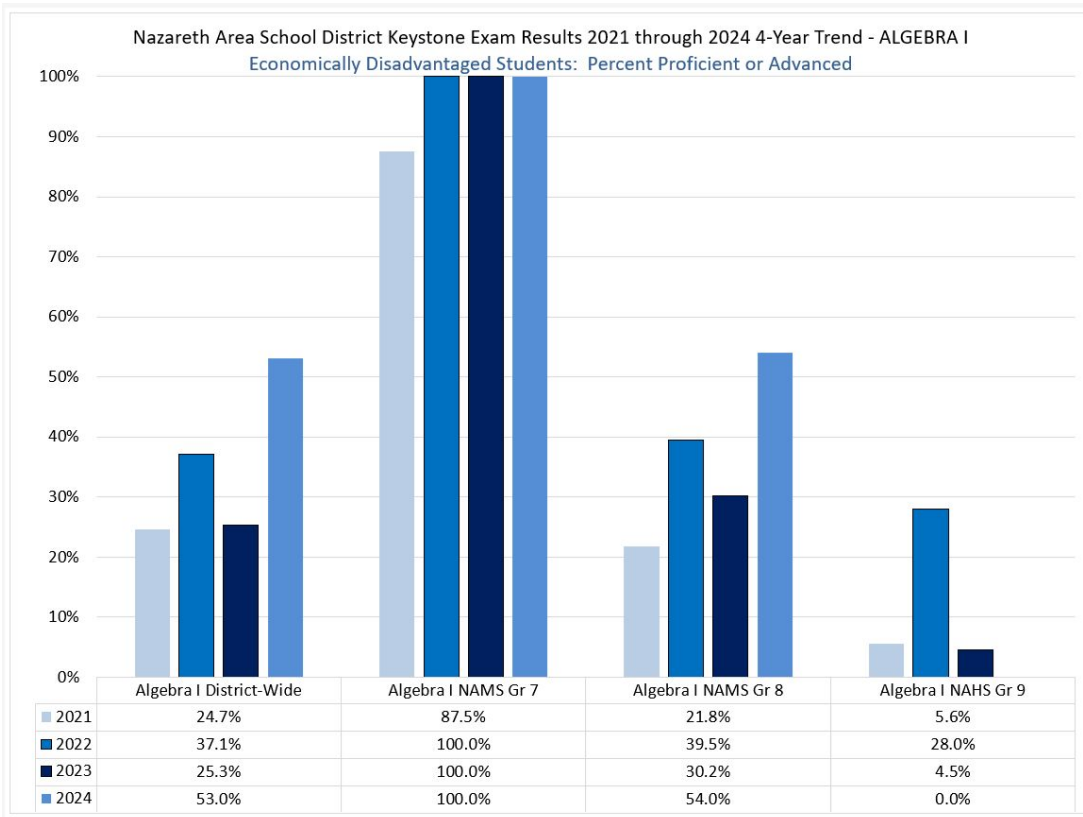
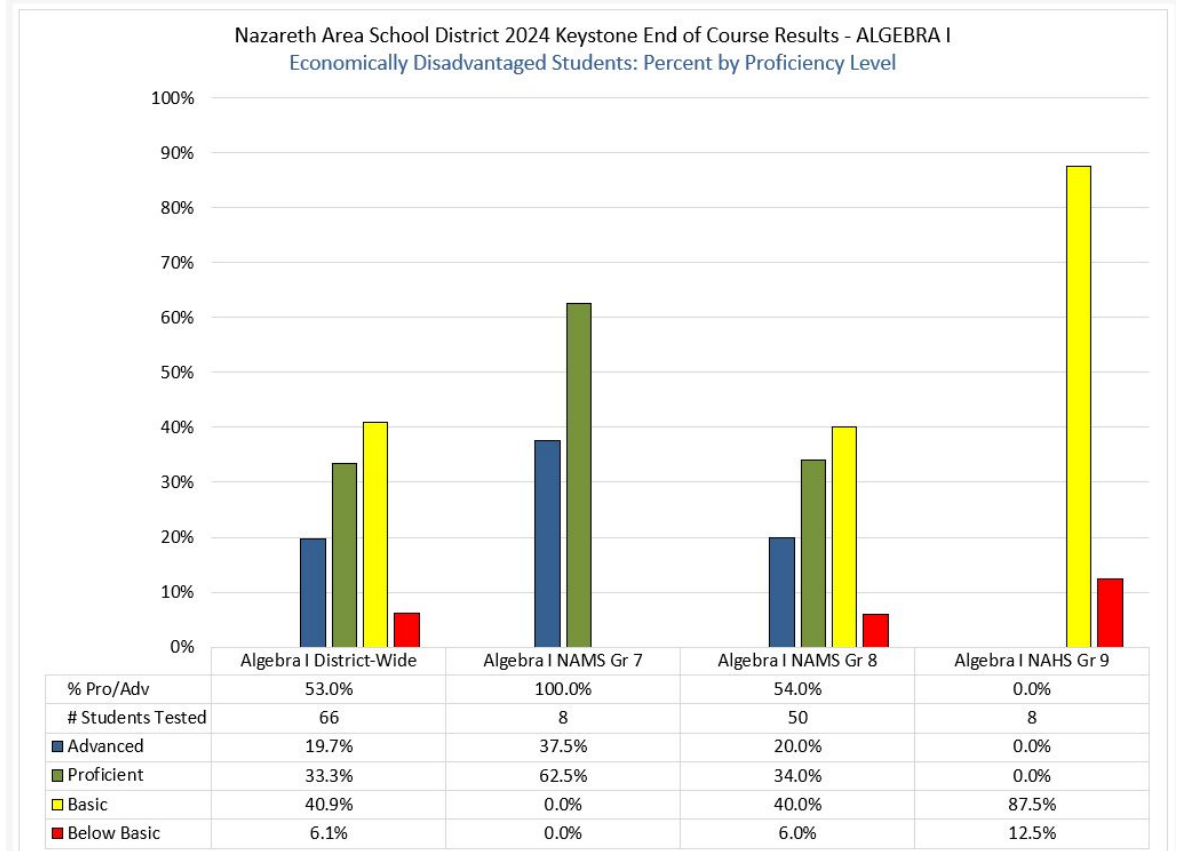
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### Economically Disadvantaged Subgroup



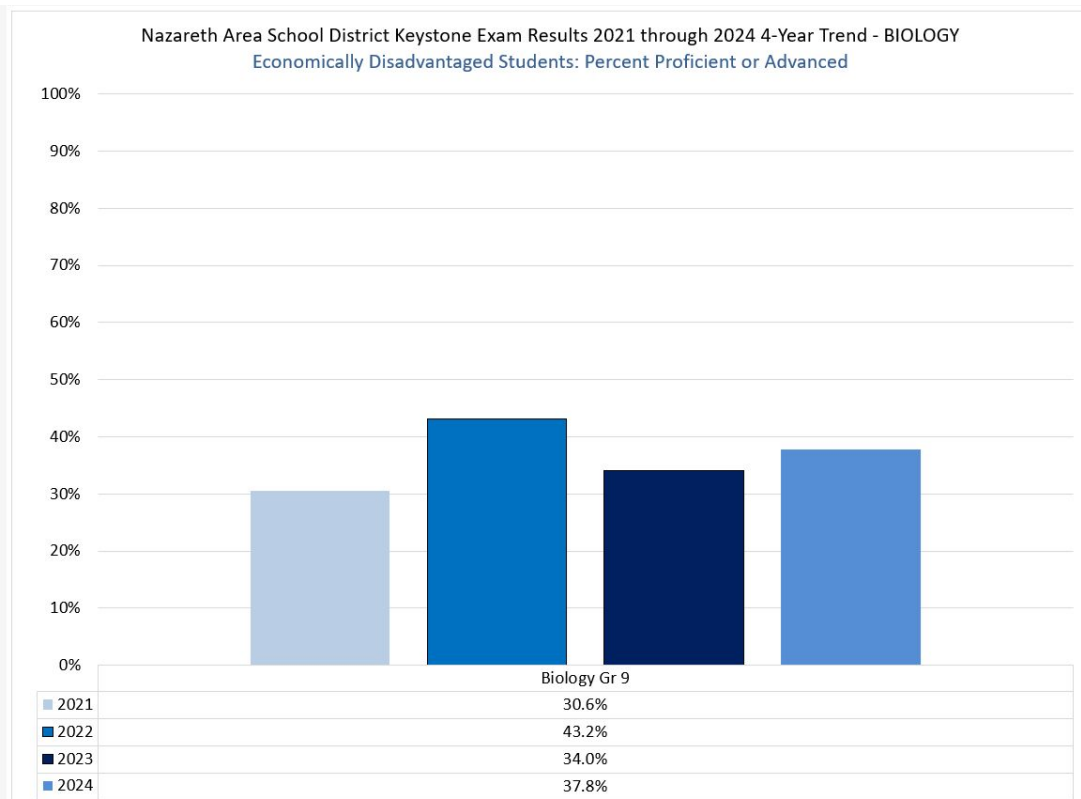
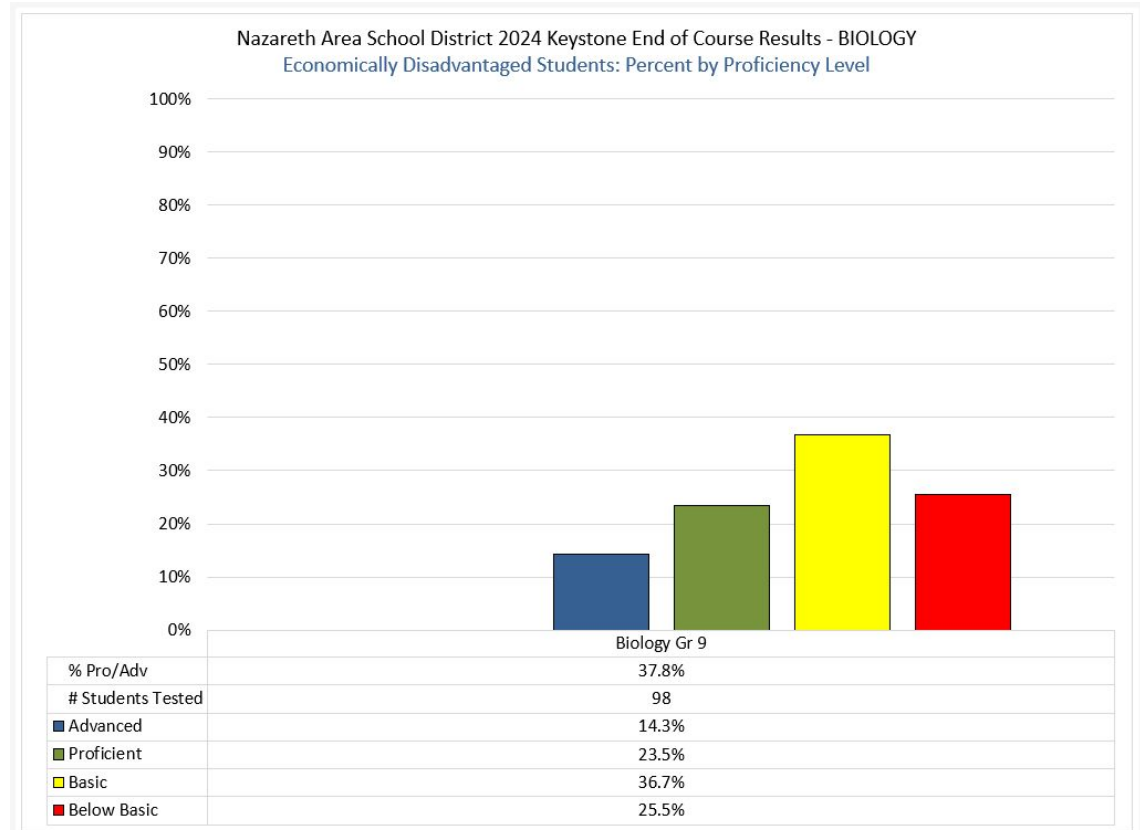


# 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Algebra I Economically Disadvantaged Students



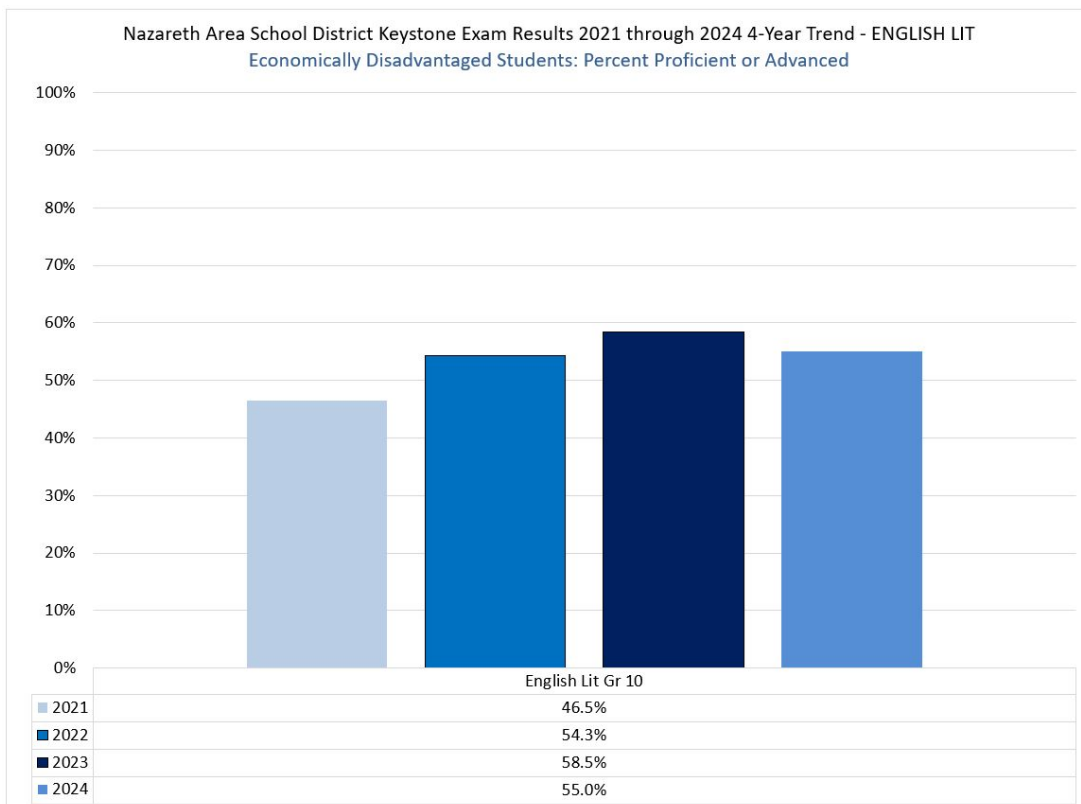
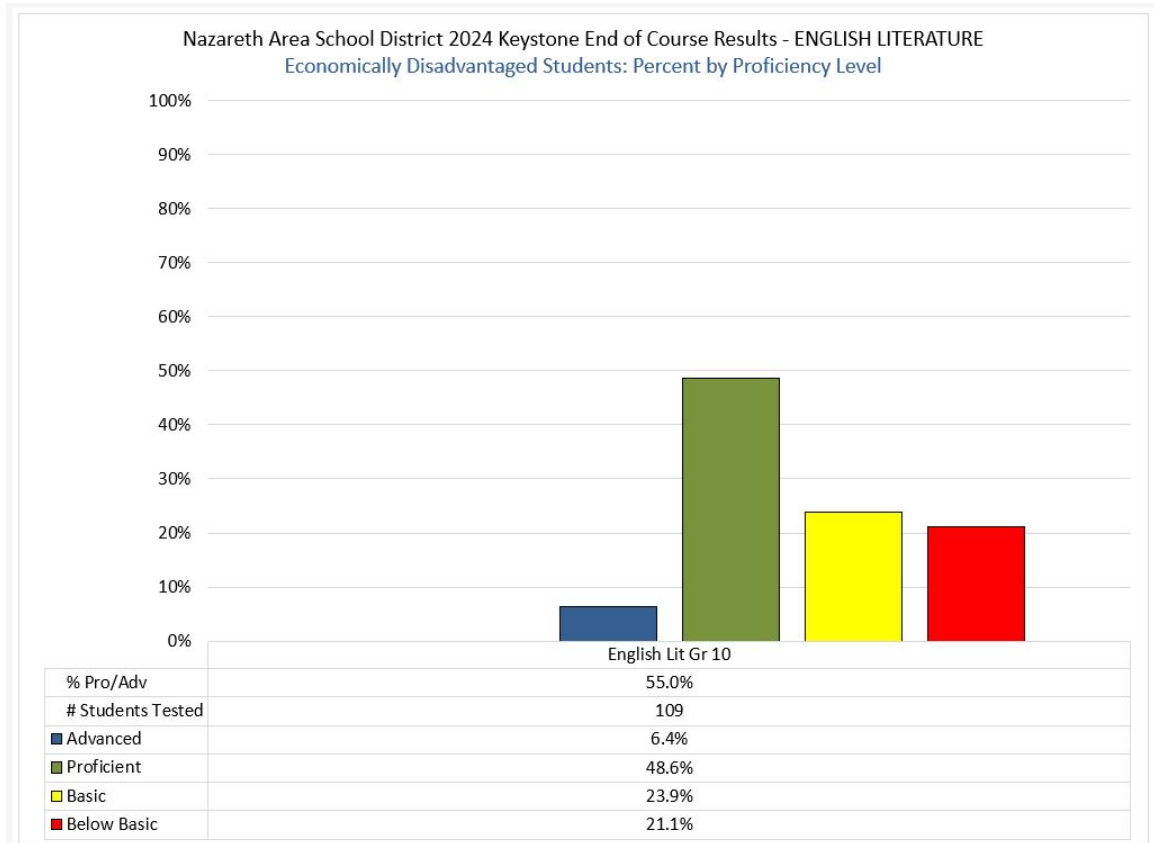


## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Biology Economically Disadvantaged Students





## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend English Literature Economically Disadvantaged Students



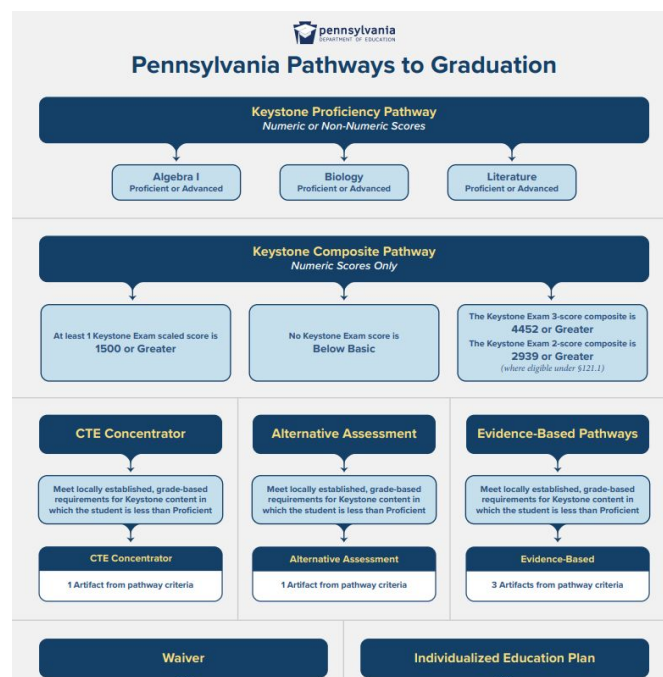




# Act 158 Graduation Requirement

Class of 2024 (Graduated Last Year)  
Class of 2025 (Current Seniors)  
Class of 2026 (Current Juniors)

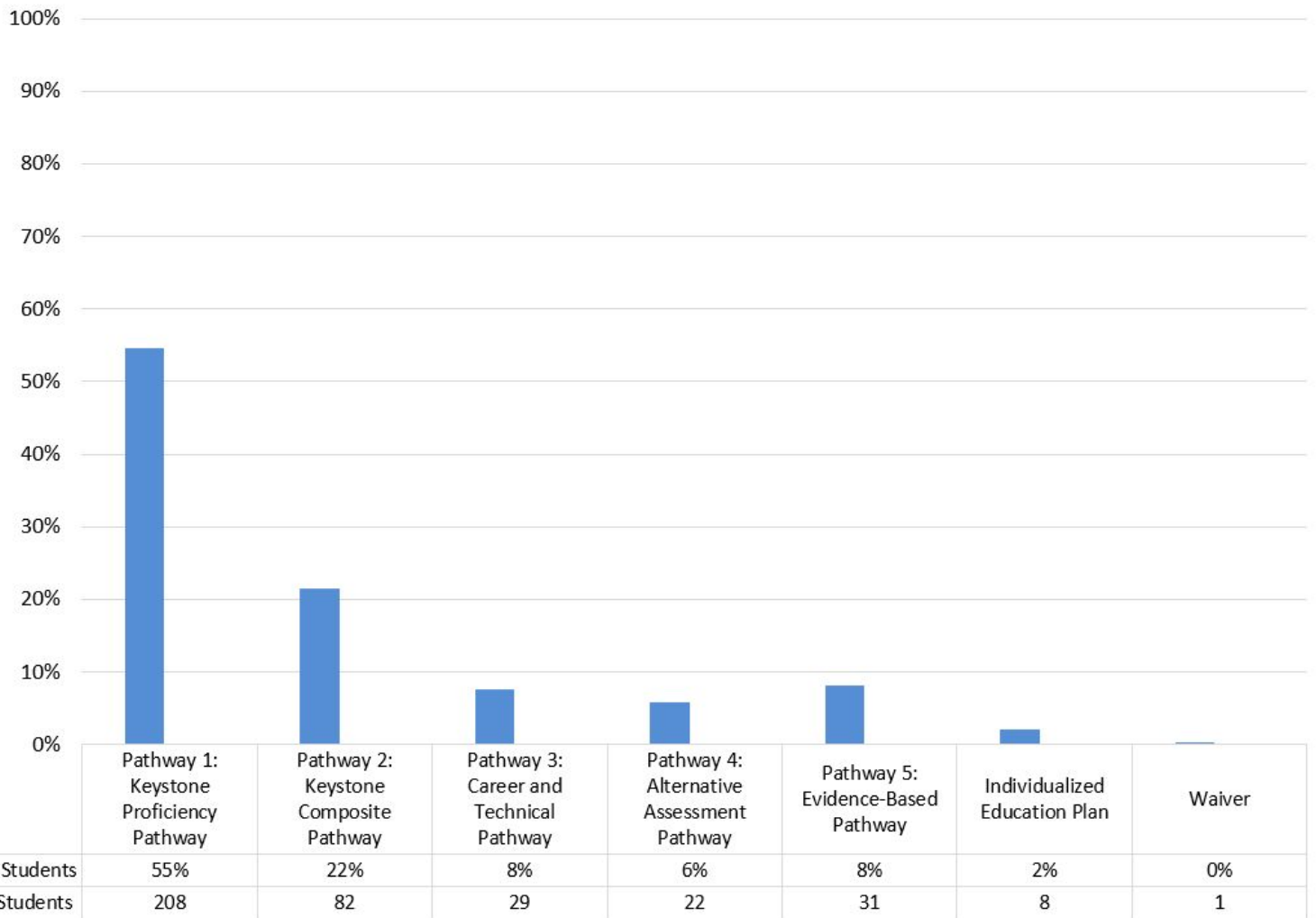
Progress toward Meeting Act 158  
Graduation Requirement





## Class of 2024 Act 158 Graduation Requirement

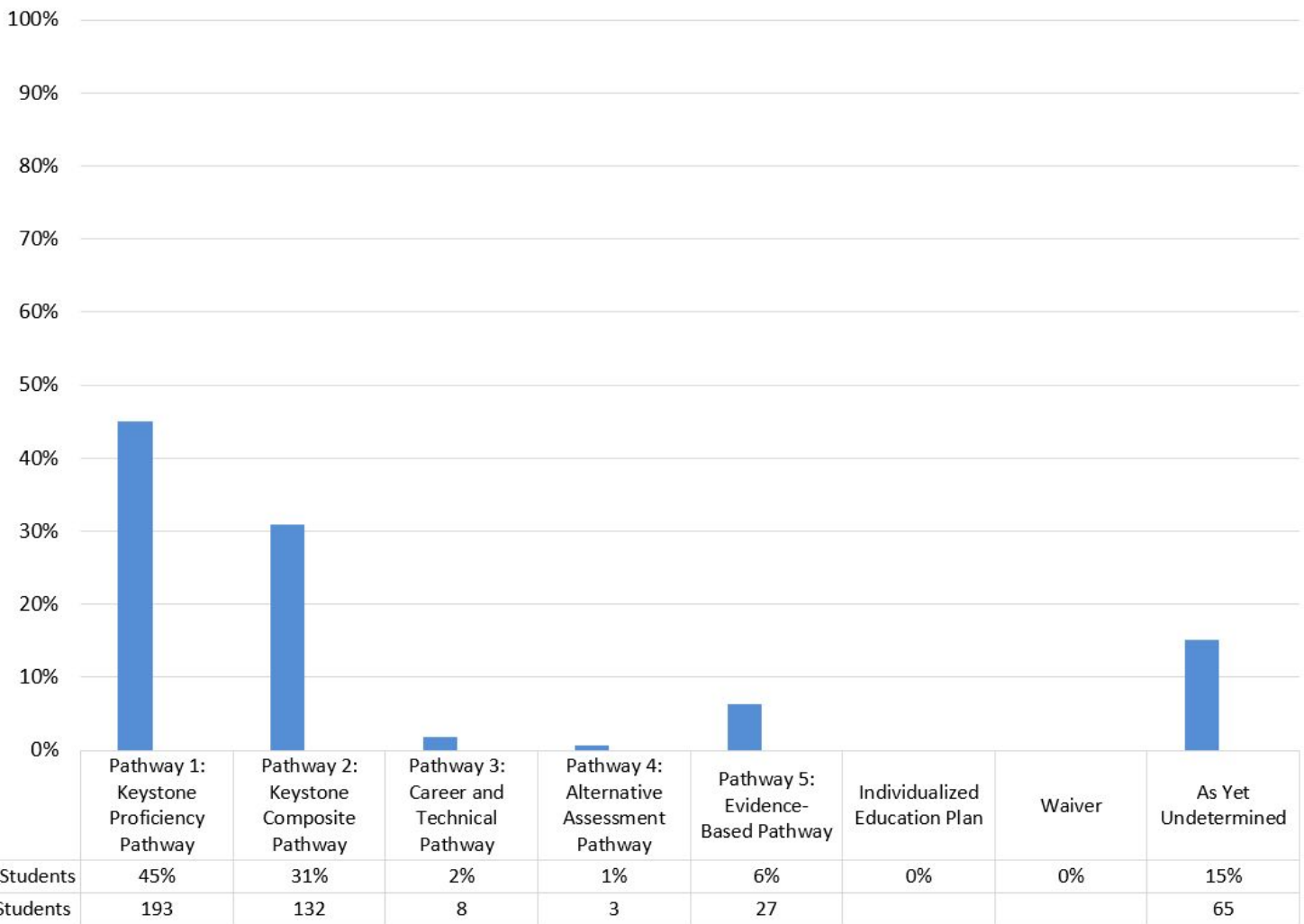
Nazareth Area School District Class of 2024 - Act 158 Graduation Requirement  
Number of Graduates by Graduation Pathway Type





## Class of 2025 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2025 - Progress Toward Act 158 Graduation Requirement  
Number of Seniors by Graduation Pathway Type (as of October, 2024)





## Class of 2026 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2026 - Progress Toward Act 158 Graduation Requirement  
Number of Juniors by Graduation Pathway Type (as of October, 2024)



	Pathway 1: Keystone Proficiency Pathway	Pathway 2: Keystone Composite Pathway	Pathway 3: Career and Technical Pathway	Pathway 4: Alternative Assessment Pathway	Pathway 5: Evidence- Based Pathway	Individualized Education Plan	Waiver	As Yet Undetermined
% Students	45%	28%	0%	0%	0%	0%	0%	27%
# Students	178	111						106





# NAZARETH AREA HIGH SCHOOL

## ACT TESTING RESULTS

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## 2021 through 2024 ACT English Average Scores

### Average Score by Year

ACT ENGLISH Testing Results - 2021 through 2024



The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **English Benchmark (18)** was derived based on the relationship between the ACT English scores and course grades in the following college course(s): **English Composition I**.

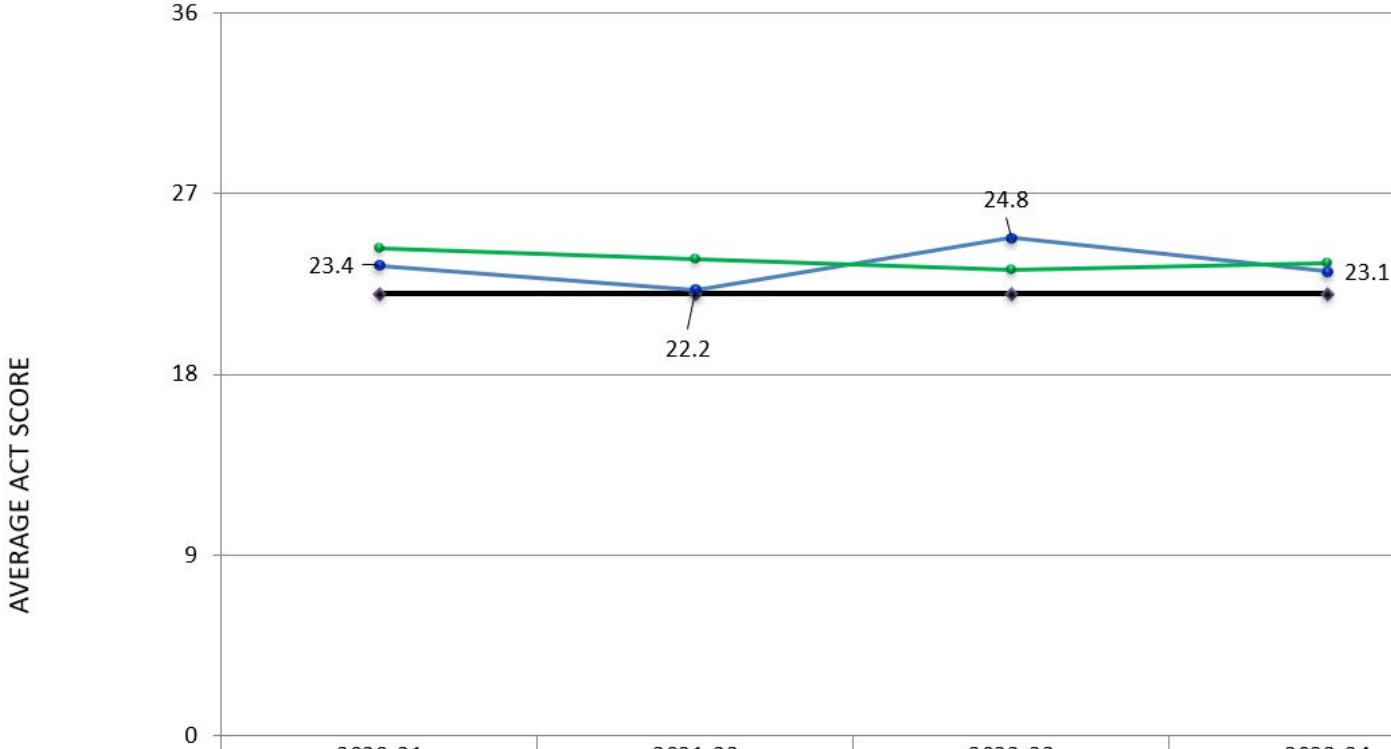




# 2021 through 2024 ACT Mathematics Average Scores

## Average Score by Year

ACT MATHEMATICS Testing Results - 2021 through 2024



AVERAGE ACT SCORE

	2020-21	2021-22	2022-23	2023-24
Benchmark	22	22	22	22
NAZARETH	23.4	22.2	24.8	23.1
PENNSYLVANIA	24.3	23.7	23.2	23.5

The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **Mathematics Benchmark (22)** was derived based on the relationship between the ACT Mathematics scores and course grades in the following college course(s): **College Algebra**.



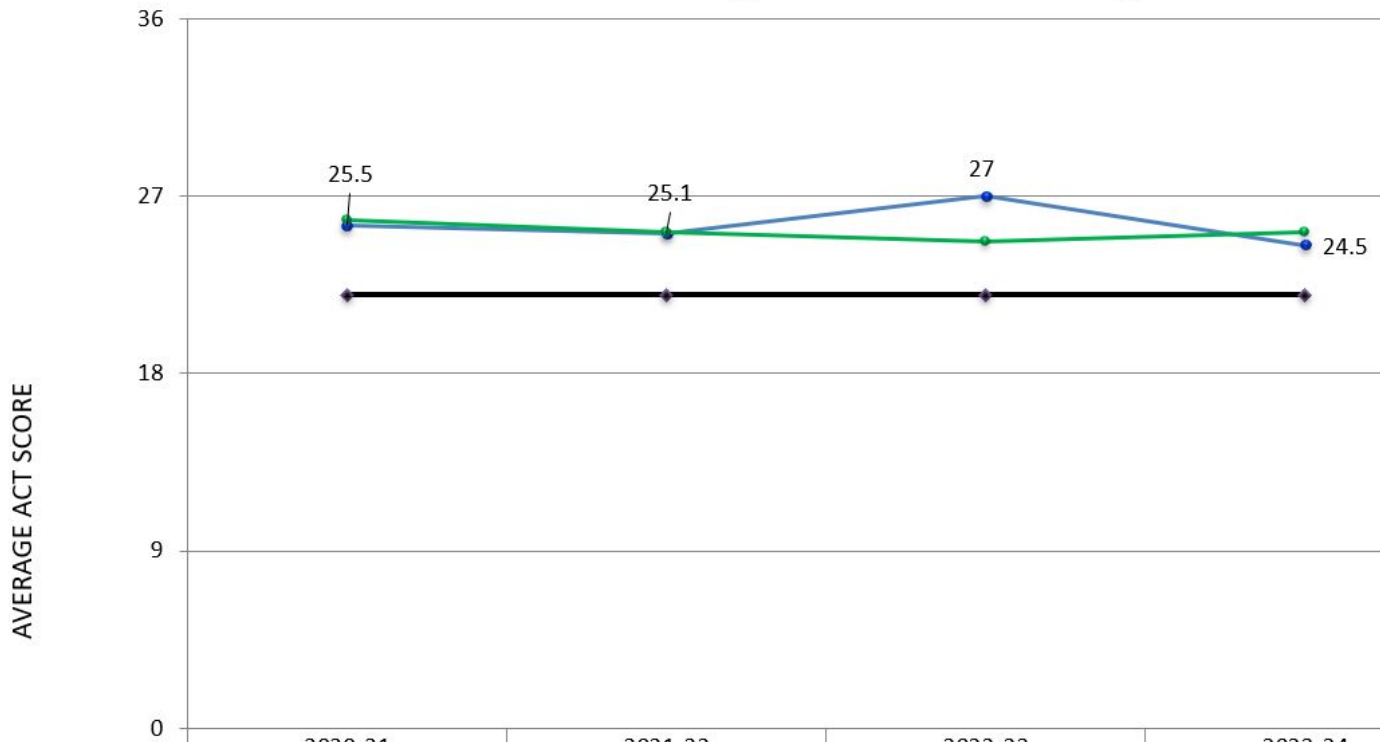




## 2021 through 2024 ACT Reading Average Scores

### Average Score by Year

ACT READING Testing Results - 2021 through 2024



Benchmark	22	22	22	22
NAZARETH	25.5	25.1	27	24.5
PENNSYLVANIA	25.8	25.2	24.7	25.2

The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **Reading Benchmark (22)** was derived based on the relationship between the ACT Reading scores and course grades in the following college course(s): **American History, Other History, Psychology, Sociology, Political Science, Economics.**



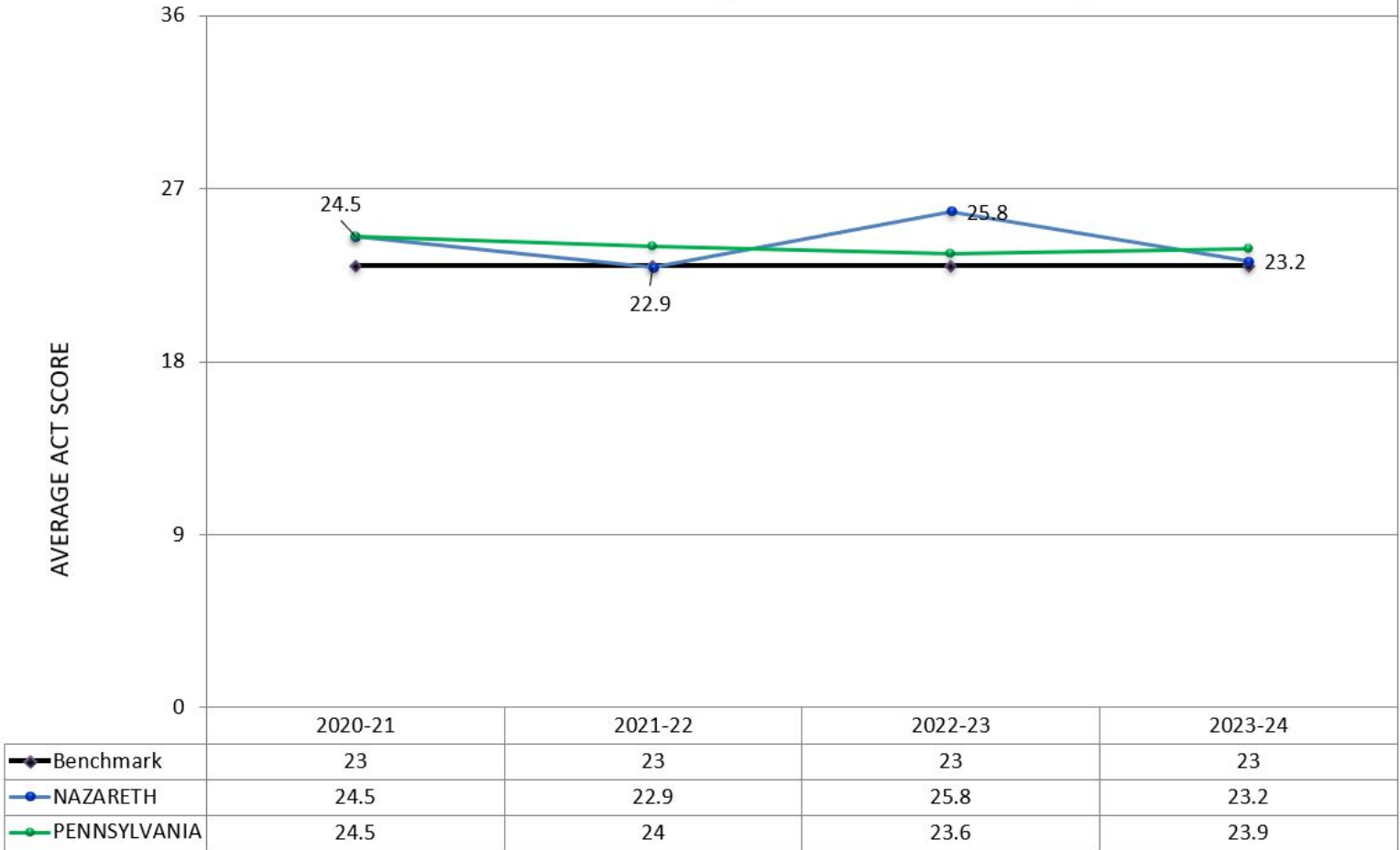




## 2021 through 2024 ACT Science Average Scores

### Average Score by Year

ACT SCIENCE Testing Results - 2021 through 2024



The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **Science Benchmark (23)** was derived based on the relationship between the ACT Science scores and course grades in the following college course(s): **Biology**.





# NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS

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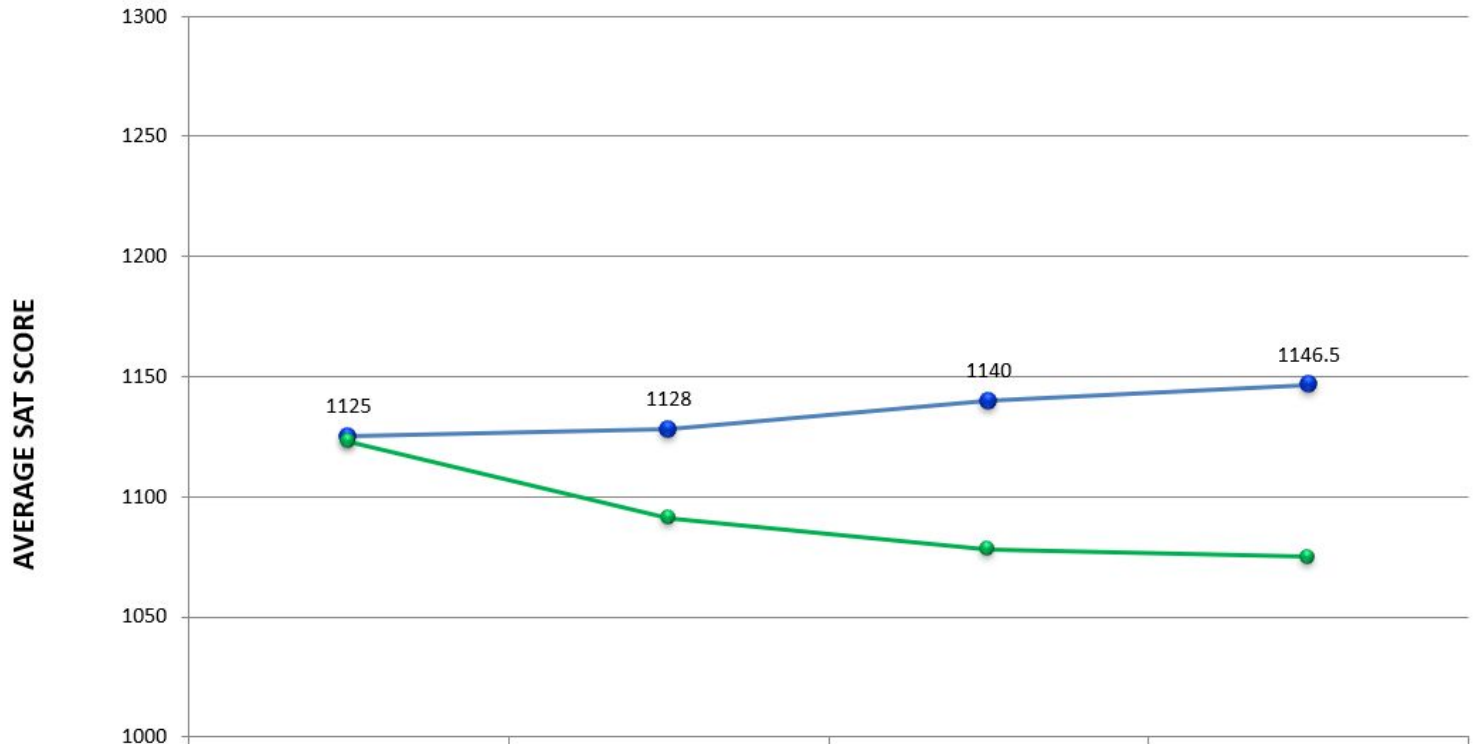




## 2021 through 2024 4-Year SAT Total Score Results

### Average Score by Year

**4-Year SAT TOTAL SCORE Results**  
**Average Total Score Over ALL Exams Taken During Year**



	2020-21	2021-22	2022-23	2023-24
NAZARETH	1125	1128	1140	1146.5
PENNSYLVANIA	1123	1091	1078	1075
Nbr NASD Tested	486	486	404	361

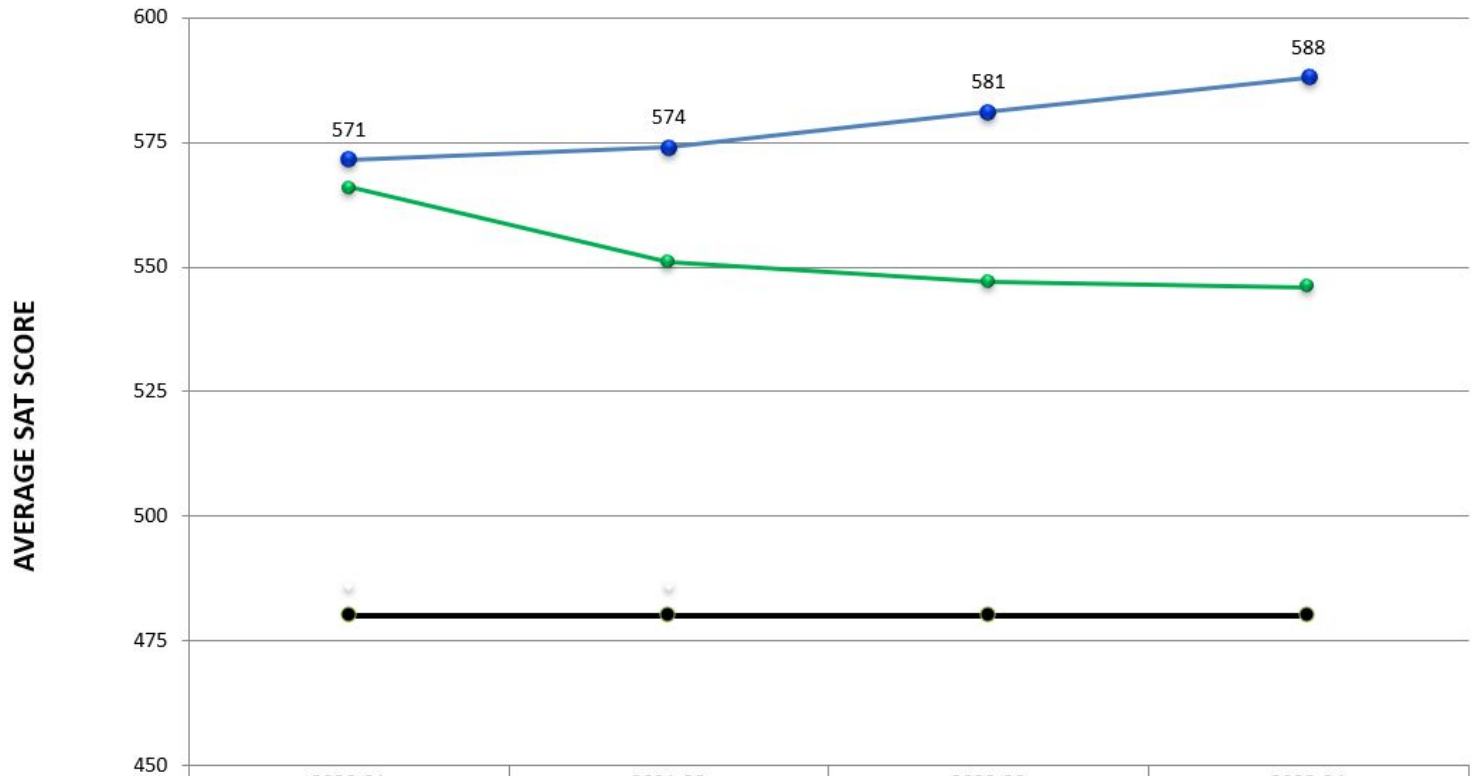




## 2021 through 2024 4-Year SAT Evidence-Based Reading and Writing Results

### Average Score by Year

**4-Year SAT EVIDENCE-BASED READING AND WRITING Results**  
**Average Score over ALL Exams Taken During Year**



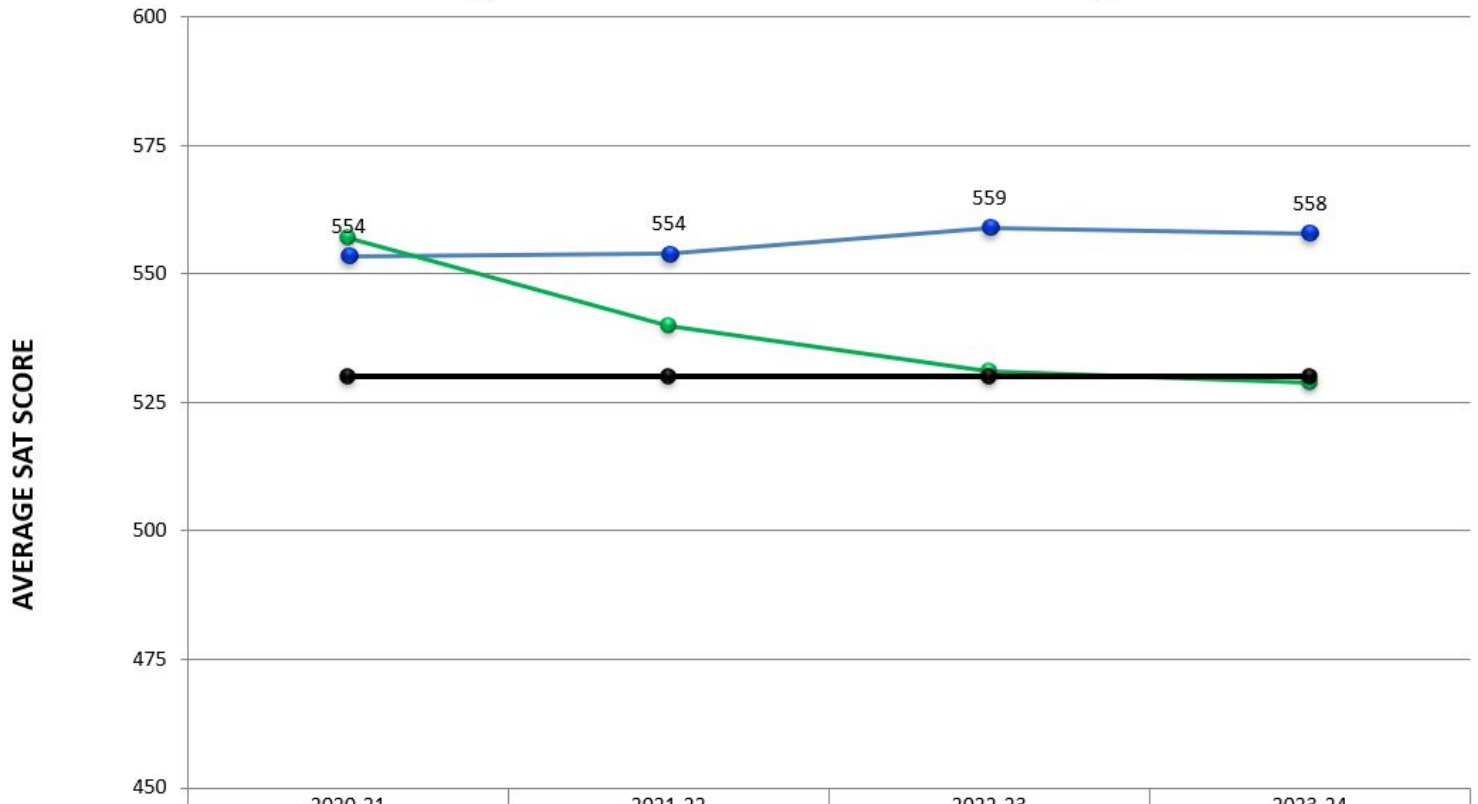
	2020-21	2021-22	2022-23	2023-24
NAZARETH	571	574	581	588
PENNSYLVANIA	566	551	547	546
Nbr NASD Tested	486	486	404	361
EBSR Benchmark	480	480	480	480





# 2021 through 2024 4-Year SAT Mathematics Results Average Score by Year

**4-Year SAT MATHEMATICS Results**  
**Average Score over ALL Exams Taken During Year**



● NAZARETH  
● PENNSYLVANIA  
Nbr NASD Tested  
● Math Benchmark

	2020-21	2021-22	2022-23	2023-24
NAZARETH	554	554	559	558
PENNSYLVANIA	557	540	531	529
Nbr NASD Tested	486	486	404	361
Math Benchmark	530	530	530	530





# NAZARETH AREA HIGH SCHOOL AP SUBJECT-LEVEL EXAM RESULTS

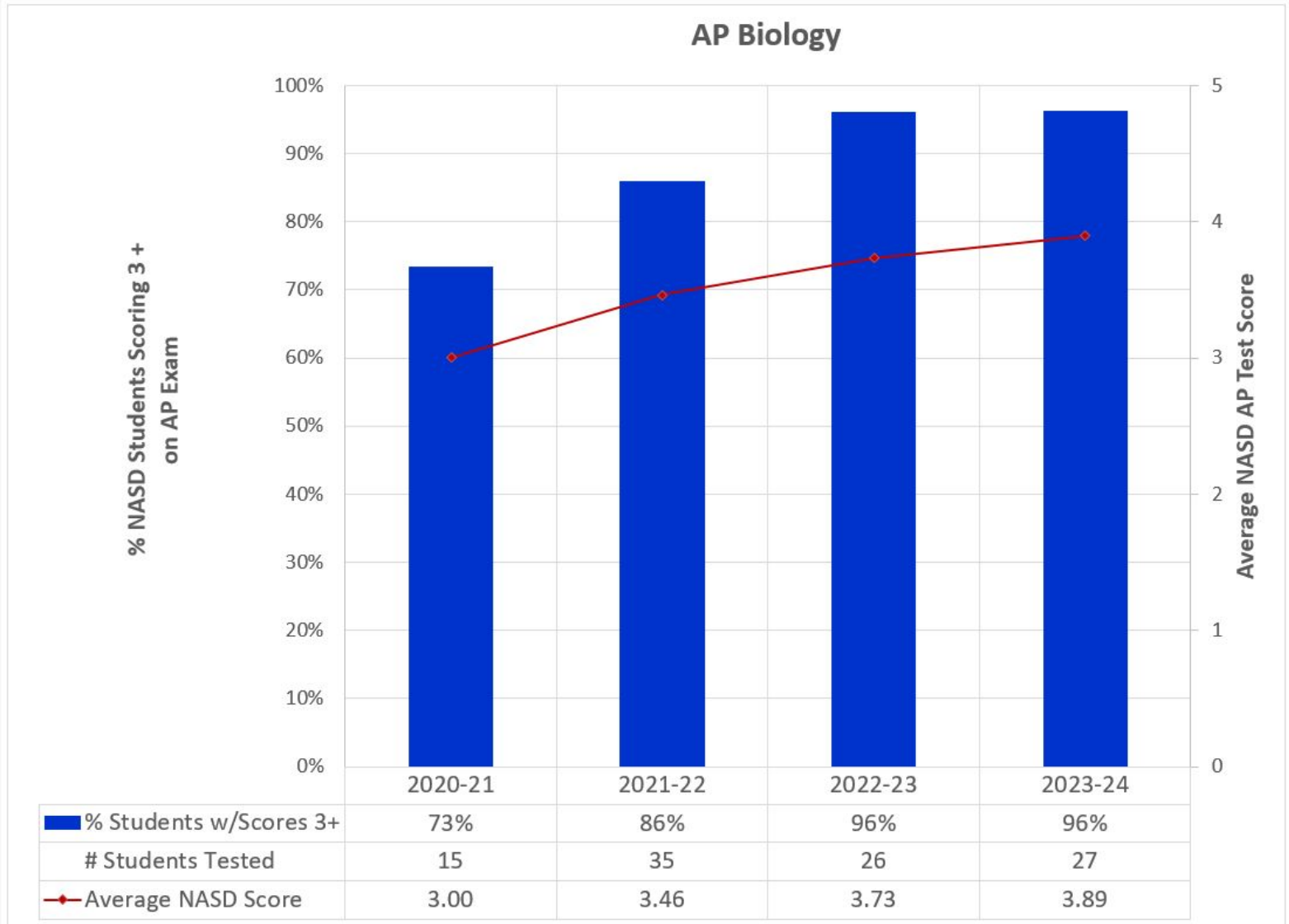
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## 2021 through 2024 4-Year AP Biology Exam Results

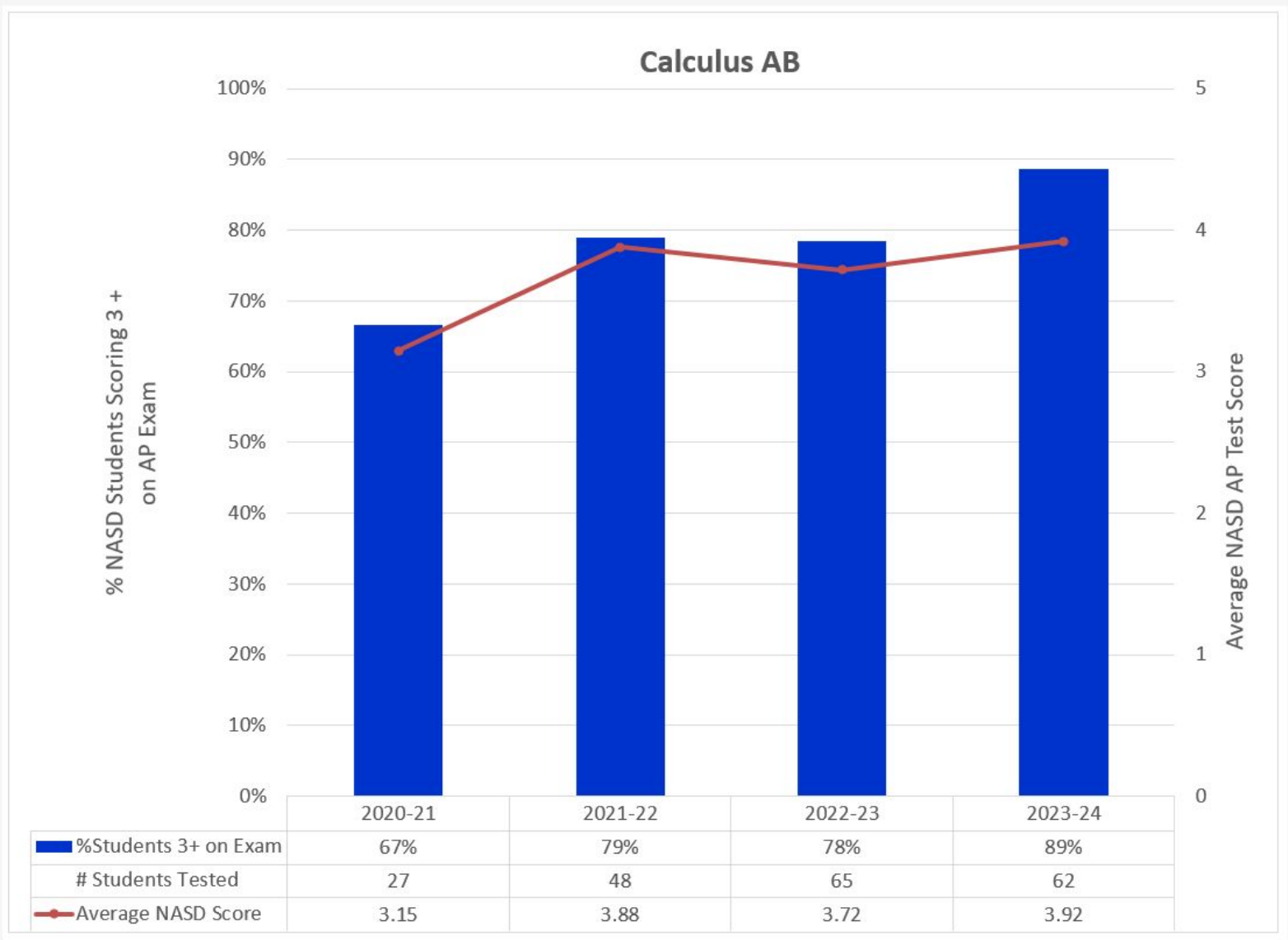
### Percent Students Scoring 3+





# 2021 through 2024 4-Year AP Calculus AB Exam Results

## Percent Students Scoring 3+

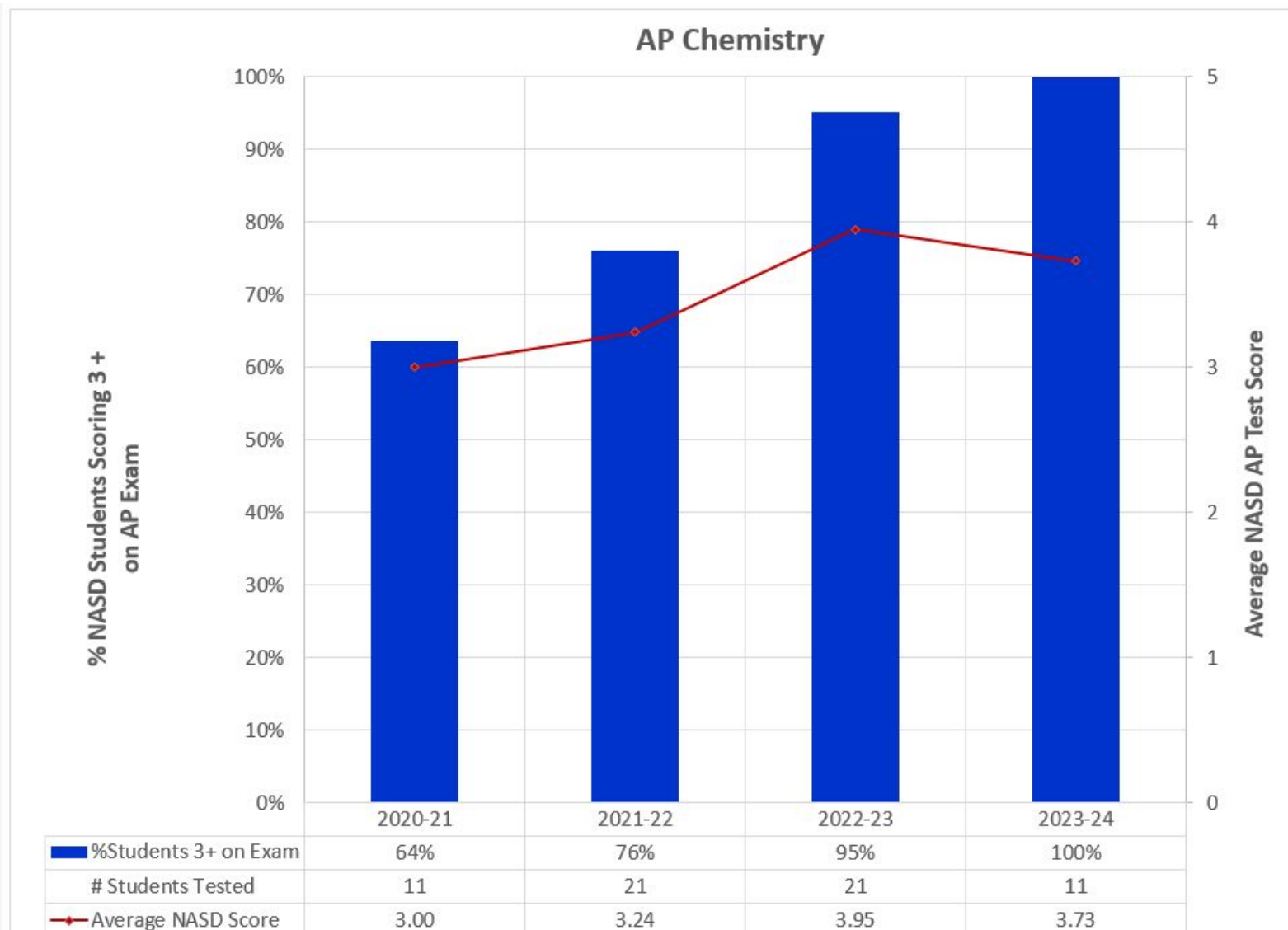






## 2021 through 2024 4-Year AP Chemistry Exam Results

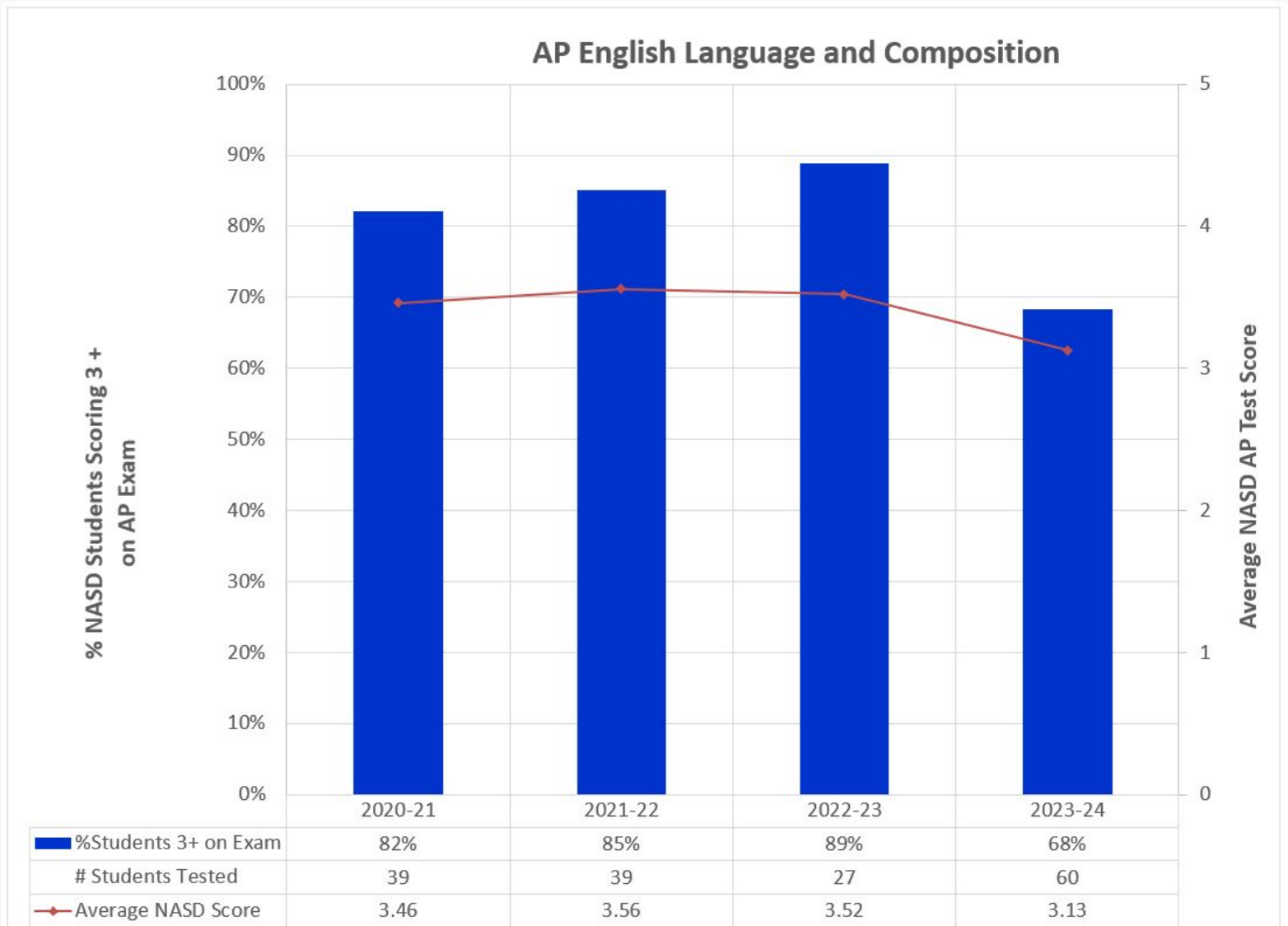
### Percent Students Scoring 3+





## 2021 through 2024 4-Year AP English Language and Composition Exam Results

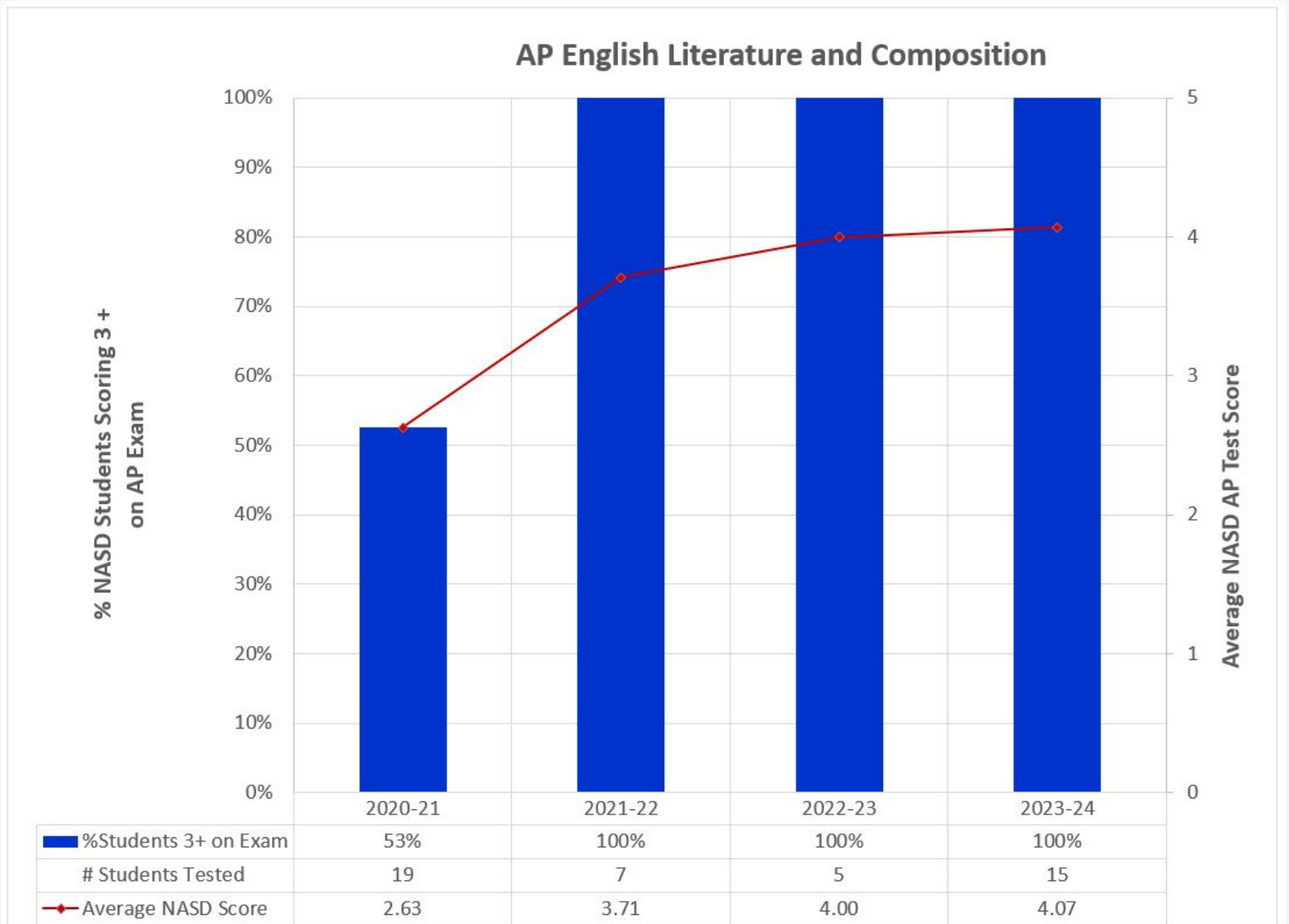
### Percent Students Scoring 3+





## 2021 through 2024 4-Year AP English Literature and Composition Exam Results

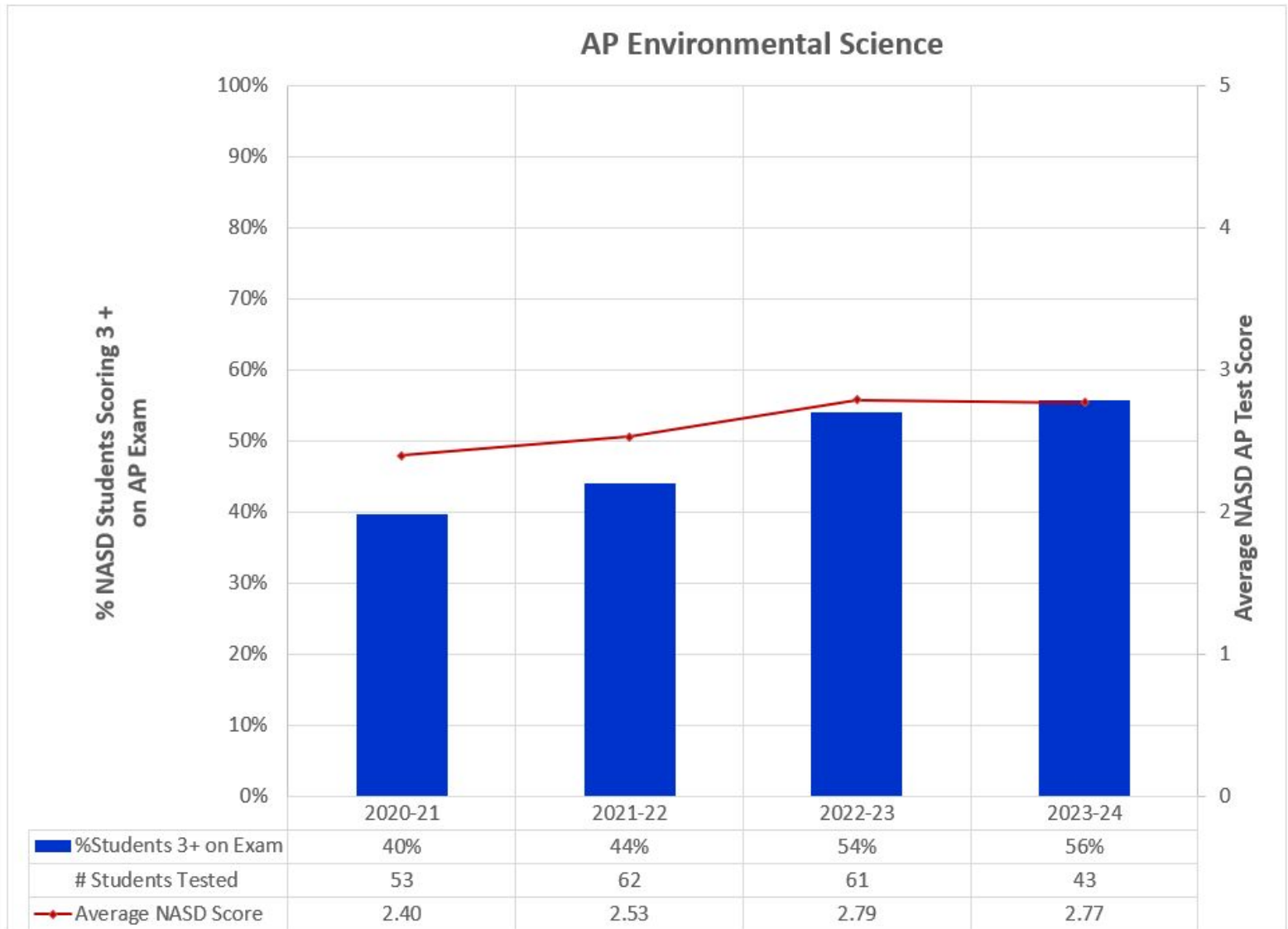
Percent Students Scoring 3+





## 2021 through 2024 4-Year AP Environmental Science Exam Results

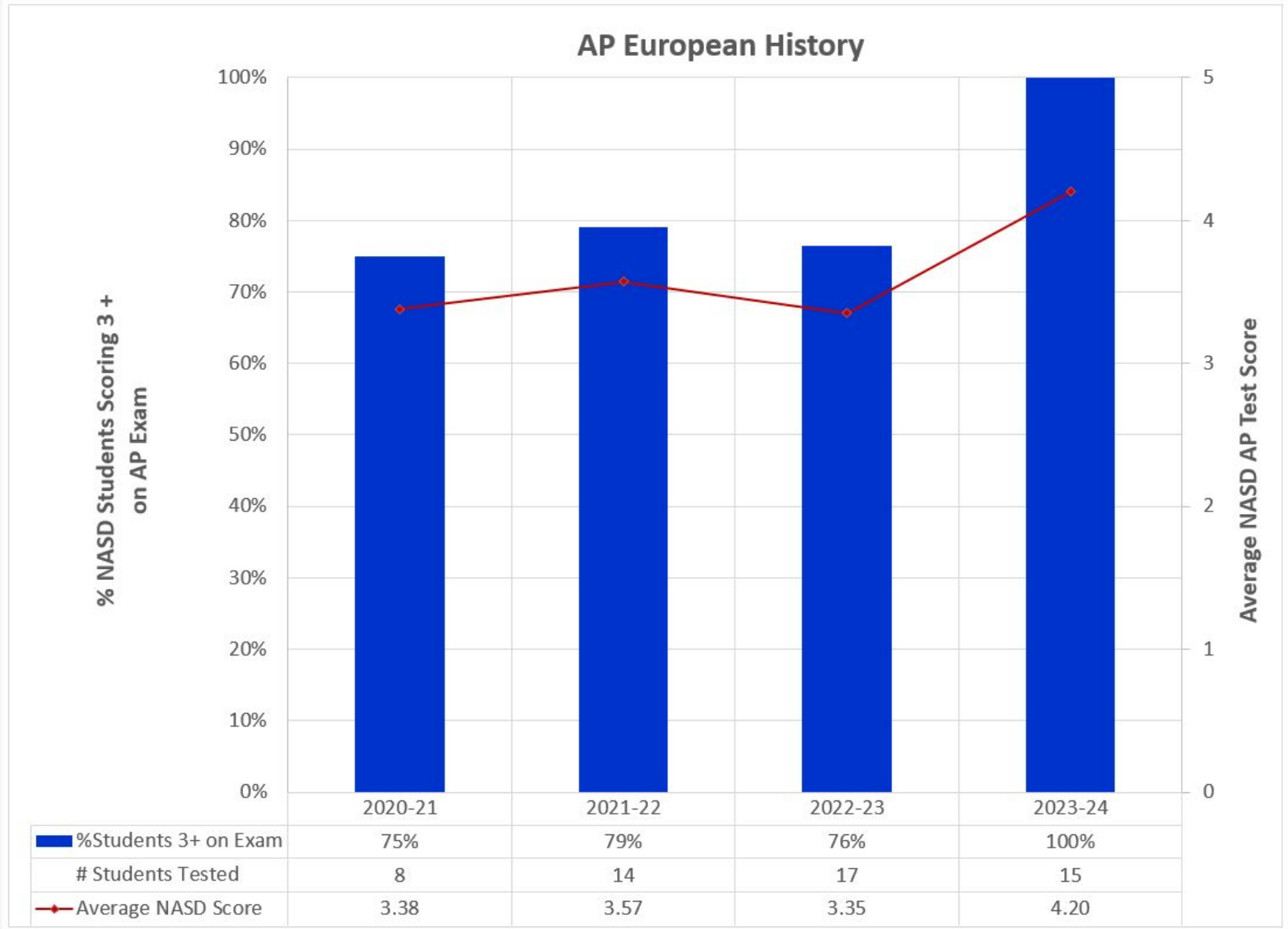
Percent Students Scoring 3+





# 2021 through 2024 4-Year AP European History Exam Results

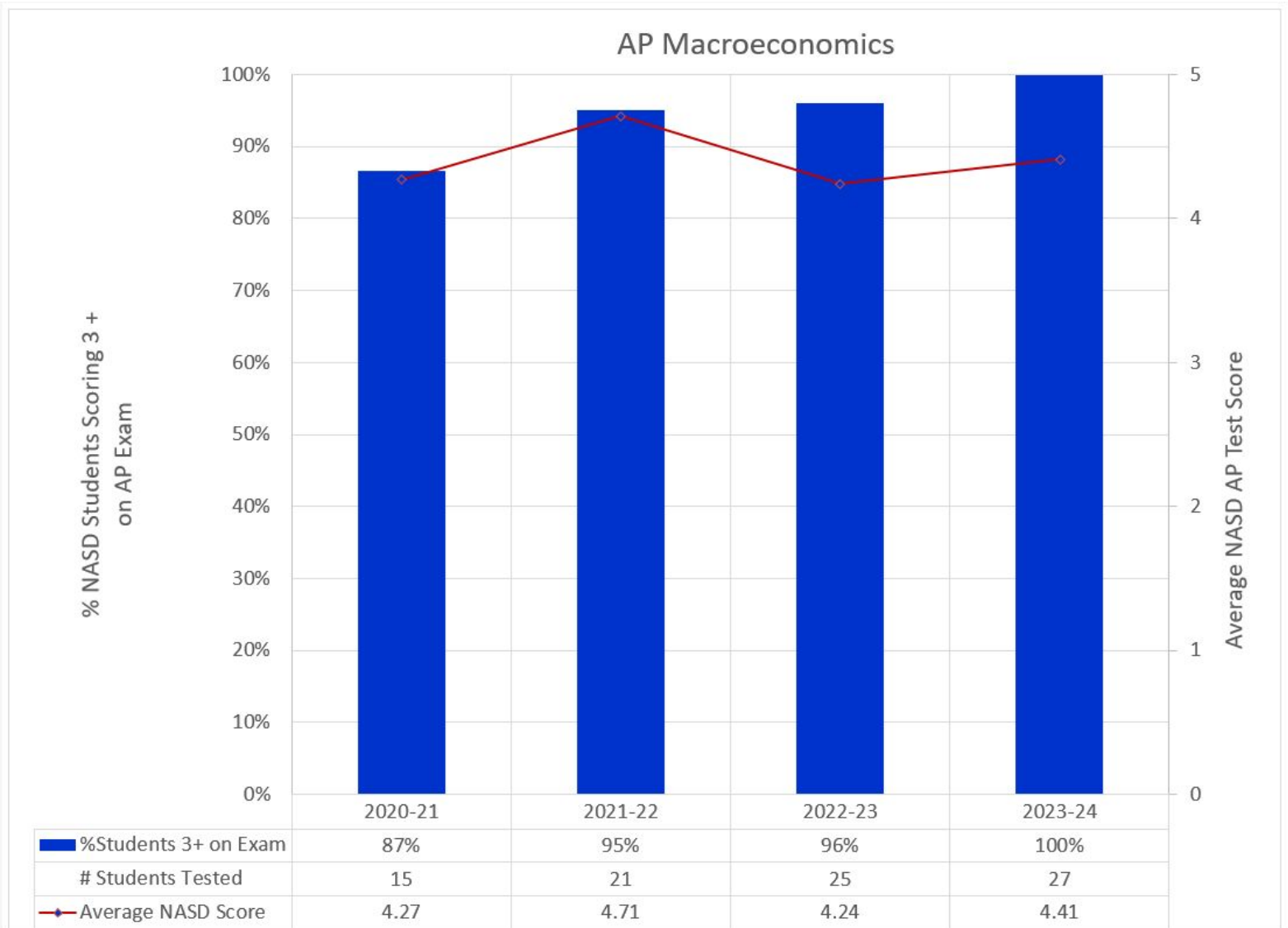
Percent Students Scoring 3+





## 2021 through 2024 4-Year AP Macroeconomics Exam Results

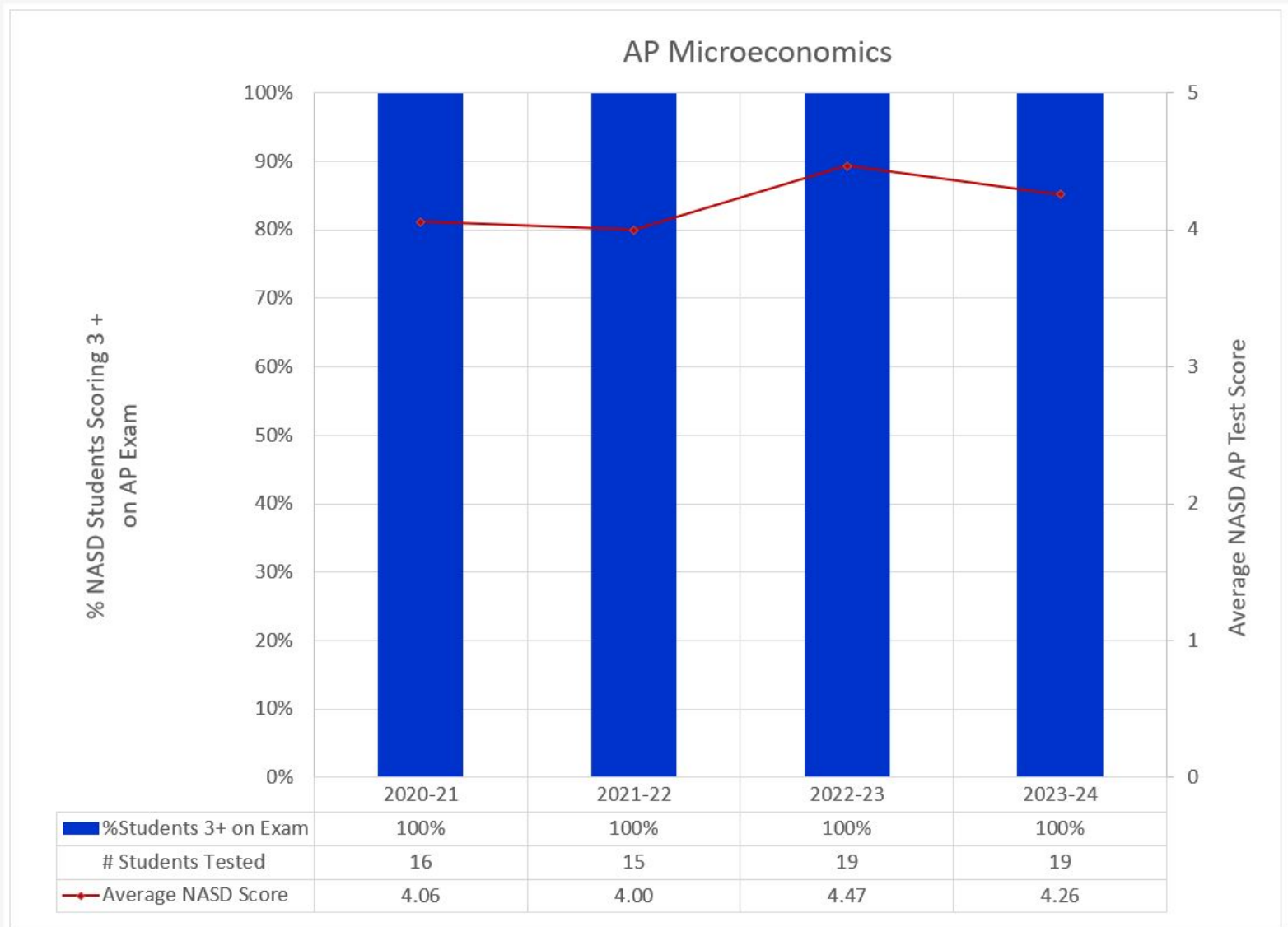
*Percent Students Scoring 3+*





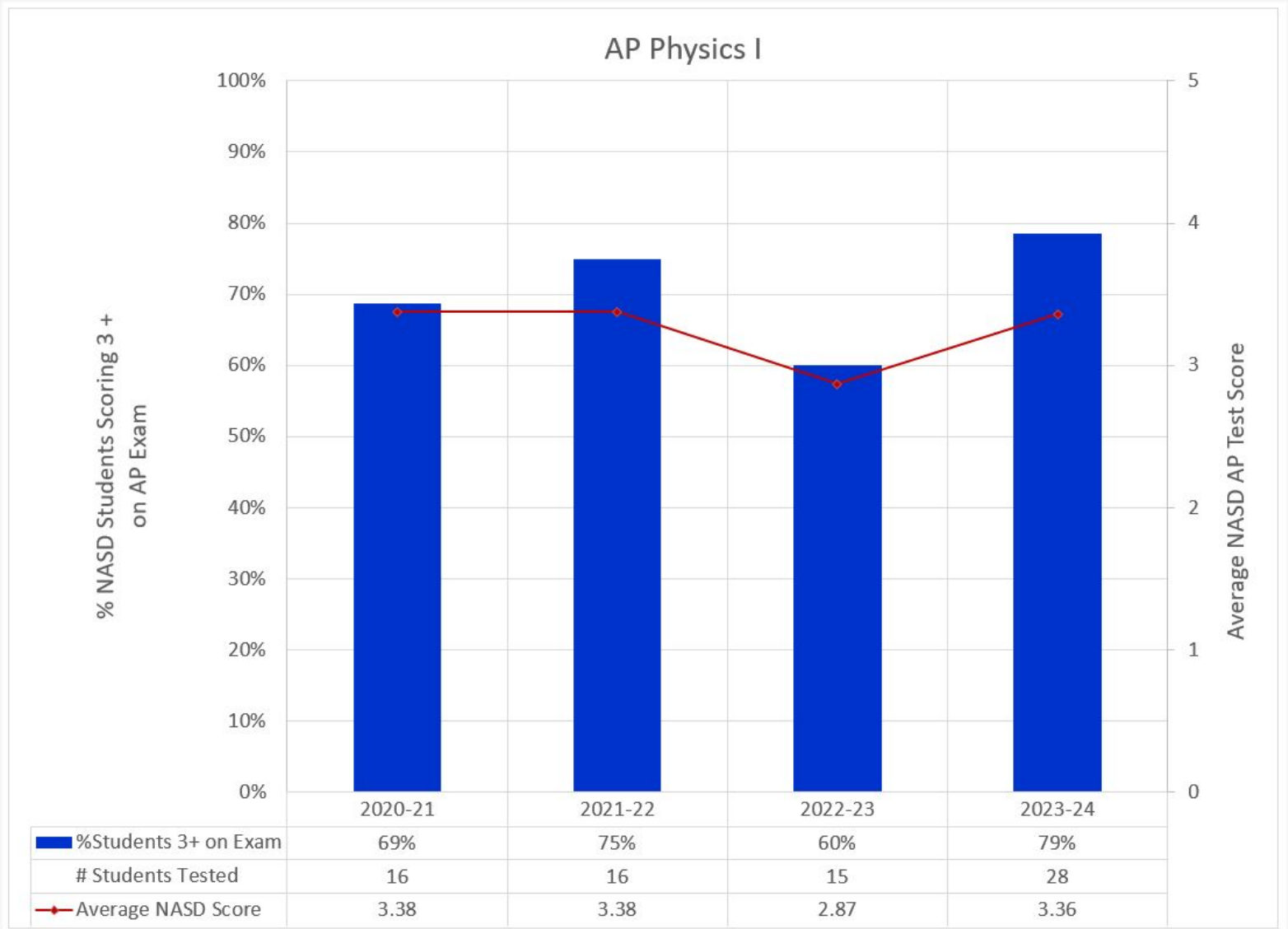
# 2021 through 2024 4-Year AP Microeconomics Exam Results

## Percent Students Scoring 3+





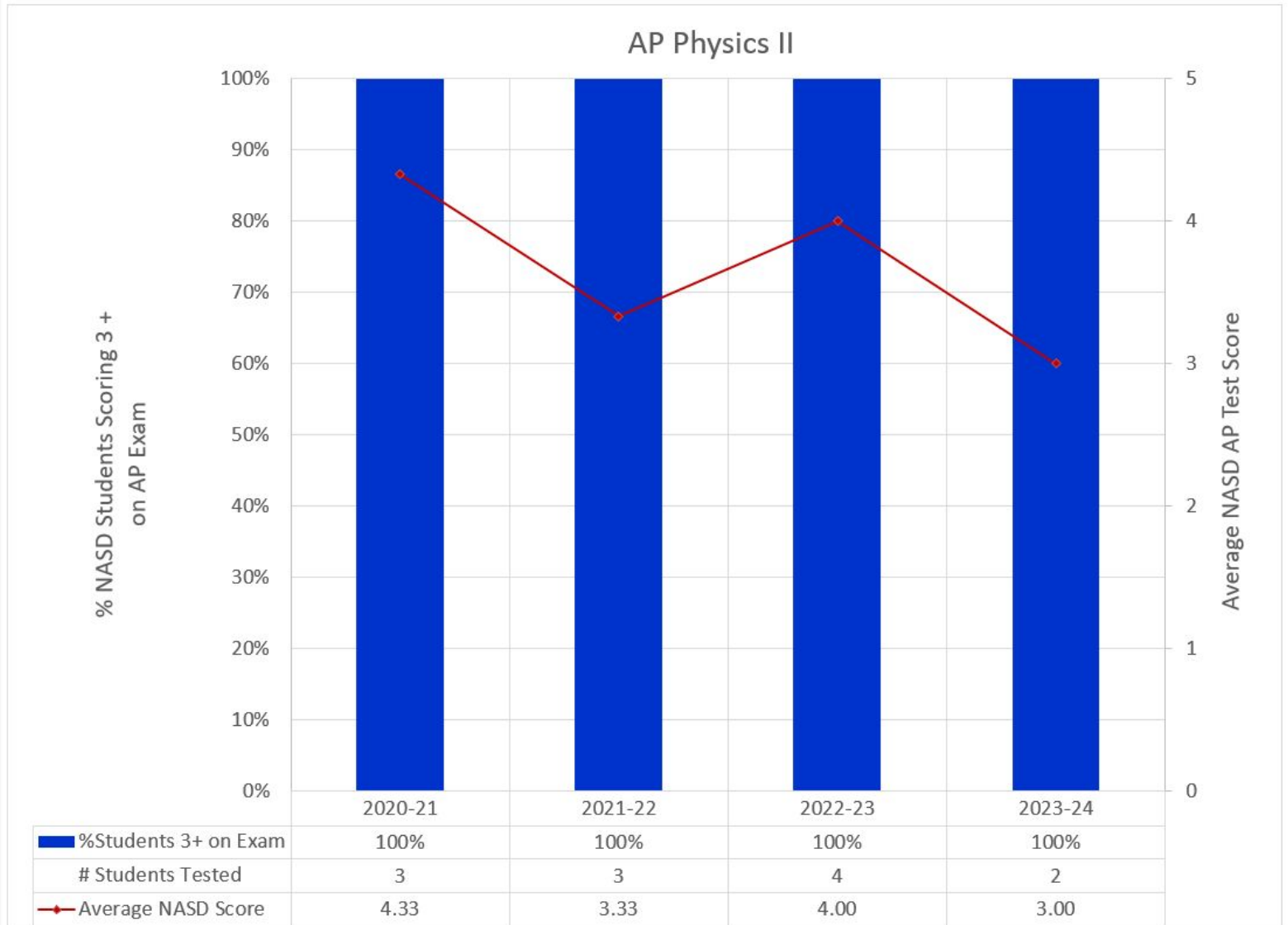
## 2021 through 2024 4-Year AP Physics I Exam Results Percent Students Scoring 3+







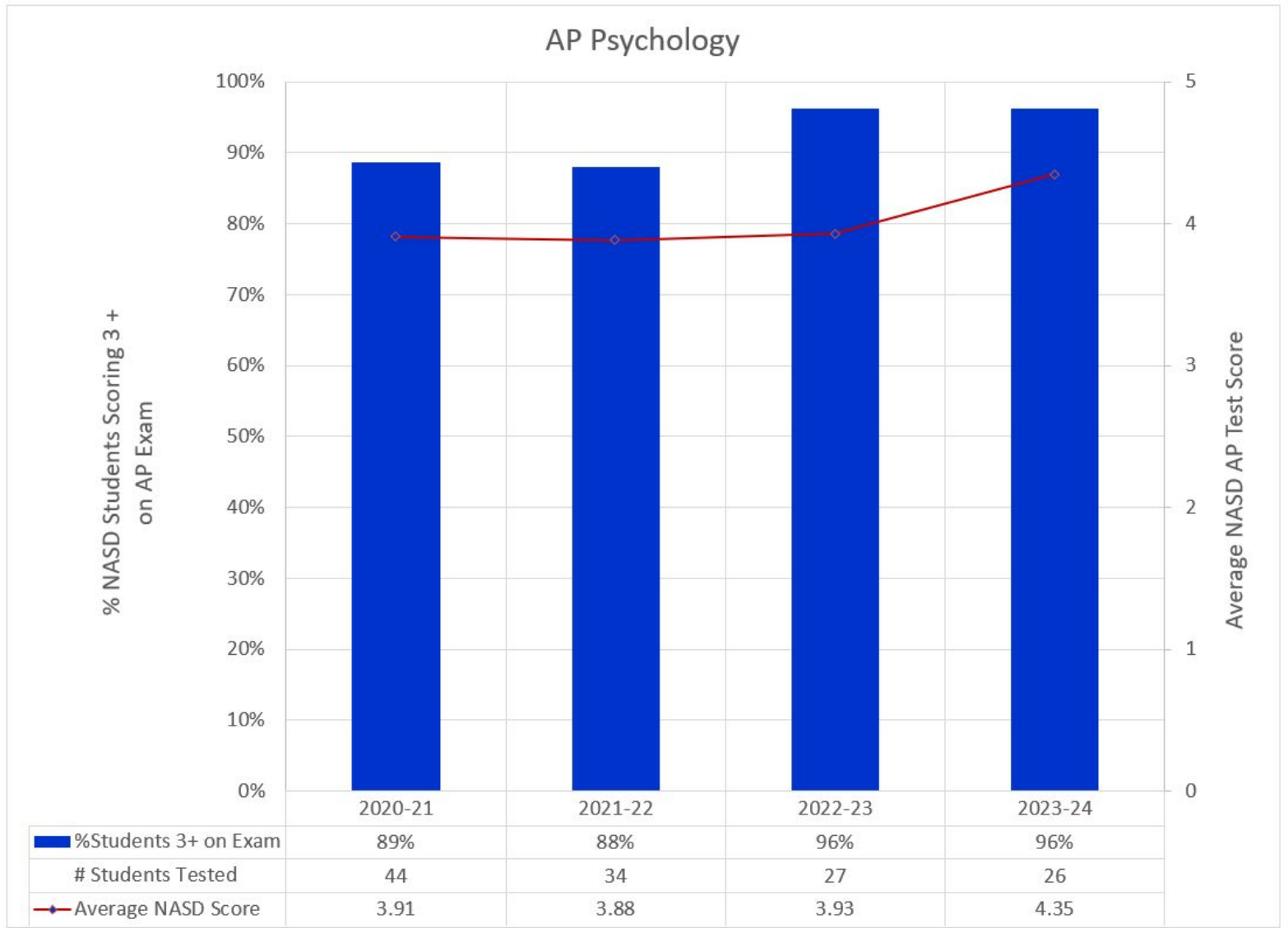
## 2021 through 2024 4-Year AP Physics II Exam Results Percent Students Scoring 3+





# 2021 through 2024 4-Year AP Psychology Exam Results

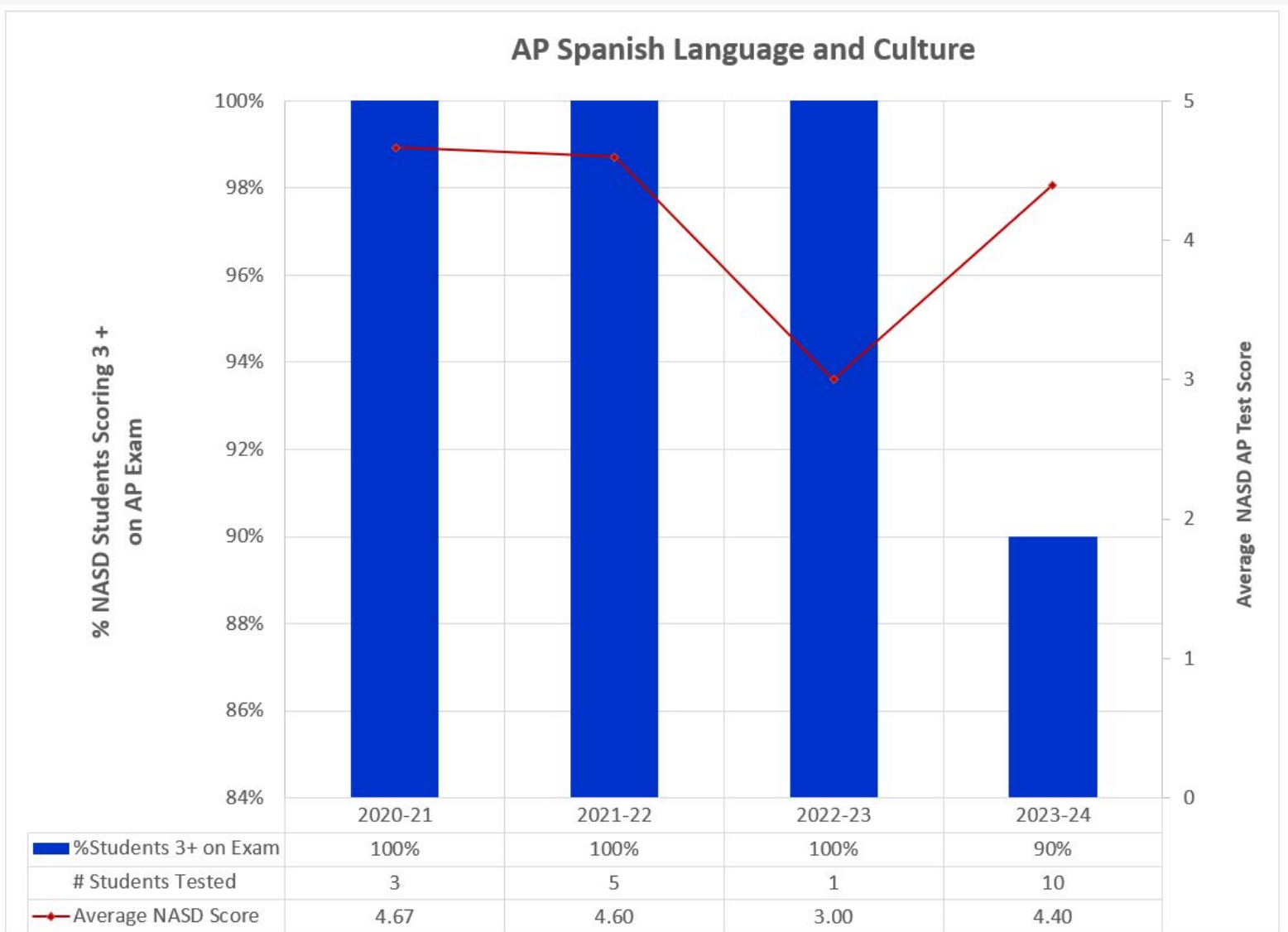
Percent Students Scoring 3+





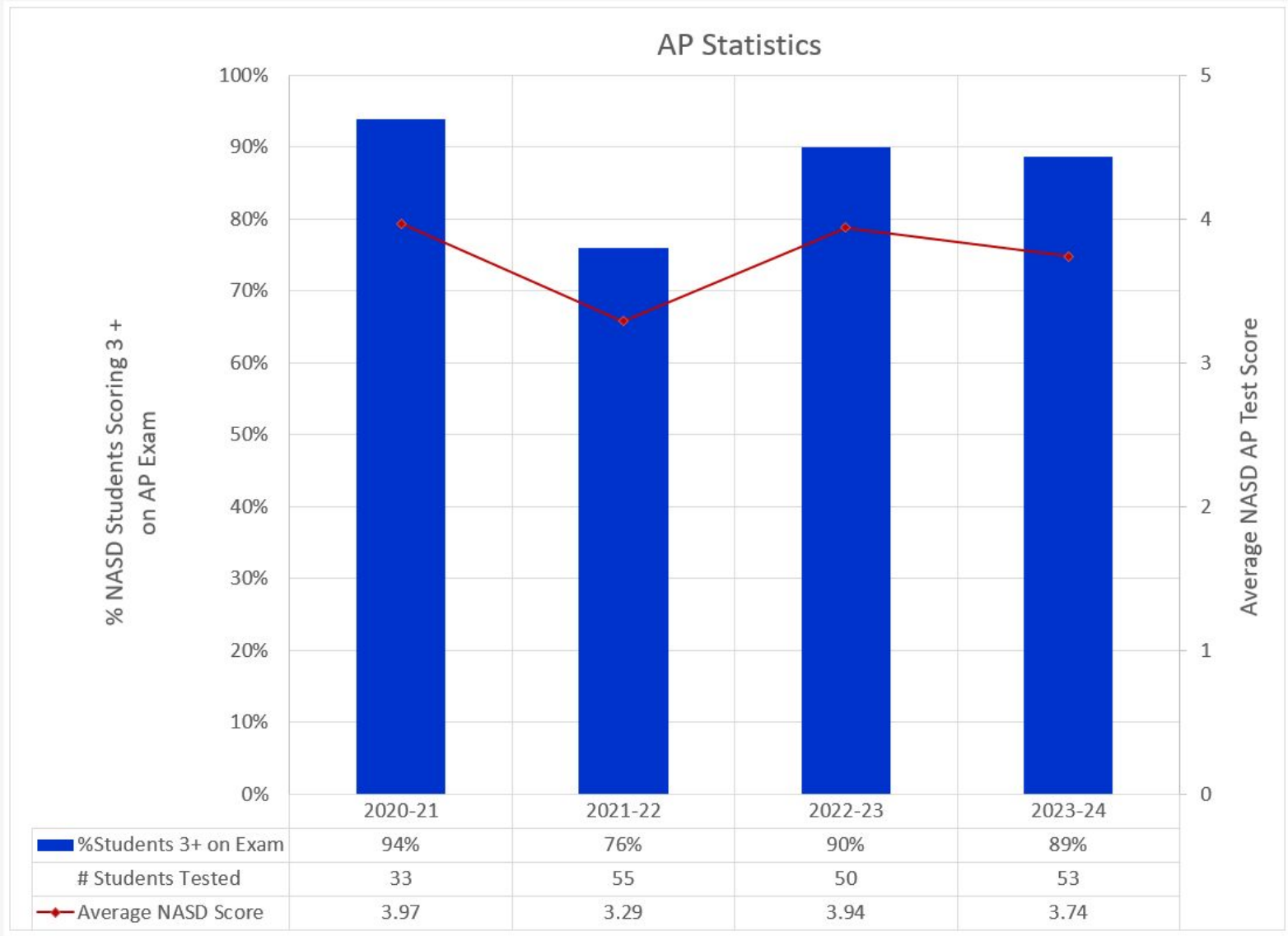
# 2021 through 2024 4-Year AP Spanish Language and Culture Exam Results

## Percent Students Scoring 3+





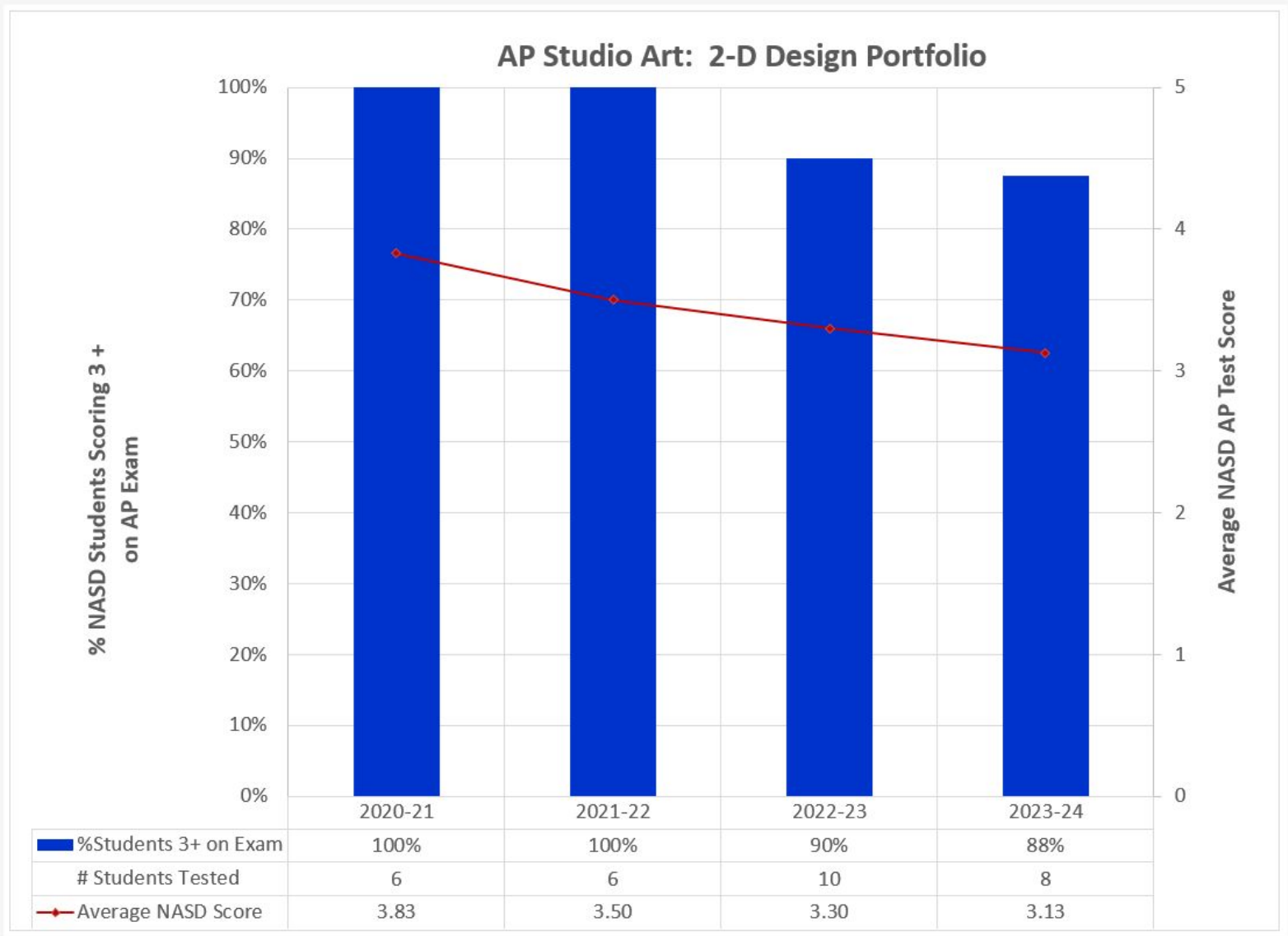
## 2021 through 2024 4-Year AP Statistics Exam Results Percent Students Scoring 3+





# 2021 through 2024 4-Year AP Studio Art: 2-D Design Portfolio Exam Results

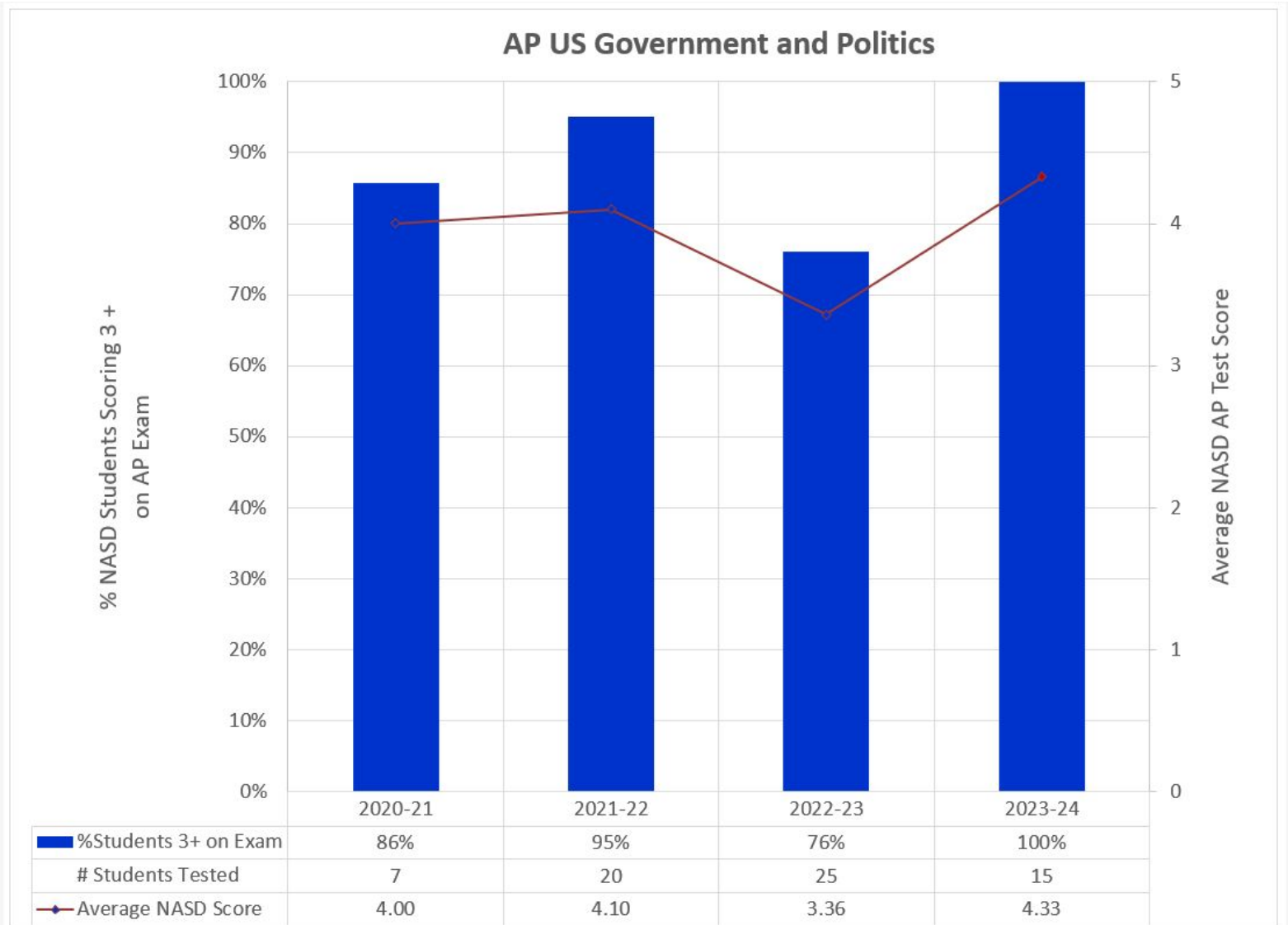
## Percent Students Scoring 3+





## 2021 through 2024 4-Year AP US Government and Politics Exam Results

*Percent Students Scoring 3+*





## 2021 through 2024 4-Year US History Exam Results

### Percent Students Scoring 3+

